

House Bill 2677

Sponsored by Representative KOMP (Presession filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Establishes standards for formative, interim-growth assessments to be used by school districts.
Declares emergency, effective July 1, 2015.

A BILL FOR AN ACT

1
2 Relating to formative interim-growth assessments; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. Section 2 of this 2015 Act is added to and made a part of ORS chapter 329.**

5 **SECTION 2. (1) Each school district shall use formative, interim-growth assessments as**
6 **provided by this section. Formative, interim-growth assessments shall be selected by school**
7 **districts from a list compiled by the Department of Education.**

8 **(2) Formative, interim-growth assessments shall be used for the purpose of supporting**
9 **student learning by providing teachers with information to:**

10 **(a) Identify the necessary instructional modifications or interventions needed for stu-**
11 **dents; and**

12 **(b) Tailor instruction to meet the learning needs of individual students.**

13 **(3) Formative, interim-growth assessments shall:**

14 **(a) Accurately measure student academic growth;**

15 **(b) Be based on national growth norms that allow for comparisons between students,**
16 **groups of students, schools and school districts;**

17 **(c) Be based on a stable scale that has been validated over time;**

18 **(d) Measure students at, above and below grade levels to allow for the identification of**
19 **the appropriate instructional modifications or interventions that will help all students learn;**
20 **and**

21 **(e) Ensure fairness through empirical bias and sensitivity reviews.**

22 **(4) Formative, interim-growth assessments shall be administered:**

23 **(a) At the beginning of the school year, in the middle of the school year and the end of**
24 **the school year; or**

25 **(b) At regular intervals determined by each school district.**

26 **(5) The results of formative, interim-growth assessments shall be provided in a timely**
27 **manner and in a format that is useful to teachers, parents, administrators and students.**

28 **SECTION 3. Section 2 of this 2015 Act applies to formative, interim-growth assessments**
29 **administered on or after July 1, 2015.**

30 **SECTION 4. This 2015 Act being necessary for the immediate preservation of the public**
31 **peace, health and safety, an emergency is declared to exist, and this 2015 Act takes effect**

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted.
New sections are in **boldfaced** type.

1 **July 1, 2015.**

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