

# House Bill 2835

Sponsored by Representative WILSON; Representative NEARMAN, Senator KNOPP

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Prohibits Department of Education from requiring school districts to align instruction or assessments with common core state standards and from penalizing school districts for failure to align instruction or assessments with common core state standards.

Declares emergency, effective July 1, 2015.

## A BILL FOR AN ACT

1  
2 Relating to common core state standards; creating new provisions; amending ORS 342.950; repealing  
3 section 17, chapter 37, Oregon Laws 2012; and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1. (1) The Department of Education may not require any school district to align**  
6 **instruction or assessments with common core state standards.**

7 **(2) The department may not find a school district deficient or nonstandard or otherwise**  
8 **penalize the school district for failure to align instruction or assessments with common core**  
9 **state standards.**

10 **SECTION 2.** ORS 342.950 is amended to read:

11 342.950. (1) The Network of Quality Teaching and Learning is established. The network consists  
12 of the Oregon Education Investment Board, the Department of Education and public and private  
13 entities that receive funding as provided by this section to accomplish the purposes of the network  
14 described in subsection (2) of this section.

15 (2) The purposes of the network are the following:

16 (a) To enhance a culture of leadership and collaborative responsibility for advancing the pro-  
17 fession of teaching among providers of early learning services, teachers and administrators in  
18 kindergarten through grade 12, education service districts and teacher education institutions.

19 (b) To strengthen and enhance existing evidence-based practices that improve student achieve-  
20 ment, including practices advanced by or described in ORS 329.788 to 329.820, 329.822, 329.824,  
21 329.838, 342.433 to 342.449 and 342.805 to 342.937.

22 (c) To improve recruitment, preparation, induction, career advancement opportunities and sup-  
23 port of educators.

24 (3) To accomplish the purposes of the network described in subsection (2) of this section, the  
25 Department of Education, subject to the direction and control of the Chief Education Officer, shall  
26 distribute funding as follows:

27 *[(a) To school districts, schools, nonprofit organizations, post-secondary institutions and consorti-*  
28 *ums that are any combination of those entities for the purpose of supporting the implementation of*  
29 *common core state standards.]*

30 *[(b)]* (a) To school districts and nonprofit organizations for the purposes of complying with the

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted.  
New sections are in **boldfaced** type.

1 core teaching standards adopted as provided by ORS 342.856 and complying with related standards  
 2 prescribed by federal law.

3 [(c)] (b) To school districts and nonprofit organizations for the purpose of providing teachers  
 4 with opportunities for professional collaboration and professional development and for the pursuit  
 5 of career pathways in a manner that is consistent with the School District Collaboration Grant  
 6 Program described in ORS 329.838.

7 [(d)] (c) To school districts and nonprofit organizations for the purpose of providing beginning  
 8 teachers and administrators with mentors in a manner that is consistent with the beginning teacher  
 9 and administrator mentorship program described in ORS 329.788 to 329.820.

10 [(e)] (d) To school districts for the purposes of obtaining assessments and developing professional  
 11 development plans to meet school improvement objectives and educator needs.

12 [(f)] (e) To school districts, nonprofit organizations and post-secondary institutions for the pur-  
 13 pose of closing achievement gaps by providing and improving the effectiveness of professional de-  
 14 velopment, implementing data-driven decision making, supporting practice communities and  
 15 implementing culturally competent practices.

16 [(g)] (f) To school districts and nonprofit organizations for the purposes of developing and en-  
 17 gaging in proficiency-based or student-centered learning practices and assessments.

18 [(h)] (g) To school districts, nonprofit organizations and post-secondary institutions for the pur-  
 19 poses of strengthening educator preparation programs and supporting the development and  
 20 sustainability of partnerships between providers of early learning services, public schools with any  
 21 grades from kindergarten through grade 12 and post-secondary institutions.

