

**A-Engrossed
House Bill 2624**

Ordered by the House April 14
Including House Amendments dated April 14

Sponsored by Representatives REARDON, JOHNSON; Representatives BARNHART, BENTZ, BOONE, CLEM, DAVIS, DOHERTY, FAGAN, GALLEGOS, GORSEK, HELM, HOLVEY, HUFFMAN, KENNEMER, LININGER, LIVELY, MCKEOWN, NEARMAN, PARRISH, PILUSO, RAYFIELD, SMITH WARNER, TAYLOR, WILLIAMSON, WITT, Senator DEMBROW (Pre-session filed.)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Directs [*Oregon Education Investment Board and*] Department of Education **and Teacher Standards and Practices Commission** to advance career and technical education opportunities by fulfilling specified requirements.

Directs Oregon Education Investment Board to develop and maintain website related to career and technical education.

Appropriates moneys from General Fund to Department of Education for purpose of complying with requirements.

Declares emergency, effective [*July 1, 2015*] **on passage.**

A BILL FOR AN ACT

1
2 Relating to career and technical education; creating new provisions; amending section 10, chapter
3 519, Oregon Laws 2011; and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1. The Department of Education shall advance the policy on career and tech-**
6 **anical education described in ORS 344.055 by:**

7 **(1) Administering the distribution of grants for the purpose of expanding teacher training**
8 **programs. Grants awarded under this subsection must:**

9 **(a) Not exceed \$250,000 per grant;**

10 **(b) Be awarded to a teacher education program or a teacher education institution, re-**
11 **gardless of whether courses are offered in a traditional setting, by an alternative delivery**
12 **method or by an alternative time frame;**

13 **(c) Be awarded for a teacher education program that has a plan for recruiting students**
14 **to the program;**

15 **(d) Be used to develop and provide coursework that:**

16 **(A) Qualifies for credit or as professional development and that satisfies licensure or**
17 **endorsement requirements; and**

18 **(B) Is provided in a broad group of instructional areas that are grouped to give context**
19 **for academic, technical and career learning; and**

20 **(e) To the extent practicable, align with grant distribution requirements of the Career**
21 **and Technical Education Revitalization Grant Program described in ORS 344.075.**

22 **(2) Collaborating with the Teacher Standards and Practices Commission to:**

23 **(a) Enable experts in trade or industry to become teachers of career and technical edu-**

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 cation;

2 (b) Coordinate communications about career and technical education, including commu-
3 nications:

4 (A) Intended to identify potential teachers of career and technical education from trade
5 or industry;

6 (B) With experts in trades or industry about the requirements for transitioning from
7 employment in a trade or an industry to teaching; and

8 (C) With teacher education programs and teacher education institutions about teaching
9 opportunities related to career and technical education; and

10 (c) Review statutes and rules for necessary changes and to review and recommend al-
11 ternative methods to increase available funding options.

12 **SECTION 2.** The Teacher Standards and Practices Commission shall advance the policy
13 on career and technical education described in ORS 344.055 by:

14 (1) Establishing and regularly updating the requirements for a teacher preparation pro-
15 gram for prospective career and technical education teachers with trade or industry experi-
16 ence. The requirements must:

17 (a) Identify a minimum number of required credit hours for a program; and

18 (b) Be established and regularly updated based on consultations with relevant trade or
19 industry stakeholders, the Department of Education and the Higher Education Coordinating
20 Commission.

21 (2) Collaborating with the Department of Education to:

22 (a) Enable experts in trade or industry to become teachers of career and technical edu-
23 cation, which may be accomplished through a limited license or alternative requirements for
24 licensure;

25 (b) Coordinate communications about career and technical education, as described in
26 section 1 (2)(b) of this 2015 Act; and

27 (c) Review statutes and rules for necessary changes and to review and recommend al-
28 ternative methods to increase available funding options.

29 **SECTION 3.** (1) The Oregon Education Investment Board, in consultation with the De-
30 partment of Education, shall develop and maintain a website on which is posted:

31 (a) Information about effective ways for career and technical education teachers to ease
32 the transition from being employed in a trade or an industry to teaching;

33 (b) Job openings at school districts for jobs that are related to career and technical ed-
34 ucation;

35 (c) Information about on-demand career and technical education courses that are pro-
36 vided by teacher education programs and teacher education institutions; and

37 (d) Information about professional development opportunities for career and technical
38 education teachers that are provided by public or private entities.

