

**SENATE AMENDMENTS TO
B-ENGROSSED HOUSE BILL 2411
(INCLUDING AMENDMENTS TO RESOLVE CONFLICTS)**

By JOINT COMMITTEE ON WAYS AND MEANS

June 22

1 On page 1 of the printed B-engrossed bill, line 2, after the semicolon insert “creating new pro-
2 visions;”.

3 In line 5, after “681.360” delete the rest of the line and insert “and section 10, chapter 519,
4 Oregon Laws 2011, and section 8a, chapter 245, Oregon Laws 2015 (Enrolled House Bill 2412); re-
5 pealing ORS 342.135 and 342.140 and sections 1, 4, 8, 17, 18, 22, 49 and 50, chapter 245, Oregon Laws
6 2015 (Enrolled House Bill 2412), sections 1 and 2, chapter ___, Oregon Laws 2015 (Enrolled House
7 Bill 3069), sections 3, 4 and 5, chapter 188, Oregon Laws 2015 (Enrolled House Bill 3375), and section
8 2, chapter 279, Oregon Laws 2015 (Enrolled Senate Bill 83); and”.

9 On page 13, line 5, delete the boldfaced material and after the second “administrator” insert a
10 comma.

11 In line 6, after “registration” insert a comma.

12 In line 19, delete the boldfaced material.

13 On page 17, line 4, before “educator” insert “approved”.

14 In line 13, before “educator” insert “approved”.

15 In line 15, before “educator” insert “approved”.

16 In line 16, delete “approved public” and before “educator” insert “public approved”.

17 In line 36, before “educator” insert “approved”.

18 In line 38, before “educator” insert “approved”.

19 In line 39, before “educator” insert “approved”.

20 On page 23, after line 5, insert:

21 **“SECTION 35. If House Bill 2412 becomes law, sections 49 and 50, chapter 245, Oregon**
22 **Laws 2015 (Enrolled House Bill 2412) (both amending ORS 338.135), are repealed.**

23 **“SECTION 36. If House Bill 2412 becomes law, section 1, chapter 245, Oregon Laws 2015**
24 **(Enrolled House Bill 2412) (amending ORS 342.120), is repealed and ORS 342.120, as amended**
25 **by section 6 of this 2015 Act, is amended to read:**

26 “342.120. As used in this chapter, unless the context requires otherwise:

27 “(1) ‘Administrator’ includes but is not limited to all superintendents, assistant
28 superintendents, [*and*] principals **and academic program directors** in [*the*] public schools or edu-
29 cation service districts **who have direct responsibility for supervision or evaluation of licensed**
30 **teachers and who are compensated for their services from public funds.**

31 “(2) ‘Administrative license’ means a license issued under ORS 342.125 (2)(f) or (g).

32 “[2] (3) ‘Approved educator preparation program’ [*is*] **means** a licensure program **that is of-**
33 **fered by an approved educator preparation provider and [*recognized by*] **meets the standards of the**
34 **Teacher Standards and Practices Commission.****

1 “[(3)] (4) ‘Approved educator preparation provider’ [*is a provider*] **means an entity** that meets
2 the standards of the Teacher Standards and Practices Commission for preparation of licensed edu-
3 cators for preprimary programs through grade 12.

4 “[(4) ‘Educational assistant’ means a classified school employee who does not require a license to
5 teach, who is employed by a school district or education service district and whose assignment consists
6 of and is limited to assisting a licensed teacher in accordance with rules established by the State Board
7 of Education.]

8 “(5) ‘Instruction’ includes **preparation of curriculum, assessment and** direction of learning
9 in class, in small groups, in individual situations, **online**, in the library and in guidance and coun-
10 seling, but does not include the provision of related services, as defined in ORS 343.035, to a child
11 identified as a child with a disability pursuant to ORS 343.146 to 343.183 when provided in accord-
12 ance with ORS 343.221.

13 “(6) **‘Instructional assistant’ means a classified school employee who does not require a**
14 **license to teach, who is employed by a school district or education service district and whose**
15 **assignment consists of and is limited to assisting a licensed teacher in accordance with rules**
16 **established by the Teacher Standards and Practices Commission.**

17 “[(6) ‘Intern teacher’ means a regularly enrolled student of an approved educator preparation pro-
18 vider who teaches under the supervision of the staff of the provider and of the employing school district
19 in order to acquire practical experience in teaching and for which the student receives both academic
20 credit from the provider and financial compensation from the school district or education service dis-
21 trict.]