22 [(i)] (h) To providers of early learning services, nonprofit organizations and post-secondary in-  
 23 stitutions for the purposes of providing professional development and supporting providers of early  
 24 learning services with opportunities for professional collaboration and advancement.

25 (4) The Oregon Education Investment Board shall support the network by:

26 (a) Conducting and coordinating research to determine best practices and evidence-based mod-  
 27 els.

28 (b) Working with educator preparation programs to ensure ongoing collaboration with education  
 29 providers.

30 (c) Supporting programs that help to achieve the goal of the Minority Teacher Act of 1991 as  
 31 described in ORS 342.437.

32 (d) Creating and supporting a statewide plan for increasing the successful recruitment of high-  
 33 ability and culturally diverse candidates to work in high-need communities and fields.

34 (5) The Department of Education shall support the network by:

35 (a) Developing a system that ensures statewide dissemination of best practices and evidence-  
 36 based models.

37 (b) Supporting the development and implementation of standards-based curriculum, high-leverage  
 38 practices and assessments that promote student learning and improve outcomes for students learning  
 39 English as a second language and for students with disabilities.

40 (c) Administering the distribution of funding as described in subsection (3) of this section.

41 (6) The Oregon Education Investment Board shall develop processes to establish the network  
 42 and ensure the accountability of the network. The processes must ensure that the network:

43 (a) Gives preference to entities that have demonstrated success in improving student outcomes.

44 (b) Delivers services for the benefit of all regions of this state.

45 (c) Is accountable for improving education outcomes identified by the Oregon Education Invest-

1 ment Board, contained in achievement compacts or set forth in ORS 351.009.

2 (d) Includes and connects education providers and leaders from pre-kindergarten through post-  
3 secondary education.

4 (7) No more than two percent of all moneys received for the purposes of this section may be  
5 expended by the Oregon Education Investment Board or the Department of Education for adminis-  
6 trative costs incurred under this section. For the purpose of this subsection, technical assistance  
7 and direct program services provided to school districts and nonprofit organizations are not con-  
8 sidered administrative costs.

9 (8) The State Board of Education may adopt any rules necessary for the Department of Educa-  
10 tion to support the network and perform any duties assigned to the department under this section  
11 or assigned to the department by the Oregon Education Investment Board. Any rules adopted by the  
12 State Board of Education must be consistent with this section and with actions taken by the Oregon  
13 Education Investment Board to implement this section.

14 **SECTION 3.** ORS 342.950, as amended by section 2, chapter 661, Oregon Laws 2013, is amended  
15 to read:

16 342.950. (1) The Network of Quality Teaching and Learning is established. The network consists  
17 of the Department of Education and public and private entities that receive funding as provided by  
18 this section to accomplish the purposes of the network described in subsection (2) of this section.

19 (2) The purposes of the network are the following:

20 (a) To enhance a culture of leadership and collaborative responsibility for advancing the pro-  
21 fession of teaching among providers of early learning services, teachers and administrators in  
22 kindergarten through grade 12, education service districts and teacher education institutions.

23 (b) To strengthen and enhance existing evidence-based practices that improve student achieve-  
24 ment, including practices advanced by or described in ORS 329.788 to 329.820, 329.822, 329.824,  
25 329.838, 342.433 to 342.449 and 342.805 to 342.937.

26 (c) To improve recruitment, preparation, induction, career advancement opportunities and sup-  
27 port of educators.

28 (3) To accomplish the purposes of the network described in subsection (2) of this section, the  
29 Department of Education, subject to the direction and control of the Superintendent of Public In-  
30 struction, shall distribute funding as follows:

31 *[(a) To school districts, schools, nonprofit organizations, post-secondary institutions and consorti-*  
32 *ums that are any combination of those entities for the purpose of supporting the implementation of*  
33 *common core state standards.]*

34 *[(b)]* (a) To school districts and nonprofit organizations for the purposes of complying with the  
35 core teaching standards adopted as provided by ORS 342.856 and complying with related standards  
36 prescribed by federal law.

