

STAFF MEASURE SUMMARY

Joint Committee On Ways and Means

Fiscal: Has minimal fiscal impact

Revenue: No Revenue Impact

Action Date: 06/23/15

Action: Do Pass The B-Eng Bill.

Meeting Dates: 06/23

Vote:

Senate

Yeas: 11 - Burdick, Devlin, Girod, Hansell, Johnson, Monroe, Roblan, Shields, Steiner Hayward, Thomsen, Winters

Nays: 1 - Whitsett

House

Yeas: 8 - Buckley, Gomberg, Huffman, Komp, Nathanson, Read, Whisnant, Williamson

Nays: 1 - Whitsett

Exc: 3 - McLane, Rayfield, Smith

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WHAT THE MEASURE DOES:

Requires Teacher Standards and Practices Commission (TSPC) to administer pilot program for purpose of identifying non-core courses and alternative authorization requirements. Details requirements of pilot program. Requires TSPC to submit to Legislative Assembly preliminary report on pilot program no later than September 15, 2018, and final report no later than September 15, 2020. Sunsets measure December 31, 2020. Declares emergency, effective on passage.

ISSUES DISCUSSED:

- Immediate resignation is asked of professionals who are determined to be inappropriate for teaching
- Non-core teachers are estimated to work between 5-10 hours a week
- Gender equality related to student participation in these classes
- Long term goals for the program are for students to receive a three year certificate in a technical area

EFFECT OF COMMITTEE AMENDMENT:

No amendment.

BACKGROUND:

ORS 329.045 regulates academic content standards for core courses, including mathematics, science, English, history, geography, economics, civics, physical education, health, the arts and world languages. Non-core courses are courses for which the State Board of Education has not adopted academic content standards, including career and technology educational courses in science, technology, engineering and mathematics (STEM) programs. House Bill 3166-A requires TSPC to administer a pilot program for purpose of identifying non-core courses and alternative authorization requirements, with the general goal of enabling qualified industry professionals to more easily be licensed or permitted to teach CTE and STEM classes in their areas of expertise.