

House Bill 2624

Sponsored by Representative REARDON; Representatives BARNHART, BOONE, CLEM, DOHERTY, GALLEGOS, GORSEK, HUFFMAN, KENNEMER, LIVELY, SMITH WARNER, TAYLOR, WILLIAMSON, Senator DEMBROW (Presession filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Oregon Education Investment Board and Department of Education to advance career and technical education opportunities by fulfilling specified requirements.

Appropriates moneys from General Fund to Department of Education for purpose of complying with requirements.

Declares emergency, effective July 1, 2015.

A BILL FOR AN ACT

1
2 Relating to career and technical education; creating new provisions; amending section 10, chapter
3 519, Oregon Laws 2011; and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1. To accomplish the policy on career and technical education described in ORS**
6 **344.055, the Oregon Education Investment Board and the Department of Education shall:**

7 (1) **Permanently dedicate staff to advancing the policy in the manner described in section**
8 **4 of this 2015 Act.**

9 (2) **Seek funding for and administer grants that provide professional development or in-**
10 **centives to teachers of career and technical education.**

11 (3) **Develop and implement incentives for employers to sponsor teachers of career and**
12 **technical education.**

13 (4) **Collaborate with the Teacher Standards and Practices Commission to enable experts**
14 **in trade or industry to become teachers of career and technical education, which may be**
15 **accomplished through a limited license or alternative requirements for licensure.**

16 (5) **Develop and provide training on career and technical education and hands-on career**
17 **and technical education experiences to licensed teachers.**

18 (6) **Review statutes for necessary changes and review funding options to increase avail-**
19 **able funding.**

20 **SECTION 2. Section 1 of this 2015 Act is amended to read:**

21 **Sec. 1.** To accomplish the policy on career and technical education described in ORS 344.055,
22 [*the Oregon Education Investment Board and*] the Department of Education shall:

23 (1) Permanently dedicate staff to advancing the policy in the manner described in section 4 of
24 this 2015 Act.

25 (2) Seek funding for and administer grants that provide professional development or incentives
26 to teachers of career and technical education.

27 (3) Develop and implement incentives for employers to sponsor teachers of career and technical
28 education.

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 (4) Collaborate with the Teacher Standards and Practices Commission to enable experts in trade
2 or industry to become teachers of career and technical education, which may be accomplished
3 through a limited license or alternative requirements for licensure.

4 (5) Develop and provide training on career and technical education and hands-on career and
5 technical education experiences to licensed teachers.

6 (6) Review statutes for necessary changes and review funding options to increase available
7 funding.

8 **SECTION 3.** Section 10, chapter 519, Oregon Laws 2011, as amended by section 1, chapter 37,
9 Oregon Laws 2012, section 5, chapter 286, Oregon Laws 2013, section 89, chapter 624, Oregon Laws
10 2013, section 9, chapter 660, Oregon Laws 2013, section 3, chapter 661, Oregon Laws 2013, section
11 5, chapter 739, Oregon Laws 2013, section 194, chapter 747, Oregon Laws 2013, and section 6,
12 chapter 778, Oregon Laws 2013, is amended to read:

13 **Sec. 10.** (1) Sections 1, 2, 3, 5 and 7, chapter 519, Oregon Laws 2011, are repealed on March 15,
14 2016.

15 (2) The amendments to [section 2 of this 2013 Act] **ORS 342.208** by section 4, **chapter 286,**
16 **Oregon Laws 2013,** [of this 2013 Act] become operative on March 15, 2016.

17 (3) The amendments to ORS 326.021 by section 88, **chapter 624, Oregon Laws 2013,** [of this 2013
18 Act] become operative on March 15, 2016.

19 (4) The amendments to [sections 1, 2, 3 and 4 of this 2013 Act] **ORS 327.800, 327.810, 327.815**
20 **and 327.820** by sections 5, 6, 7 and 8, **chapter 660, Oregon Laws 2013,** [of this 2013 Act] become
21 operative on March 15, 2016.

22 (5) The amendments to [section 1 of this 2013 Act] **ORS 342.950** by section 2, **chapter 661,**
23 **Oregon Laws 2013,** [of this 2013 Act] become operative on March 15, 2016.

24 (6) The amendments to [section 1 of this 2013 Act] **ORS 326.500** by section 4, **chapter 739,**
25 **Oregon Laws 2013,** [of this 2013 Act] become operative on March 15, 2016.

26 (7) The amendments to [section 7 of this 2013 Act] **ORS 327.380** by section 8, **chapter 739,**
27 **Oregon Laws 2013,** [of this 2013 Act] become operative on March 15, 2016.

28 (8) The amendments to ORS 342.443 by section 5, **chapter 778, Oregon Laws 2013,** [of this 2013
29 Act] become operative on March 15, 2016.

30 **(9) The amendments to section 1 of this 2015 Act by section 2 of this 2015 Act become**
31 **operative on March 15, 2016.**

32 [(9)] **(10) The amendments to [section 1 of this 2013 Act] ORS 326.500** by section 6, **chapter 739,**
33 **Oregon Laws 2013,** [of this 2013 Act] become operative on July 1, 2025.

34 **SECTION 4. The Department of Education shall permanently dedicate staff to advanc-**
35 **ing the policy on career and technical education as described in ORS 344.055. The staff shall:**

36 **(1) Establish and regularly update a teacher preparation program for teachers interested**
37 **in becoming career and technical education teachers. The program must:**

38 **(a) Offer at least 18 hours of credits online, but may offer additional hours of credits in**
39 **classrooms;**

40 **(b) Include evaluation criteria; and**

41 **(c) Be established and updated based on input from the public and stakeholders.**

42 **(2) Coordinate communications about career and technical education, including commu-**
43 **nications:**

44 **(a) Intended to identify potential teachers of career and technical education.**

45 **(b) With experts in trades or industry about the requirements of transitioning to teach-**

1 ing from employment in a trade or an industry.

2 (c) With teacher education programs about teaching opportunities related to career and
3 technical education.

4 (d) With school districts about best practices for offering career and technical education
5 and model contract language for teachers of career and technical education.

6 (3) Develop and maintain a website where:

7 (a) School districts may post job openings related to career and technical education.

8 (b) Teacher education programs may provide information about on-demand career and
9 technical education courses.

10 (c) A public or private entity may provide information about professional development
11 opportunities for career and technical education teachers.

12 **SECTION 5.** In addition to and not in lieu of any other appropriation, there is appropri-
13 ated to the Department of Education, for the biennium beginning July 1, 2015, out of the
14 General Fund, the amount of \$_____, which may be expended for section 1 of this 2015 Act.

15 **SECTION 6.** This 2015 Act being necessary for the immediate preservation of the public
16 peace, health and safety, an emergency is declared to exist, and this 2015 Act takes effect
17 July 1, 2015.

18 _____