22 “(7) ‘Teacher’ includes all licensed employees in the public schools or employed by an education
23 service district who have direct responsibility for instruction[,] **or** coordination of educational pro-
24 grams [*or supervision or evaluation of teachers*] and who are compensated for their services from
25 public funds. ‘Teacher’ does not include a school nurse as defined in ORS 342.455 **or an instruc-**
26 **tional assistant.**

27 “(8) ‘Teaching license’ means a license issued under ORS 342.125 or 342.144.

28 “(9) ‘Underrepresented person’ means:

29 “(a) A person having origins in any of the black racial groups of Africa, but who is not Hispanic;

30 “(b) A person of Hispanic culture or origin;

31 “(c) A person having origins in any of the original peoples of the Far East, Southeast Asia, the
32 Indian subcontinent or the Pacific Islands; or

33 “(d) An American Indian or Alaskan Native having origins in any of the original peoples of
34 North America.

35 “**SECTION 37. If House Bill 2412 becomes law, section 4, chapter 245, Oregon Laws 2015**
36 **(Enrolled House Bill 2412) (amending ORS 342.135), is repealed.**

37 “**SECTION 38. Section 2, chapter 279, Oregon Laws 2015 (Enrolled Senate Bill 83), and**
38 **section 10 of this 2015 Act (amending ORS 342.136) are repealed and ORS 342.136, as amended**
39 **by section 1, chapter 279, Oregon Laws 2015 (Enrolled Senate Bill 83), is amended to read:**

40 “342.136. (1) [*An initial*] **A preliminary** teaching license, [*initial*] personnel service license or
41 [*initial*] administrative license shall qualify its holder to accept any assignment from preprimary
42 through grade 12 for which the holder has completed the requirements established by the rules of
43 the Teacher Standards and Practices Commission.

44 “(2) [*An initial*] **A preliminary** teaching license, [*initial*] personnel service license or [*initial*]
45 administrative license shall be issued on application to an otherwise qualified applicant who has

1 completed an approved professional education program and meets such other requirements as the
2 commission may consider necessary to maintain and improve the quality of instruction in the public
3 schools of the state.

4 “[(3) *In addition to any requirements imposed under subsections (1) and (2) of this section, an ap-*
5 *plicant for an initial teaching license must complete a supervised clinical practice experience. The*
6 *supervised clinical practice experience:*]

7 “[(a) *May include student teaching, internships, observations and similar experiences;*]

8 “[(b) *Must be under the direction of:*]

9 “[(A) *A supervisor from the approved teacher education program where the applicant is a student;*
10 *and]*

11 “[(B) *A teacher who is from the school district where the applicant is completing the supervised*
12 *clinical practice experience and who:*]

13 “[(i) *Possesses a teaching license issued by the Teacher Standards and Practices Commission;*]

14 “[(ii) *Has been an effective teacher for three or more years, as determined under rules adopted by*
15 *the commission; and]*

16 “[(iii) *Is trained to supervise the applicant during the applicant’s supervised clinical practice ex-*
17 *perience and to work in partnership with the applicant’s supervisor from an approved teacher education*
18 *program; and]*

19 “[(c) *Must comply with other requirements adopted by the commission by rule.*]

20 “[(4)] (3) [An initial] A **preliminary** teaching license, [initial] personnel service license or
21 [initial] administrative license may be renewed if the applicant meets the requirements established
22 by the commission by rule [and may be renewed every three years up to three times].

23 “[(5)] (4) The commission shall develop a process that allows a teacher holding [an initial] a
24 **preliminary** teaching license to **continually** renew the [initial] **preliminary** teaching license [after
25 the time limit imposed by subsection (4) of this section] **based on the completion of requirements**
26 **established by the rules of the commission** if the teacher does not qualify for a professional
27 teaching license due to lack of employment.

