

HOUSE AMENDMENTS TO HOUSE BILL 2015

By COMMITTEE ON HUMAN SERVICES AND HOUSING

March 20

1 On page 1 of the printed bill, line 2, before the period insert “; creating new provisions;
2 amending ORS 417.728; and declaring an emergency”.

3 In line 4, after the period insert “(1)”.

4 In line 8, delete “(1)” and insert “(a)”.

5 In line 11, after the period insert “Exit eligibility and copays must be structured to mitigate the
6 financial impact of reduced subsidy support due to increased income.”.

7 In line 12, delete “(2)” and insert “(b)”.

8 In line 15, delete “(3)” and insert “(c)”.

9 In line 17, delete “(4)” and insert “(d)”.

10 In line 24, delete “(5)” and insert “(e)”.

11 After line 25, insert:

12 “(2) The department shall work to meet federal recommendations for income eligibility and
13 market access in regard to employment-related child care administered by the department.”.

14 In line 27, delete “a family child care provider as defined in ORS 329A.430” and insert “an ex-
15 empt child care provider as defined by the Office of Child Care by rule”.

16 On page 2, line 4, delete “family” and insert “exempt”.

17 In line 5, delete “family” and insert “exempt”.

18 After line 5, insert:

19 “**SECTION 3.** ORS 417.728 is amended to read:

20 “417.728. (1) The Early Learning Council shall lead a joint effort with other state and local early
21 childhood partners to establish the policies necessary for a voluntary statewide early learning sys-
22 tem.

23 “(2) The voluntary statewide early learning system shall be designed to achieve:

24 “(a) The appropriate outcomes identified by the Early Learning Council with input from early
25 childhood partners; and

26 “(b) Any other early childhood benchmark or outcome that demonstrates progress toward
27 meeting a target and that is identified by the Early Learning Council with input from early child-
28 hood partners.

29 “(3) The voluntary statewide early learning system shall include the following components:

30 “(a) A process to identify as early as possible children and families who would benefit from early
31 learning services, including the required use of standardized screening and referral procedures used
32 throughout the voluntary statewide early learning system;

33 “(b) A plan to support the identified needs of the child and family that coordinates case man-
34 agement personnel and the delivery of services to the child and family; and

35 “(c) Services to support children who are zero through six years of age and their families who

1 give their express written consent, including:

2 “(A) Screening, assessment and home visiting services pursuant to ORS 417.795;

3 “(B) Specialized or targeted home visiting services;

4 “(C) Community-based services such as relief nurseries, family support programs and parent ed-
5 ucation programs;

6 “(D) Affordable, quality child care, as defined by the Early Learning Council;

7 “(E) Preschool and other early education services;

8 “(F) Health services for children and pregnant women;

9 “(G) Mental health services;

10 “(H) Alcohol and drug treatment programs that meet the standards promulgated by the Oregon
11 Health Authority pursuant to ORS 430.357;

12 “(I) Developmental disability services; and

13 “(J) Other state and local services.

14 “(4) In establishing the definition of affordable, quality child care under subsection (3)(c)(D) of
15 this section, the Early Learning Council shall consult with child care providers and early childhood
16 educators. The definition established by the council shall support parental choice of child care pro-
17 vider and shall consider differences in settings and services, including but not limited to child care
18 for school-aged children, part-time care, odd-hour and respite care and factors of cultural appropri-
19 ateness and competence.