39 (2) Postings made on the website may be made by public or private entities in accordance
40 with standards established by the Oregon Education Investment Board.

41 **SECTION 4.** Section 3 of this 2015 Act is amended to read:

42 **Sec. 3.** (1) [*The Oregon Education Investment Board, in consultation with*] The Department of
43 Education[,] shall develop and maintain a website on which is posted:

44 (a) Information about effective ways for career and technical education teachers to ease the
45 transition from being employed in a trade or an industry to teaching;

1 (b) Job openings at school districts for jobs that are related to career and technical education;
2 (c) Information about on-demand career and technical education courses that are provided by
3 teacher education programs and teacher education institutions; and

4 (d) Information about professional development opportunities for career and technical education
5 teachers that are provided by public or private entities.

6 (2) Postings made on the website may be made by public or private entities in accordance with
7 standards established by the [*Oregon Education Investment Board*] **State Board of Education**.

8 **SECTION 5.** Section 10, chapter 519, Oregon Laws 2011, as amended by section 1, chapter 37,
9 Oregon Laws 2012, section 5, chapter 286, Oregon Laws 2013, section 89, chapter 624, Oregon Laws
10 2013, section 9, chapter 660, Oregon Laws 2013, section 3, chapter 661, Oregon Laws 2013, section
11 5, chapter 739, Oregon Laws 2013, section 194, chapter 747, Oregon Laws 2013, and section 6,
12 chapter 778, Oregon Laws 2013, is amended to read:

13 **Sec. 10.** (1) Sections 1, 2, 3, 5 and 7, chapter 519, Oregon Laws 2011, are repealed on March 15,
14 2016.

15 (2) The amendments to [*section 2 of this 2013 Act*] **ORS 342.208** by section 4, **chapter 286,**
16 **Oregon Laws 2013,** [*of this 2013 Act*] become operative on March 15, 2016.

17 (3) The amendments to ORS 326.021 by section 88, **chapter 624, Oregon Laws 2013,** [*of this 2013*
18 *Act*] become operative on March 15, 2016.

19 (4) The amendments to [*sections 1, 2, 3 and 4 of this 2013 Act*] **ORS 327.800, 327.810, 327.815**
20 **and 327.820** by sections 5, 6, 7 and 8, **chapter 660, Oregon Laws 2013,** [*of this 2013 Act*] become
21 operative on March 15, 2016.

22 (5) The amendments to [*section 1 of this 2013 Act*] **ORS 342.950** by section 2, **chapter 661,**
23 **Oregon Laws 2013,** [*of this 2013 Act*] become operative on March 15, 2016.

24 (6) The amendments to [*section 1 of this 2013 Act*] **ORS 326.500** by section 4, **chapter 739,**
25 **Oregon Laws 2013,** [*of this 2013 Act*] become operative on March 15, 2016.

26 (7) The amendments to [*section 7 of this 2013 Act*] **ORS 327.380** by section 8, **chapter 739,**
27 **Oregon Laws 2013,** [*of this 2013 Act*] become operative on March 15, 2016.

28 (8) The amendments to ORS 342.443 by section 5, **chapter 778, Oregon Laws 2013,** [*of this 2013*
29 *Act*] become operative on March 15, 2016.

30 **(9) The amendments to section 3 of this 2015 Act by section 4 of this 2015 Act become**
31 **operative on March 15, 2016.**

32 [(9)] **(10) The amendments to [*section 1 of this 2013 Act*] ORS 326.500** by section 6, **chapter 739,**
33 **Oregon Laws 2013,** [*of this 2013 Act*] become operative on July 1, 2025.

34 **SECTION 6. In addition to and not in lieu of any other appropriation, there is appropri-**
35 **ated to the Department of Education, for the biennium beginning July 1, 2015, out of the**
36 **General Fund, the amount of \$1,000,000, which shall be expended as provided by section 1 of**
37 **this 2015 Act.**

38 **SECTION 7. This 2015 Act being necessary for the immediate preservation of the public**
39 **peace, health and safety, an emergency is declared to exist, and this 2015 Act takes effect**
40 **on its passage.**

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