28 “**SECTION 39.** ORS 342.136, as amended by section 1, chapter 279, Oregon Laws 2015 (Enrolled
29 Senate Bill 83), and section 38 of this 2015 Act, is amended to read:

30 “342.136. (1) A preliminary teaching license, personnel service license or administrative license
31 shall qualify its holder to accept any assignment from preprimary through grade 12 for which the
32 holder has completed the requirements established by the rules of the Teacher Standards and Prac-
33 tices Commission.

34 “(2) A preliminary teaching license, personnel service license or administrative license shall be
35 issued on application to an otherwise qualified applicant who has completed an approved profes-
36 sional education program and meets such other requirements as the commission may consider nec-
37 essary to maintain and improve the quality of instruction in the public schools of the state.

38 “(3) **In addition to any requirements imposed under subsections (1) and (2) of this section,**
39 **an applicant for a preliminary teaching license must complete a supervised clinical practice**
40 **experience. The supervised clinical practice experience:**

41 “(a) **May include student teaching, internships, observations and similar experiences;**

42 “(b) **Must be under the direction of:**

43 “(A) **A supervisor from the approved educator preparation program in which the appli-**
44 **cant is enrolled; and**

45 “(B) **A teacher who is from the school district where the applicant is completing the**

1 supervised clinical practice experience and who:

2 “(i) Possesses a teaching license issued by the Teacher Standards and Practices Com-
3 mission;

4 “(ii) Has been an effective teacher for three or more years, as determined under rules
5 adopted by the commission; and

6 “(iii) Is trained to supervise the applicant during the applicant’s supervised clinical
7 practice experience and to work in partnership with the applicant’s supervisor from an ap-
8 proved educator preparation program; and

9 “(c) Must comply with other requirements adopted by the commission by rule.

10 “[3] (4) A preliminary teaching license, personnel service license or administrative license may
11 be renewed if the applicant meets the requirements established by the commission by rule.

12 “[4] (5) The commission shall develop a process that allows a teacher holding a preliminary
13 teaching license to continually renew the preliminary teaching license based on the completion of
14 requirements established by the rules of the commission if the teacher does not qualify for a pro-
15 fessional teaching license due to lack of employment.

16 “**SECTION 40.** (1) The amendments to ORS 342.136 by section 39 of this 2015 Act become
17 operative on July 1, 2020.

18 “(2) The amendments to ORS 342.136 by section 39 of this 2015 Act first apply to the
19 2020-2021 school year.

20 “**SECTION 41.** If House Bill 2412 becomes law, section 8, chapter 245, Oregon Laws 2015
21 (Enrolled House Bill 2412) (amending ORS 342.147), is repealed and ORS 342.147, as amended
22 by section 14 of this 2015 Act, is amended to read:

23 “342.147. (1)(a) *[After considering recommendations of the State Board of Education,]* The Teacher
24 Standards and Practices Commission shall establish by rule standards for approval of educator
25 preparation providers and educator preparation programs. *[Public educator preparation providers*
26 *shall be approved for programs of more than four years’ duration only if educator preparation pro-*
27 *grams that are reasonably attainable in a four-year period are also available in the system of higher*
28 *education and are designed to culminate in a baccalaureate degree that qualifies its graduates for*
29 *preliminary teaching licenses.]*

30 “(b) Standards for approval of an educator preparation program for early childhood edu-
31 cation, elementary education, special education or reading must require that the program
32 provide instruction on dyslexia and that the instruction be consistent with the knowledge and
33 practice standards of an international organization on dyslexia.

34 “(2) The Teacher Standards and Practices Commission shall establish rules that allow ap-
35 proved educator preparation programs leading to graduate degrees to commence prior to the
36 [student’s] candidate’s completion of baccalaureate degree requirements and that allow the com-
37 bined use of undergraduate and graduate level course work in achieving program completion.

38 “(3) Whenever any educator preparation provider or educator preparation program is denied
39 approved status or has such status withdrawn, [such] the denial or withdrawal must be treated as
40 a contested case [within the meaning of] under ORS chapter 183.

41 “(4) Nothing in this section is intended to grant [any authority] to the Teacher Standards and
42 Practices Commission any authority relating to granting degrees or establishing degree require-
43 ments that are within the authority of the State Board of Higher Education, the Higher Education
44 Coordinating Commission or any of the public universities listed in ORS 352.002, or that are
45 within the authority of the governing board of any private institution of higher education.

