

STAFF MEASURE SUMMARY

Joint Committee On Ways and Means

Fiscal: Has minimal fiscal impact

Revenue: Revenue impact issued

Action Date: 06/29/15

Action: Do Pass.

Meeting Dates: 06/29

Vote:

House

Yeas: 10 - Buckley, Gomberg, Huffman, Komp, Nathanson, Rayfield, Read, Smith, Whitsett, Williamson

Nays: 2 - McLane, Whisnant

Senate

Yeas: 11 - Burdick, Devlin, Hansell, Johnson, Monroe, Roblan, Shields, Steiner Hayward, Thomsen, Whitsett, Winters

Nays: 1 - Girod

Prepared By: Doug Wilson, Budget Analyst

WHAT THE MEASURE DOES:

SB 898 relates to the "fifth year high school" programs where students who have met the requirements for graduation but who stay enrolled in high school while attending a post-secondary institution; and the school district receives funds through the State School Fund and the school formula. This bill suspends adding any further districts to those that already have existing programs and receive State School Fund resources for the 2015-16 school year. School districts could still receive funds for students that have not been in 9-12 for more than four years, or has been in grades 9-12 for more than a total of four years because he/she has not satisfied the diploma requirements, is satisfying the requirements for a modified or extended diploma or has satisfied the requirements for a modified diploma or extended diploma, but not satisfied the requirements for a high school diploma. After the 2015-16 school year the practice returns to the current law without further legislative action. It is anticipated that there will be a review of these types of programs and the Legislature would have the opportunity to address it during the 2016 legislative session.

ISSUES DISCUSSED:

- Impact on participating and non-participating districts
- What groups will be examining the issue in the interim before the 2016 legislative session

EFFECT OF COMMITTEE AMENDMENT:

No amendment.

BACKGROUND:

A number of districts currently continue the enrollment of students who have generally met their graduation requirements and receive State School Fund and school formula revenues as these students attend community college or other post-secondary institution. Some asset that this is not the intent of what State School Fund resources should be used for since the student has met the requirements for completing their K-12 education. Others believe that this is an extension of a student's education and its use provides the student to pursue the education experience required to be successful in the future. The Oregon Department of Education has started to collect limited information on these types of programs.