

**A-Engrossed**  
**House Bill 2623**

Ordered by the House April 8  
Including House Amendments dated April 8

Sponsored by Representative REARDON; Representatives BARNHART, BENTZ, BOONE, CLEM, DAVIS, FAGAN, GALLEGOS, GORSEK, HELM, HOLVEY, HUFFMAN, JOHNSON, KENNEMER, LIVELY, MCKEOWN, NATHANSON, PARRISH, PILUSO, RAYFIELD, SMITH WARNER, TAYLOR, WILLIAMSON, WITT, Senator DEMBROW (Presession filed.)

**SUMMARY**

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Directs Department of Education to administer pilot program to increase students' exposure and access to career and technical education.

Sunsets pilot program on January 2, 2018.

Appropriates moneys from General Fund to Department of Education for purpose of pilot program.

Declares emergency, effective on passage.

**A BILL FOR AN ACT**

1  
2 Relating to career and technical education; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) The Department of Education shall administer a pilot program to in-**  
5 **crease students' exposure and access to career and technical education.**

6 **(2) Under the pilot program, the school district board of a school district participating**  
7 **in the pilot program must:**

8 **(a) Ensure that career and technical education courses are developed so that, either as**  
9 **individual courses or as a series of courses, the courses satisfy:**

10 **(A) Credit requirements under ORS 329.451.**

11 **(B) Requirements for admission to community colleges and public universities in this**  
12 **state.**

13 **(C) When appropriate, credit requirements for accelerated college credit programs.**

14 **(b) Adopt full or partial course equivalencies for career and technical education courses**  
15 **and other courses offered in the high schools of the school district.**

16 **(c) Develop a procedure for approving full or partial course equivalencies for career and**  
17 **technical education courses and related courses that are offered:**

18 **(A) In the high schools of the school district; and**

19 **(B) Through a community college, an apprenticeship program or an on-the-job training**  
20 **program.**

21 **(3) The Department of Education shall assist school districts participating in the pilot**  
22 **program by:**

23 **(a) Recommending career and technical education curricula or standards that assist in**  
24 **making a career and technical education course equivalent to another high school course.**

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1       **(b) Providing information about effective practices to develop and approve a career and**  
2 **technical education course to be equivalent to another high school course in a core academic**  
3 **subject.**

4       **(c) Providing professional development and technical assistance to school districts in**  
5 **collaboration with the Higher Education Coordinating Commission and the Teacher Stan-**  
6 **dards and Practices Commission.**

7       **(d) When appropriate, entering into contracts with public or private entities to provide**  
8 **technical assistance to school districts participating in the pilot program.**

9       **(4) The Department of Education shall identify at least three school districts to partic-**  
10 **ipate in the pilot program. To the extent practicable, the department shall select school**  
11 **districts that represent a demographic diversity.**

12       **(5)(a) The Department of Education shall award grants to school districts that participate**  
13 **in the pilot program from moneys appropriated to the department for the pilot program.**

14       **(b) Grants shall be awarded in a manner that allows a school district to develop stan-**  
15 **dards to meet the requirements described in subsection (2) of this section and allows one**  
16 **year to implement the standards.**

17       **SECTION 2.** **The Department of Education shall submit reports on the progress of the**  
18 **pilot program established by section 1 of this 2015 Act. A report shall be submitted to the**  
19 **appropriate legislative committees on education no later than September 15, 2016, and Sep-**  
20 **tember 15, 2017.**

21       **SECTION 3.** **Sections 1 and 2 of this 2015 Act are repealed on January 2, 2018.**

22       **SECTION 4.** **In addition to and not in lieu of any other appropriation, there is appropri-**  
23 **ated to the Department of Education, for the biennium beginning July 1, 2015, out of the**  
24 **General Fund, the amount of \$\_\_\_\_\_, which may be expended for the pilot program estab-**  
25 **lished by section 1 of this 2015 Act.**

26       **SECTION 5.** **This 2015 Act being necessary for the immediate preservation of the public**  
27 **peace, health and safety, an emergency is declared to exist, and this 2015 Act takes effect**  
28 **on its passage.**

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