

# House Bill 2016

Sponsored by Representative KOTEK

## SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Directs Department of Education to develop and implement statewide education plan for educationally disadvantaged youth.

Declares emergency, effective on passage.

## A BILL FOR AN ACT

1  
2 Relating to statewide education plans; and declaring an emergency.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1. (1) As used in this section, "educationally disadvantaged youth" means mi-**  
5 **nority youth who have been historically underserved and for whom there is a significant**  
6 **achievement gap compared with other youth.**

7 **(2) The Department of Education shall develop and implement a statewide education plan**  
8 **for educationally disadvantaged youth. The plan must address the educational needs of ed-**  
9 **ucationally disadvantaged youth from early childhood through higher education, and must**  
10 **include strategies to:**

11 **(a) Develop culturally appropriate educational materials that are evidence-based or based**  
12 **on best practices and that are used for ensuring that educationally disadvantaged youth en-**  
13 **ter kindergarten ready to learn;**

14 **(b) Address the disproportionate rate of disciplinary incidents for educationally disad-**  
15 **vantaged youth compared to other youth in the education system;**

16 **(c) Increase parental engagement in the education of educationally disadvantaged youth;**

17 **(d) Increase the engagement of educationally disadvantaged youth in educational activ-**  
18 **ities before and after regularly scheduled school hours;**

19 **(e) Increase the percentage of educationally disadvantaged youth who earn a high school**  
20 **diploma, a modified diploma or an extended diploma and who enroll in a post-secondary in-**  
21 **stitution of education;**

22 **(f) Ensure that educationally disadvantaged youth in grades 6 through 12 who had not**  
23 **considered enrolling in a post-secondary institution of education are directed toward, and are**  
24 **able to access, post-secondary educational opportunities that align with their interests and**  
25 **abilities; and**

26 **(g) Ensure that educationally disadvantaged youth in post-secondary institutions of edu-**  
27 **cation receive culturally appropriate services, including orientations, mentoring and support**  
28 **as a first generation college student, to increase retention and graduation rates at post-**  
29 **secondary institutions of education.**

30 **SECTION 2. This 2015 Act being necessary for the immediate preservation of the public**  
31 **peace, health and safety, an emergency is declared to exist, and this 2015 Act takes effect**

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted. New sections are in **boldfaced** type.

1 **on its passage.**

2

---