1 “**SECTION 42. If House Bill 3069 becomes law, sections 1 and 2, chapter _____, Oregon**
2 **Laws 2015 (Enrolled House Bill 3069) (both amending ORS 342.147), are repealed and ORS**
3 **342.147, as amended by sections 14 and 41 of this 2015 Act, is amended to read:**

4 “342.147. (1)(a) The Teacher Standards and Practices Commission shall establish by rule stan-
5 dards for approval of educator preparation providers and educator preparation programs.

6 “(b) Standards for approval of an educator preparation program for early childhood education,
7 elementary education, special education or reading must require that the program provide instruc-
8 tion on dyslexia and that the instruction be consistent with the knowledge and practice standards
9 of an international organization on dyslexia.

10 “(2) **The commission shall adopt rules that:**

11 “(a) **Require approved educator preparation programs to demonstrate that candidates**
12 **enrolled in the programs receive training to provide instruction that enables students to**
13 **meet or exceed third-grade reading standards and become proficient readers by the end of**
14 **the third grade, as designated by the State Board of Education. For the purposes of this**
15 **paragraph:**

16 “(A) **An approved educator preparation program may make the demonstration through**
17 **course curriculum, approved textbooks or other program requirements.**

18 “(B) **An approved educator preparation program that is unable to make the demon-**
19 **stration shall develop a plan to meet the requirement within one year and shall report to the**
20 **commission on the progress of implementing that plan.**

21 “[(2)] (b) [*The Teacher Standards and Practices Commission shall establish rules that*] Allow ap-
22 proved educator preparation programs leading to graduate degrees to commence prior to the
23 candidate’s completion of baccalaureate degree requirements and [*that allow the combined use of*]
24 **to combine** undergraduate and graduate level course work in achieving program completion.

25 “(3) Whenever any educator preparation provider or educator preparation program is denied
26 approved status or has such status withdrawn, the denial or withdrawal must be treated as a con-
27 tested case under ORS chapter 183.

28 “(4) Nothing in this section is intended to grant to the Teacher Standards and Practices Com-
29 mission any authority relating to granting degrees or establishing degree requirements that are
30 within the authority of the State Board of Higher Education, the Higher Education Coordinating
31 Commission or any of the public universities listed in ORS 352.002, or that are within the authority
32 of the governing board of any private institution of higher education.

33 “**SECTION 43. If House Bill 2412 becomes law, section 17, chapter 245, Oregon Laws 2015**
34 **(Enrolled House Bill 2412) (amending ORS 342.200), is repealed and ORS 342.200, as amended**
35 **by section 19 of this 2015 Act, is amended to read:**

36 “342.200. [(1)] In order to allow the school districts of the state to take full advantage of various
37 professional skills and disciplines not directly developed through teaching experience or professional
38 education for which teaching experience is a prerequisite, it is the public policy of the State of
39 Oregon that the Teacher Standards and Practices Commission, when considering an applicant for
40 an administrative license, shall consider professional skills, education and experience not directly
41 related to, nor contingent upon, teaching experience or training as a classroom teacher.

42 “[(2) *The commission shall establish and prescribe the requirements for an optional advanced*
43 *leadership endorsement for licensed public school administrators who engage in mentoring, professional*
44 *support for new teachers or administrators, outstanding instructional leadership and demonstrated*
45 *school improvement.*]

1 “**SECTION 44. If House Bill 2412 becomes law, section 18, chapter 245, Oregon Laws 2015**
2 **(Enrolled House Bill 2412) (amending ORS 342.203), is repealed and ORS 342.203, as amended**
3 **by section 20 of this 2015 Act, is amended to read:**

4 “342.203. (1) [*Annually not later than March 1,*] The Teacher Standards and Practices Commis-
5 sion shall [*cause to be circulated among all of the common and union high*] **regularly publish infor-**
6 **mation online that can be accessed by school districts, public charter schools and education**
7 **service districts [*in this state a list of*] and that includes the following:**

8 “(a) All teachers and administrators whose teaching or administrative licenses have been sus-
9 pended or revoked or who have been reprimanded or placed on probation during the preceding 12
10 months.

11 “(b) All [*students at approved educator preparation providers or*] **candidates enrolled in** ap-
12 proved educator preparation programs under ORS 342.147 whose right to apply for a license or
13 registration has been suspended or revoked during the preceding 12 months.

