

# House Bill 2608

Sponsored by Representative BARKER; Representatives HUFFMAN, JOHNSON, REARDON, Senator GELSER (at the request of Oregon School Boards Association) (Pre-session filed.)

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Adds two members to Oregon Education Investment Board to represent school district boards and parents.

Declares emergency, effective on passage.

## A BILL FOR AN ACT

1  
2 Relating to the Oregon Education Investment Board; amending section 1, chapter 519, Oregon Laws  
3 2011; and declaring an emergency.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** Section 1, chapter 519, Oregon Laws 2011, as amended by section 8, chapter 519,  
6 Oregon Laws 2011, and section 20, chapter 36, Oregon Laws 2012, is amended to read:

7 **Sec. 1.** (1) The Oregon Education Investment Board is established for the purpose of ensuring  
8 that all public school students in this state reach the education outcomes established for the state.  
9 The board shall accomplish this goal by overseeing a unified public education system that begins  
10 with early childhood services and continues throughout public education from kindergarten to  
11 post-secondary education.

12 (2)(a) The board consists of [13] **15** members as follows:

13 (A) The Governor, or the designee of the Governor; and

14 (B) [*Twelve*] **Fourteen** members who are appointed by the Governor, subject to confirmation by  
15 the Senate in the manner provided in ORS 171.562 and 171.565, and who serve at the pleasure of the  
16 Governor.

17 (b) When determining who to appoint to the board, the Governor shall:

18 (A) Ensure that each congressional district of this state is represented by at least one member  
19 of the board; [*and*]

20 **(B) Ensure that one member serves as a member of a school district board;**

21 **(C) Ensure that one member is a parent of a child enrolled at a public school or a public**  
22 **charter school in this state in any grade from kindergarten through grade 12; and**

23 [*B*] **(D) Solicit recommendations from:**

24 **(i) The Speaker of the House of Representatives for at least two members [*and from*];**

25 **(ii) The President of the Senate for at least two members[.];**

26 **(iii) An organization that represents school districts in this state for the member de-**  
27 **scribed in subparagraph (B) of this paragraph; and**

28 **(iv) Organizations that represent parents of school children in this state for the member**  
29 **described in subparagraph (C) of this paragraph.**

30 (3) The Governor, or the Governor's designee, shall serve as chairperson of the Oregon Educa-

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

tion Investment Board.

(4) The duties of the board include:

(a) Ensuring that early childhood services are streamlined and connected to public education from kindergarten through grade 12 and that public education from kindergarten through grade 12 is streamlined and connected to post-secondary education. To assist the board in fulfilling this duty, the board shall oversee:

(A) The Early Learning Council established by [section 4, chapter 519, Oregon Laws 2011] **ORS 326.425**.

(B) The Higher Education Coordinating Commission established by ORS 351.715.

(b) Recommending strategic investments in order to ensure that the public education budget is integrated and is targeted to achieve the education outcomes established for the state.

(c) Providing an integrated, statewide, student-based data system that monitors expenditures and outcomes to determine the return on statewide education investments. The board shall provide the data system described in this paragraph by:

(A) Developing the data system or identifying or modifying an existing data system that accomplishes the goals of the data system; and

(B) Ensuring that the data system is maintained.

(d) Entering into achievement compacts and administering sections 14, 15 and 18, **chapter 36, Oregon Laws 2012** [of this 2012 Act].

(e) Working with the Quality Education Commission to identify best practices for school districts and the costs and benefits of the adoption of those best practices by school districts.

(5) An appointed member of the board is entitled to compensation and expenses as provided in ORS 292.495.

(6) A majority of the members of the board constitutes a quorum for the transaction of business.

(7) The board shall meet at such times and places specified by the call of the chairperson or of a majority of the members of the board.

(8) In accordance with applicable provisions of ORS chapter 183, the board may adopt rules necessary for the administration of the laws that the board is charged with administering, including any rules necessary for the oversight of the direction and control of the Higher Education Coordinating Commission.

**SECTION 2.** Section 1, chapter 519, Oregon Laws 2011, as amended by section 8, chapter 519, Oregon Laws 2011, and sections 20 and 21, chapter 36, Oregon Laws 2012, is amended to read:

**Sec. 1.** (1) The Oregon Education Investment Board is established for the purpose of ensuring that all public school students in this state reach the education outcomes established for the state. The board shall accomplish this goal by overseeing a unified public education system that begins with early childhood services and continues throughout public education from kindergarten to post-secondary education.

(2)(a) The board consists of [13] **15** members as follows:

(A) The Governor, or the designee of the Governor; and

(B) [Twelve] **Fourteen** members who are appointed by the Governor, subject to confirmation by the Senate in the manner provided in ORS 171.562 and 171.565, and who serve at the pleasure of the Governor.

(b) When determining who to appoint to the board, the Governor shall:

(A) Ensure that each congressional district of this state is represented by at least one member of the board; [and]

1       **(B) Ensure that one member serves as a member of a school district board;**

2       **(C) Ensure that one member is a parent of a child enrolled at a public school or a public**  
3 **charter school in this state in any grade from kindergarten through grade 12; and**

4       [(B)] **(D) Solicit recommendations from:**

5       **(i) The Speaker of the House of Representatives for at least two members [and from];**

6       **(ii) The President of the Senate for at least two members[.];**

7       **(iii) An organization that represents school districts in this state for the member de-**  
8 **scribed in subparagraph (B) of this paragraph; and**

9       **(iv) Organizations that represent parents of school children in this state for the member**  
10 **described in subparagraph (C) of this paragraph.**

11       (3) The Governor, or the Governor's designee, shall serve as chairperson of the Oregon Educa-  
12 tion Investment Board.

13       (4) The duties of the board include:

14       (a) Ensuring that early childhood services are streamlined and connected to public education  
15 from kindergarten through grade 12 and that public education from kindergarten through grade 12  
16 is streamlined and connected to post-secondary education. To assist the board in fulfilling this duty,  
17 the board shall oversee:

18       (A) The Early Learning Council established by [section 4, chapter 519, Oregon Laws 2011] **ORS**  
19 **326.425.**

20       (B) The Higher Education Coordinating Commission established by ORS 351.715.

21       (b) Recommending strategic investments in order to ensure that the public education budget is  
22 integrated and is targeted to achieve the education outcomes established for the state.

23       (c) Providing an integrated, statewide, student-based data system that monitors expenditures and  
24 outcomes to determine the return on statewide education investments. The board shall provide the  
25 data system described in this paragraph by:

26       (A) Developing the data system or identifying or modifying an existing data system that ac-  
27 complishes the goals of the data system; and

28       (B) Ensuring that the data system is maintained.

29       (d) Working with the Quality Education Commission to identify best practices for school dis-  
30 tricts and the costs and benefits of the adoption of those best practices by school districts.

31       (5) An appointed member of the board is entitled to compensation and expenses as provided in  
32 ORS 292.495.

33       (6) A majority of the members of the board constitutes a quorum for the transaction of business.

34       (7) The board shall meet at such times and places specified by the call of the chairperson or of  
35 a majority of the members of the board.

36       (8) In accordance with applicable provisions of ORS chapter 183, the board may adopt rules  
37 necessary for the administration of the laws that the board is charged with administering, including  
38 any rules necessary for the oversight of the direction and control of the Higher Education Coordi-  
39 nating Commission.

40       **SECTION 3. This 2015 Act being necessary for the immediate preservation of the public**  
41 **peace, health and safety, an emergency is declared to exist, and this 2015 Act takes effect**  
42 **on its passage.**