20 “[5)(a) *For the purpose of ensuring that affordable, quality home-based child care is available*
21 *through a subsidy program administered by the Department of Human Services, the Department of*
22 *Human Services and the Office of Child Care shall convene a permanent committee for professional*
23 *development and quality improvement. The committee must have equal representation by state agencies*
24 *and by union representatives of home-based child care providers that are exempt from licensure. The*
25 *committee shall develop a quality improvement system for child care providers that are exempt from*
26 *licensure and that receive subsidies. The system must use evidence-based approaches.]*

27 “[b) *Any quality standards established under the subsidy program described in paragraph (a) of*
28 *this subsection for child care providers that are exempt from licensure must be consistent with state*
29 *policies for child well-being and development and are subject to collective bargaining.]*

30 “(5) **No later than July 1, 2016, for the purpose of ensuring that affordable, quality**
31 **home-based child care is available through a subsidy program administered by the Depart-**
32 **ment of Human Services, the Early Learning Division, in consultation with the department,**
33 **shall develop and implement a system of quality supports for exempt family child care pro-**
34 **viders as defined in ORS 329A.430. The system may use evidence-based practices or best**
35 **practices that are consistent with state policies for child well-being and development and**
36 **that are subject to collective bargaining. The system must include professional development**
37 **opportunities for exempt family child care providers that are available for attendance in**
38 **person and through the Internet.**

39 “(6) The Early Learning Council shall:

40 “(a) Consolidate administrative functions relating to the voluntary statewide early learning
41 system, to the extent practicable, including but not limited to training and technical assistance,
42 planning and budgeting.

43 “(b) Adopt policies to establish training and technical assistance programs to ensure that per-
44 sonnel have skills in appropriate areas, including screening, family assessment, competency-based
45 home visiting skills, cultural and gender differences and other areas as needed.

1 “(c) Identify research-based age-appropriate and culturally and gender appropriate screening and
2 assessment tools that would be used as appropriate in programs and services of the voluntary
3 statewide early learning system.

4 “(d) Develop a plan for the implementation of a common data system for voluntary early child-
5 hood programs.

6 “(e) Coordinate existing and new early childhood programs to provide a range of community-
7 based supports.

8 “(f) Establish a common set of quality assurance standards to guide local implementation of all
9 elements of the voluntary statewide early learning system, including voluntary universal screening
10 and assessment, home visiting, staffing, evaluation and community-based services.

11 “(g) Ensure that all plans for voluntary early childhood services are coordinated and consistent
12 with federal and state law, including but not limited to plans for Oregon prekindergarten programs,
13 federal Head Start programs, early childhood special education services, early intervention services
14 and public health services.

15 “(h) Identify how the voluntary statewide early learning system for children who are zero
16 through six years of age will link with systems of support for older children and their families.

17 “(i) During January of each odd-numbered year, report to the Governor and the Legislative As-
18 sembly on the voluntary statewide early learning system.

19 “(7) The State Board of Education, the Employment Department, the Department of Human
20 Services and the Oregon Health Authority when adopting rules to administer voluntary early
21 childhood programs under their individual authority shall adopt rules:

22 “(a) That are consistent with the requirements of the voluntary statewide early learning system
23 created under this section; and

24 “(b) With the direction of the Early Learning Council.

25 “(8) Information gathered in conjunction with the voluntary comprehensive screening and as-
26 sessment of children and their families may be used only for the following purposes:

27 “(a) Providing services to children and families who give their express written consent;

28 “(b) Providing statistical data that are not personally identifiable;

29 “(c) Accomplishing other purposes for which the family has given express written consent; and

30 “(d) Meeting the requirements of mandatory state and federal disclosure laws.

31 “**SECTION 4. The Early Learning Division, in consultation with the Department of Hu-**
32 **man Services, shall conduct a study regarding methods to incentivize parents to select ex-**
33 **empt family child care providers as defined in ORS 329A.430 who have participated in the**
34 **system of quality supports developed by the division under ORS 417.728 (5).**

35 “**SECTION 5. No later than September 15, 2016, the Early Learning Division shall report**
36 **to the interim legislative committees on child welfare and child care on the development and**
37 **implementation of the system of quality supports for exempt family child care providers**
38 **pursuant to ORS 417.728 (5).**

39 “**SECTION 6. This 2015 Act being necessary for the immediate preservation of the public**
40 **peace, health and safety, an emergency is declared to exist, and this 2015 Act takes effect**
41 **on its passage.”.**