

House Bill 3069

Sponsored by Representative JOHNSON

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Requires teacher education institutions and teacher education programs to provide applicants with training related to teaching and testing reading as condition of being approved.

Takes effect July 1, 2016.

A BILL FOR AN ACT

1
2 Relating to standards for teacher education; creating new provisions; amending ORS 342.147; and
3 prescribing an effective date.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 342.147 is amended to read:

6 342.147. (1) After considering recommendations of the State Board of Education, the Teacher
7 Standards and Practices Commission shall establish by rule standards for approval of teacher edu-
8 cation institutions and teacher education programs.

9 **(2) Rules adopted under this section must provide that:**

10 **(a) Teacher education institutions and teacher education programs shall be approved only**
11 **if the institutions and programs provide training to applicants to enable the applicants to:**

12 **(A) Teach students to meet reading proficiencies adopted by the State Board of Educa-**
13 **tion; and**

14 **(B) Test students to ensure that the students are meeting reading proficiencies adopted**
15 **by the State Board of Education.**

16 **(b)** Public teacher education institutions shall be approved for programs of more than four
17 years' duration only if teacher education programs [*which*] **that** are reasonably attainable in a
18 four-year period are also available in the system of higher education and are designed to culminate
19 in a baccalaureate degree that qualifies its graduates for entry-level teaching licenses.

20 [(2)] **(c)** [*The commission shall establish rules that allow*] Teacher education programs leading to
21 graduate degrees [*to*] **may** commence prior to the student's completion of baccalaureate degree re-
22 quirements and [*that allow the combined use of*] **may combine** undergraduate and graduate level
23 course work in achieving program completion.

24 (3) Whenever any teacher education institution or program is denied approved status or has
25 such status withdrawn, such denial or withdrawal must be treated as a contested case within the
26 meaning of ORS chapter 183.

27 (4) Nothing in this section is intended to grant any authority to the commission relating to
28 granting degrees or establishing degree requirements that are within the authority of the State
29 Board of Higher Education or any of the public universities listed in ORS 352.002, or that are within
30 the authority of the governing board of any private institution of higher education.

31 **SECTION 2. The amendments to ORS 342.147 by section 1 of this 2015 Act apply to**

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted.
New sections are in **boldfaced** type.

1 **teacher education institutions and teacher education programs approved before, on or after**
2 **the effective date of this 2015 Act.**

3 **SECTION 3. This 2015 Act takes effect on July 1, 2016.**

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