

(To Resolve Conflicts)

## B-Engrossed House Bill 3069

Ordered by the Senate May 27  
Including House Amendments dated April 22 and Senate Amendments  
dated May 27 to resolve conflicts

Sponsored by Representative JOHNSON

### SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Requires teacher education programs to demonstrate that students enrolled in programs receive certain training related to teaching reading.  
Takes effect July 1, 2016.

### A BILL FOR AN ACT

1  
2 Relating to standards for teacher education; amending ORS 342.147; and prescribing an effective  
3 date.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 342.147 is amended to read:

6 342.147. (1)(a) After considering recommendations of the State Board of Education, the Teacher  
7 Standards and Practices Commission shall establish by rule standards for approval of teacher edu-  
8 cation institutions and teacher education programs.

9 (b) Public teacher education institutions shall be approved for programs of more than four  
10 years' duration only if teacher education programs [*which*] **that** are reasonably attainable in a  
11 four-year period are also available in the system of higher education and are designed to culminate  
12 in a baccalaureate degree that qualifies its graduates for entry-level teaching licenses.

13 **(2) The commission shall adopt rules that:**

14 (a) **Require teacher education programs to demonstrate that students enrolled in the**  
15 **programs receive training to provide instruction that enables pupils to meet or exceed**  
16 **third-grade reading standards and become proficient readers by the end of the third grade,**  
17 **as designated by the State Board of Education. For the purposes of this paragraph:**

18 (A) **A teacher education program may make the demonstration through course curric-**  
19 **ulum, approved textbooks or other program requirements.**

20 (B) **A teacher education program that is unable to make the demonstration shall develop**  
21 **a plan to meet the requirement within one year and shall report to the commission on the**  
22 **progress of implementing that plan.**

23 [(2)] (b) [*The commission shall establish rules that*] Allow teacher education programs leading to  
24 graduate degrees to commence prior to [*the*] a student's completion of baccalaureate degree re-  
25 quirements and [*that allow the combined use of*] **to combine** undergraduate and graduate level  
26 course work in achieving program completion.

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted.  
New sections are in **boldfaced** type.

1 (3) Whenever any teacher education institution or program is denied approved status or has  
2 such status withdrawn, *[such]* **the** denial or withdrawal must be treated as a contested case within  
3 the meaning of ORS chapter 183.

4 (4) Nothing in this section is intended to grant any authority to the commission relating to  
5 granting degrees or establishing degree requirements that are within the authority of the State  
6 Board of Higher Education or any of the public universities listed in ORS 352.002, or that are within  
7 the authority of the governing board of any private institution of higher education.

8 **SECTION 2. If House Bill 2412 becomes law, section 1 of this 2015 Act (amending ORS**  
9 **342.147) is repealed and ORS 342.147, as amended by section 8, chapter \_\_, Oregon Laws 2015**  
10 **(Enrolled House Bill 2412), is amended to read:**

11 342.147. (1)(a) The Teacher Standards and Practices Commission shall establish by rule stan-  
12 dards for approval of educator preparation providers and educator preparation programs.

13 (b) Standards for approval of an educator preparation program for early childhood education,  
14 elementary education, special education or reading must require that the program provide instruc-  
15 tion on dyslexia and that the instruction be consistent with the knowledge and practice standards  
16 of an international organization on dyslexia.

17 **(2) The commission shall adopt rules that:**

18 **(a) Require educator preparation programs to demonstrate that candidates enrolled in**  
19 **the programs receive training to provide instruction that enables students to meet or exceed**  
20 **third-grade reading standards and become proficient readers by the end of the third grade,**  
21 **as designated by the State Board of Education. For the purposes of this paragraph:**

22 **(A) An educator preparation program may make the demonstration through course cur-**  
23 **riculum, approved textbooks or other program requirements.**

24 **(B) An educator preparation program that is unable to make the demonstration shall**  
25 **develop a plan to meet the requirement within one year and shall report to the commission**  
26 **on the progress of implementing that plan.**

27 [(2)] (b) [*The Teacher Standards and Practices Commission shall establish rules that*] Allow edu-  
28 cator preparation programs leading to graduate degrees to commence prior to the candidate's com-  
29 pletion of baccalaureate degree requirements and [*that allow the combined use of*] **to combine**  
30 undergraduate and graduate level course work in achieving program completion.

31 (3) Whenever any educator preparation provider or educator preparation program is denied ap-  
32 proved status or has such status withdrawn, the denial or withdrawal must be treated as a contested  
33 case under ORS chapter 183.

34 (4) Nothing in this section is intended to grant to the Teacher Standards and Practices Com-  
35 mission any authority relating to granting degrees or establishing degree requirements that are  
36 within the authority of the State Board of Higher Education, the Higher Education Coordinating  
37 Commission or any of the public universities listed in ORS 352.002, or that are within the authority  
38 of the governing board of any private institution of higher education.

39 **SECTION 3. This 2015 Act takes effect on July 1, 2016.**

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