14 “(2) If the decision of the commission is appealed under ORS 342.180, the name of the teacher,
15 administrator or [*student*] **candidate** shall not be [*placed on the list authorized by*] **published online**
16 **under** subsection (1) of this section unless and until such decision has been sustained by the Court
17 of Appeals or until the appeal has been dropped.

18 “**SECTION 45. If House Bill 2412 becomes law, section 22, chapter 245, Oregon Laws 2015**
19 **(Enrolled House Bill 2412) (amending ORS 342.360), is repealed and ORS 342.360, as amended**
20 **by section 22 of this 2015 Act, is amended to read:**

21 “342.360. (1) The membership of the Teacher Standards and Practices Commission shall consist
22 of:

23 “(a) Four elementary teachers;

24 “(b) Four middle school or high school teachers;

25 “(c) One elementary school administrator;

26 “(d) One middle school or high school administrator;

27 “(e) One superintendent of a school district;

28 “(f) One superintendent of an education service district;

29 “(g) One member from the faculty of [*a private*] **an** approved educator preparation provider
30 **within a private college or university** in Oregon;

31 “(h) One member from the faculty of **an approved educator preparation provider within a**
32 public university listed in ORS 352.002;

33 “(i) One member who is also a member of a district school board; and

34 “(j) Two members of the general public.

35 “(2) Except for those members appointed under subsection (1)(i) and (j) of this section, members
36 must have been actively engaged in teaching, personnel service work or administering in the public
37 schools or in approved educator preparation providers in Oregon for the period of five years imme-
38 diately preceding appointment. Acting as an elected representative of teachers, personnel service
39 workers or administrators shall be considered teaching, personnel service work or administering for
40 the purposes of the five-year experience requirement. In addition, members appointed under sub-
41 section (1)(a) to (f) of this section must hold valid Oregon teaching, personnel service or adminis-
42 trative licenses.

43 “(3)(a) Throughout the term for which appointed, one of the members appointed under subsection
44 (1)(a) to (j) of this section must hold a teaching license with an endorsement in some aspect of spe-
45 cial education or have demonstrated knowledge or experience in special education.

1 “(b) As used in this subsection, ‘special education’ means specially designed education to meet
2 the goals of the individualized education program of a child with a disability including regular
3 classroom instruction, instruction in physical education, home instruction, related services and in-
4 struction in hospitals, institutions and special schools.

5 “**SECTION 46. If House Bill 3375 becomes law, section 3, chapter 188, Oregon Laws 2015**
6 **(Enrolled House Bill 3375) (amending ORS 342.437), is repealed and ORS 342.437, as amended**
7 **by section 25 of this 2015 Act, is amended to read:**

8 “342.437. [As a result of this state’s commitment to ethnic-racial equality, the goal of this state is
9 that, by July 1, 2015, the following shall be increased by 10 percent as compared to July 1, 2012:]

10 “[*(1) The number of minority teachers and administrators employed by school districts and educa-*
11 *tion service districts; and]*

12 “[*(2) The number of minority students enrolled in public approved educator preparation*
13 *programs.]*

14 “(1) As a result of this state’s commitment to equality for the diverse peoples of this
15 state, the goal of the state is that the percentage of diverse educators employed by a school
16 district or an education service district reflects the percentage of diverse students in the
17 public schools of this state or the percentage of diverse students in the district.

18 “(2) The Department of Education shall use federal reports on educator equity to monitor
19 school district and education service district progress on meeting the goal described in sub-
20 section (1) of this section, in relation to the recruitment, hiring and retention of diverse
21 educators.