37 *[(c)]* (b) To school districts and nonprofit organizations for the purpose of providing teachers  
38 with opportunities for professional collaboration and professional development and for the pursuit  
39 of career pathways in a manner that is consistent with the School District Collaboration Grant  
40 Program described in ORS 329.838.

41 *[(d)]* (c) To school districts and nonprofit organizations for the purpose of providing beginning  
42 teachers and administrators with mentors in a manner that is consistent with the beginning teacher  
43 and administrator mentorship program described in ORS 329.788 to 329.820.

44 *[(e)]* (d) To school districts for the purposes of obtaining assessments and developing professional  
45 development plans to meet school improvement objectives and educator needs.

1        [(f)] (e) To school districts, nonprofit organizations and post-secondary institutions for the pur-  
 2        pose of closing achievement gaps by providing and improving the effectiveness of professional de-  
 3        velopment, implementing data-driven decision making, supporting practice communities and  
 4        implementing culturally competent practices.

5        [(g)] (f) To school districts and nonprofit organizations for the purposes of developing and en-  
 6        gaging in proficiency-based or student-centered learning practices and assessments.

7        [(h)] (g) To school districts, nonprofit organizations and post-secondary institutions for the pur-  
 8        poses of strengthening educator preparation programs and supporting the development and  
 9        sustainability of partnerships between providers of early learning services, public schools with any  
 10       grades from kindergarten through grade 12 and post-secondary institutions.

11       [(i)] (h) To providers of early learning services, nonprofit organizations and post-secondary in-  
 12       stitutions for the purposes of providing professional development and supporting providers of early  
 13       learning services with opportunities for professional collaboration and advancement.

14       (4) The Department of Education shall support the network by:

15       (a) Conducting and coordinating research to determine best practices and evidence-based mod-  
 16       els.

17       (b) Working with educator preparation programs to ensure ongoing collaboration with education  
 18       providers.

19       (c) Supporting programs that help to achieve the goal of the Minority Teacher Act of 1991 as  
 20       described in ORS 342.437.

21       (d) Creating and supporting a statewide plan for increasing the successful recruitment of high-  
 22       ability and culturally diverse candidates to work in high-need communities and fields.

23       (e) Developing a system that ensures statewide dissemination of best practices and evidence-  
 24       based models.

25       (f) Supporting the development and implementation of standards-based curriculum, high-leverage  
 26       practices and assessments that promote student learning and improve outcomes for students learning  
 27       English as a second language and for students with disabilities.

28       (g) Administering the distribution of funding as described in subsection (3) of this section.

29       (5) The State Board of Education shall develop processes to establish the network and ensure  
 30       the accountability of the network. The processes must ensure that the network:

31       (a) Gives preference to entities that have demonstrated success in improving student outcomes.

32       (b) Delivers services for the benefit of all regions of this state.

33       (c) Is accountable for improving education outcomes identified by the State Board of Education,  
 34       contained in achievement compacts or set forth in ORS 351.009.

35       (d) Includes and connects education providers and leaders from pre-kindergarten through post-  
 36       secondary education.

37       (6) No more than two percent of all moneys received for the purposes of this section may be  
 38       expended by the Department of Education for administrative costs incurred under this section. For  
 39       the purpose of this subsection, technical assistance and direct program services provided to school  
 40       districts and nonprofit organizations are not considered administrative costs.

41       (7) The State Board of Education may adopt any rules necessary for the Department of Educa-  
 42       tion to support the network and perform any duties assigned to the department under this section.  
 43       Any rules adopted by the State Board of Education must be consistent with this section.

44       **SECTION 4. Section 17, chapter 37, Oregon Laws 2012, is repealed.**

45       **SECTION 5. This 2015 Act being necessary for the immediate preservation of the public**

1 **peace, health and safety, an emergency is declared to exist, and this 2015 Act takes effect**  
2 **July 1, 2015.**

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