

House Bill 3067

Sponsored by Representative JOHNSON

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Department of Education to distribute strategic investment moneys to regional partnerships dedicated to improving educational outcomes to expand upon existing partnerships with private sector entities and develop new partnerships with private sector entities to increase opportunities in career and technical education.

Declares emergency, effective July 1, 2015.

A BILL FOR AN ACT

1
2 Relating to partnerships with private entities for career and technical education; amending ORS
3 327.820; and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 327.820 is amended to read:

6 327.820. (1) The Oregon Education Investment Board shall establish the Connecting to the World
7 of Work Program to:

8 (a) Increase students' proficiency in science, technology, engineering and mathematics; and

9 (b) Connect students to the world of work.

10 (2) To accomplish the purposes of the Connecting to the World of Work Program, moneys shall
11 be distributed for strategic investments that advance the following missions:

12 (a) Collaborating with other public entities to develop and implement a long-term strategy that
13 advances state educational goals related to science, technology, engineering and mathematics.

14 (b) Providing investments in programs that engage underserved students in science, technology,
15 engineering or mathematics or in career and technical education.

16 (c) Developing consortiums of school districts and post-secondary institutions of higher educa-
17 tion committed to developing innovative and flexible pathways for students in grades 6 through 12
18 and in community colleges.

19 (3) Strategic investment moneys distributed as provided by this section shall be as follows:

20 (a) To the Department of Education for the purposes of:

21 (A) Distributing moneys to school districts, post-secondary institutions and nonprofit organiza-
22 tions to create regional networks, or expand upon existing regional networks, to support science,
23 technology, engineering and mathematics and career and technical education.

24 (B) Distributing moneys to school districts, public schools, post-secondary institutions and
25 nonprofit organizations to develop public schools focused on science, technology, engineering and
26 mathematics and arts-related industries to serve middle school, high school and community college
27 students.

28 (C) Distributing moneys to school districts, public schools, post-secondary institutions and
29 nonprofit organizations to increase learning opportunities in science, technology, engineering and
30 mathematics, the arts and career and technical education.

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 (D) Distributing moneys to consortiums that include at least three school districts, at least one
2 education service district, at least one community college and at least one public or private post-
3 secondary institution to design and deliver individualized, innovative and flexible ways of delivering
4 content, awarding high school and college credit and providing development education for students
5 in high school or in the first two years of post-secondary education.

6 **(E) Distributing moneys to regional partnerships dedicated to improving educational**
7 **outcomes to expand upon existing partnerships with private sector entities and develop new**
8 **partnerships with private sector entities to increase opportunities in career and technical**
9 **education.**

10 (b) To the Oregon Arts Commission for the purpose of distributing moneys to school districts,
11 public schools, post-secondary institutions and nonprofit organizations to increase opportunities for
12 students to connect with the arts and arts-related industries.

13 **SECTION 2.** ORS 327.820, as amended by section 8, chapter 660, Oregon Laws 2013, is amended
14 to read:

15 327.820. (1) The State Board of Education shall establish the Connecting to the World of Work
16 Program to:

17 (a) Increase students' proficiency in science, technology, engineering and mathematics; and

18 (b) Connect students to the world of work.

19 (2) To accomplish the purposes of the Connecting to the World of Work Program, moneys shall
20 be distributed for strategic investments that advance the following missions:

21 (a) Collaborating with other public entities to develop and implement a long-term strategy that
22 advances state educational goals related to science, technology, engineering and mathematics.

23 (b) Providing investments in programs that engage underserved students in science, technology,
24 engineering or mathematics or in career and technical education.

25 (c) Developing consortiums of school districts and post-secondary institutions of higher educa-
26 tion committed to developing innovative and flexible pathways for students in grades 6 through 12
27 and in community colleges.

28 (3) Strategic investment moneys distributed as provided by this section shall be as follows:

29 (a) To the Department of Education for the purposes of:

30 (A) Distributing moneys to school districts, post-secondary institutions and nonprofit organiza-
31 tions to create regional networks, or expand upon existing regional networks, to support science,
32 technology, engineering and mathematics and career and technical education.

33 (B) Distributing moneys to school districts, public schools, post-secondary institutions and
34 nonprofit organizations to develop public schools focused on science, technology, engineering and
35 mathematics and arts-related industries to serve middle school, high school and community college
36 students.

37 (C) Distributing moneys to school districts, public schools, post-secondary institutions and
38 nonprofit organizations to increase learning opportunities in science, technology, engineering and
39 mathematics, the arts and career and technical education.

40 (D) Distributing moneys to consortiums that include at least three school districts, at least one
41 education service district, at least one community college and at least one public or private post-
42 secondary institution to design and deliver individualized, innovative and flexible ways of delivering
43 content, awarding high school and college credit and providing development education for students
44 in high school or in the first two years of post-secondary education.

45 **(E) Distributing moneys to regional partnerships dedicated to improving educational**

1 **outcomes to expand upon existing partnerships with private sector entities and develop new**
2 **partnerships with private sector entities to increase opportunities in career and technical**
3 **education.**

4 (b) To the Oregon Arts Commission for the purpose of distributing moneys to school districts,
5 public schools, post-secondary institutions and nonprofit organizations to increase opportunities for
6 students to connect with the arts and arts-related industries.

7 **SECTION 3. This 2015 Act being necessary for the immediate preservation of the public**
8 **peace, health and safety, an emergency is declared to exist, and this 2015 Act takes effect**
9 **July 1, 2015.**

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