22 “**SECTION 47. If House Bill 3375 becomes law, section 4, chapter 188, Oregon Laws 2015**
23 **(Enrolled House Bill 3375) (amending ORS 342.443), is repealed and ORS 342.443, as amended**
24 **by section 26 of this 2015 Act, is amended to read:**

25 “342.443. (1) The Oregon Education Investment Board shall report biennially to the Legislative
26 Assembly longitudinal data on the number and percentage of:

27 “(a) [*Minority*] **Diverse** students enrolled in community colleges;

28 “[*(b) Minority students applying for admission to public universities listed in ORS 352.002;*]

29 “[*(c) (b) [Minority] Diverse* students [*accepted*] **enrolled** in public universities;

30 “[*(d) (c) [Minority] Diverse* students graduated from public universities;

31 “[*(e) Minority candidates seeking to enter public approved educator preparation programs in this*
32 *state;*]

33 “[*(f) (d) [Minority] Diverse* candidates [*admitted to*] **enrolled in** public approved educator
34 preparation programs;

35 “[*(g) (e) [Minority] Diverse* candidates who have completed public approved educator prepara-
36 tion programs;

37 “[*(h) (f) [Minority] Diverse* candidates receiving Oregon teaching **or administrative** licenses
38 **or registrations** based on preparation in this state and preparation in other states;

39 “[*(i) (g) [Minority teachers] Diverse educators* who are newly employed in the public schools
40 in this state; and

41 “[*(j) (h) [Minority teachers] Diverse educators* already employed in the public schools.

42 “(2) The board also shall report comparisons of [*minorities’ and nonminorities’*] scores **achieved**
43 **by diverse persons and nondiverse persons** on basic skills, pedagogy and subject matter tests.

44 “(3) The [*Oregon University System*] **Higher Education Coordinating Commission**, the public
45 universities with governing boards listed in ORS 352.054, the Department of Education, the Teacher

1 Standards and Practices Commission, community colleges and school districts shall cooperate with
2 the board in collecting data and preparing the report.

3 **“SECTION 48. If House Bill 3375 becomes law, section 5, chapter 188, Oregon Laws 2015**
4 **(Enrolled House Bill 3375) (amending ORS 342.443), is repealed and ORS 342.443, as amended**
5 **by section 5, chapter 778, Oregon Laws 2013, and section 27 of this 2015 Act, is amended to**
6 **read:**

7 “342.443. (1) The Education and Workforce Policy Advisor shall report biennially to the Legis-
8 lative Assembly longitudinal data on the number and percentage of:

9 “(a) [Minority] **Diverse** students enrolled in community colleges;

10 “[*(b) Minority students applying for admission to public universities listed in ORS 352.002;*]

11 “[*(c) (b) [Minority] Diverse* students [*accepted*] **enrolled** in public universities;

12 “[*(d) (c) [Minority] Diverse* students graduated from public universities;

13 “[*(e) Minority candidates seeking to enter public approved educator preparation programs in this*
14 *state;*]

15 “[*(f) (d) [Minority] Diverse* candidates [*admitted to*] **enrolled in** public approved educator
16 preparation programs;

17 “[*(g) (e) [Minority] Diverse* candidates who have completed public approved educator prepara-
18 tion programs;

19 “[*(h) (f) [Minority] Diverse* candidates receiving Oregon teaching **or administrative** licenses
20 **or registrations** based on preparation in this state and preparation in other states;

21 “[*(i) (g) [Minority teachers] Diverse educators* who are newly employed in the public schools
22 in this state; and

23 “[*(j) (h) [Minority teachers] Diverse educators* already employed in the public schools.

24 “(2) The advisor also shall report comparisons of [*minorities’ and nonminorities’*] scores **achieved**
25 **by diverse persons and nondiverse persons** on basic skills, pedagogy and subject matter tests.

26 “(3) The [*Oregon University System*] **Higher Education Coordinating Commission**, the public
27 universities with governing boards listed in ORS 352.054, the Department of Education, the Teacher
28 Standards and Practices Commission, community colleges and school districts shall cooperate with
29 the advisor in collecting data and preparing the report.

30 **“SECTION 49. If House Bill 3375 becomes law, section 10, chapter 519, Oregon Laws 2011, as**
31 **amended by section 1, chapter 37, Oregon Laws 2012, section 5, chapter 286, Oregon Laws 2013,**
32 **section 89, chapter 624, Oregon Laws 2013, section 9, chapter 660, Oregon Laws 2013, section 3,**
33 **chapter 661, Oregon Laws 2013, section 5, chapter 739, Oregon Laws 2013, section 194, chapter 747,**
34 **Oregon Laws 2013, section 6, chapter 778, Oregon Laws 2013, and section 15, chapter 188, Oregon**
35 **Laws 2015 (Enrolled House Bill 3375), is amended to read:**

36 **“Sec. 10.** (1)(a) Section 1, chapter 519, Oregon Laws 2011, as amended by section 8, chapter 519,
37 Oregon Laws 2011, and sections 20 and 21, chapter 36, Oregon Laws 2012, is repealed March 15,
38 2016.

