

House Bill 2928

Sponsored by Representatives MCLAIN, DOHERTY, PILUSO; Representatives EVANS, HELM, KENY-GUYER, KOMP, NOSSE, TAYLOR, Senators GELSER, SHIELDS

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Establishes Task Force on Class Sizes to determine appropriate class sizes of students, identify methods to reduce class sizes and determine cost for methods to reduce class sizes.

Declares emergency, effective on passage.

A BILL FOR AN ACT

1
2 Relating to task force on class sizes; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) The Task Force on Class Sizes is established for the purpose of deter-**
5 **mining appropriate class sizes of students, identifying methods to reduce class sizes and de-**
6 **termining the cost for the methods to reduce class sizes.**

7 (2) The task force consists of 15 members appointed as follows:

8 (a) The President of the Senate shall appoint one member from the majority party of the
9 Senate and one member from the minority party of the Senate.

10 (b) The Speaker of the House of Representatives shall appoint one member from the
11 majority party of the House of Representatives and one member from the minority party of
12 the House of Representatives.

13 (c) The Governor shall appoint the following 11 members taking into consideration ge-
14 ographic and demographic diversity:

15 (A) One member who is a district superintendent.

16 (B) One member who is a chairperson of a school district board.

17 (C) One member who is a board member of a parent organization.

18 (D) One member who is a teacher in any grade from kindergarten through grade 5.

19 (E) One member who is a teacher in any grade from grades 6 through 8.

20 (F) One member who is a teacher in any grade from grades 9 through 12.

21 (G) One member who is in a leadership position for a bargaining representative for
22 teachers.

23 (H) One member who is a member of a bargaining representative for teachers.

24 (I) Two members who represent local nonprofit organizations that regularly work with
25 public schools.

26 (J) One member who represents the Department of Education.

27 (3) The task force shall:

28 (a) Determine appropriate class sizes based on grade, types of students and subject area
29 content.

30 (b) Identify options to reduce class sizes.

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 (c) Identify the costs associated with the options identified under paragraph (b) of this
2 subsection.

3 (4) When fulfilling the task force's duties described in subsection (3) of this section and
4 making recommendations for legislation, the task force shall take into consideration:

5 (a) The optimization of student learning outcomes and long-term impacts.

6 (b) The enhancement of efficiency and effectiveness in the provision of educational ser-
7 vices to students at all grade levels.

8 (c) The allowance of sufficient flexibility for individual school districts and schools in
9 determining maximum class sizes, particularly within the confines of budgetary limitations.

10 (d) Cultural and historical appropriateness.

11 (e) The incorporation of best practices for teaching students.

12 (5) A majority of the members of the task force constitutes a quorum for the transaction
13 of business.

14 (6) Official action by the task force requires the approval of a majority of the members
15 of the task force.

16 (7) The task force shall elect one of its members to serve as chairperson.

17 (8) If there is a vacancy for any cause, the appointing authority shall make an appoint-
18 ment to become immediately effective.

19 (9) The task force shall meet at times and places specified by the call of the chairperson
20 or of a majority of the members of the task force.

21 (10) The task force may adopt rules necessary for the operation of the task force.

22 (11) The task force shall submit a report in the manner provided by ORS 192.245, and
23 may include recommendations for legislation, to the interim committee of the Legislative
24 Assembly related to education no later than September 15, 2016.

25 (12) The Department of Education shall provide staff support to the task force.

26 (13) Members of the task force who are not members of the Legislative Assembly are not
27 entitled to compensation, but may be reimbursed for actual and necessary travel and other
28 expenses incurred by them in the performance of their official duties in the manner and
29 amounts provided for in ORS 292.495. Claims for expenses incurred in performing functions
30 of the task force shall be paid out of funds appropriated to Department of Education for
31 purposes of the task force.

32 (14) All agencies of state government, as defined in ORS 174.111, are directed to assist
33 the task force in the performance of its duties and, to the extent permitted by laws relating
34 to confidentiality, to furnish such information and advice as the members of the task force
35 consider necessary to perform their duties.

36 **SECTION 2.** Section 1 of this 2015 Act is repealed on December 31, 2016.

37 **SECTION 3.** This 2015 Act being necessary for the immediate preservation of the public
38 peace, health and safety, an emergency is declared to exist, and this 2015 Act takes effect
39 on its passage.

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