39 “(b) Section 2, chapter 519, Oregon Laws 2011, as amended by section 1, chapter 36, Oregon
40 Laws 2012, and section 29, chapter 747, Oregon Laws 2013, is repealed March 15, 2016.

41 “(c) Sections 3, 5 and 7, chapter 519, Oregon Laws 2011, are repealed on March 15, 2016.

42 “(2) The amendments to ORS 342.208 by section 4, chapter 286, Oregon Laws 2013, become op-
43 erative on March 15, 2016.

44 “(3) The amendments to ORS 326.021 by section 88, chapter 624, Oregon Laws 2013, become
45 operative on March 15, 2016.

1 “(4) The amendments to ORS 327.800, 327.810, 327.815 and 327.820 by sections 5, 6, 7 and 8,
2 chapter 660, Oregon Laws 2013, become operative on March 15, 2016.

3 “(5) The amendments to ORS 342.950 by section 2, chapter 661, Oregon Laws 2013, and section
4 14, **chapter 188, Oregon Laws 2015 (Enrolled House Bill 3375)**, [of this 2015 Act] become operative
5 on March 15, 2016.

6 “(6) The amendments to ORS 326.500 by section 4, chapter 739, Oregon Laws 2013, become op-
7 erative on March 15, 2016.

8 “(7) The amendments to ORS 327.380 by section 8, chapter 739, Oregon Laws 2013, become op-
9 erative on March 15, 2016.

10 “(8) The amendments to ORS 342.443 by section 5, chapter 778, Oregon Laws 2013, and [section
11 5 of this 2015 Act] **section 48 of this 2015 Act** become operative on March 15, 2016.

12 “(9) The amendments to ORS 351.077 by section 8, **chapter 188, Oregon Laws 2015 (Enrolled**
13 **House Bill 3375)**, [of this 2015 Act] and section 11, **chapter 188, Oregon Laws 2015 (Enrolled**
14 **House Bill 3375)**, [of this 2015 Act] by section 12, **chapter 188, Oregon Laws 2015 (Enrolled House**
15 **Bill 3375)**, [of this 2015 Act] become operative on March 15, 2016.

16 “(10) The amendments to ORS 326.500 by section 6, chapter 739, Oregon Laws 2013, become
17 operative on July 1, 2025.

18 “**SECTION 50.** If House Bill 2412 becomes law, section 8a, chapter 245, Oregon Laws 2015
19 (Enrolled House Bill 2412), is amended to read:

20 “**Sec. 8a.** (1) The Teacher Standards and Practices Commission shall adopt the standards re-
21 quired by ORS 342.147 (1)(a), as amended by [section 8 of this 2015 Act] **section 41 of this 2015**
22 **Act**, in a timely manner to ensure that an educator preparation program in early childhood educa-
23 tion, elementary education, special education or reading is able to demonstrate compliance with the
24 standards no later than December 31, 2016.

25 “(2) The Teacher Standards and Practices Commission shall report to the interim legislative
26 committees on education on the adoption of the standards required by ORS 342.147 (1)(a), as
27 amended by [section 8 of this 2015 Act] **section 41 of this 2015 Act**, no later than October 1, 2016.

28 “**SECTION 51.** If House Bill 2412 becomes law, the amendments to ORS 342.120, 342.147,
29 342.200, 342.203 and 342.360 by sections 36, 41 and 43 to 45 of this 2015 Act become operative
30 on January 1, 2016.

31 “**SECTION 52.** If House Bill 3375 becomes law, the amendments to ORS 342.437 and 342.443
32 and section 10, chapter 519, Oregon Laws 2011, by sections 46, 47 and 49 of this 2015 Act be-
33 come operative on January 1, 2016.

34 “**SECTION 53.** If House Bill 3069 becomes law, the amendments to ORS 342.147 by section
35 42 of this 2015 Act become operative on July 1, 2016.”.

36 In line 6, delete “35” and insert “54”.
37