Seventy-Eighth Oregon Legislative Assembly - 2015 Regular Session

BUDGET REPORT AND MEASURE SUMMARY

Joint Committee On Ways and Means

Action: Do Pass With Amendments To The A-Eng Bill. (Printed B-Eng.)

Action Date: 06/23/15

Vote: Senate

Yeas: 11 - Devlin, Girod, Hansell, Johnson, Monroe, Roblan, Shields, Steiner Hayward, Thomsen, Whitsett, Winters

Exc: 1 - Burdick

House

Yeas: 11 - Buckley, Gomberg, Huffman, Komp, McLane, Nathanson, Rayfield, Read, Whisnant, Whitsett, Williamson

Exc: 1 - Smith

Prepared By: Lisa Pearson, Department of Administrative Services

Reviewed By: Krista McDowell, Legislative Fiscal Office

Agency: Department of Education

Biennium: 2015-17

MEASURE: SB 612 B

CARRIER: Sen. Roblan

Budget Summary*	2013-15 Legislatively Approved Budget ⁽¹⁾		 urrent Service Level	 7 Committee nmendation	Committee Change from 2013-15 Leg. Approved			
			 	 	\$ (Change	% Change	
General Fund	\$	-	\$ -	\$ 190,592	\$	190,592	100.0%	
Total	\$	-	\$ -	\$ 190,592	\$	190,592	100.0%	
Position Summary								
Authorized Positions		0	0	1		1		
Full-time Equivalent (FTE) positions		0.00	0.00	0.75		0.75		

⁽¹⁾ Includes adjustments through December 2014

Revenue Summary

Senate Bill 612 appropriates \$190,592 General Fund to the Oregon Department of Education (ODE) to support a position to carry out the provisions of the bill.

Summary of Human Services Subcommittee Action

Senate Bill 612 includes three elements: the designation of a state dyslexia specialist, the creation of a plan to screen for dyslexia and provide notifications for students at risk for dyslexia, as well as a requirement for at least one kindergarten through grade five teacher in each school district to receive training related to dyslexia.

The dyslexia specialist will be designated by ODE and will provide school districts with support and resources that are necessary to assist students with dyslexia and their families. The specialist's responsibilities include ensuring K-5 grade schools have at least one teacher with training who can understand and recognize dyslexia beginning on January 1, 2018, and can implement methodical evidence-based instruction for students with the condition. ODE, with the Teacher Standards and Practices Commission, must supply an annual list of relevant training, including an online option. Senate Bill 612 also requires the State Board of Education adopt by rule, criteria for a waiver for instances where a school district cannot comply with teacher training requirements due to circumstances beyond school district control. If a district does not comply but does not receive a waiver, the Deputy Superintendent of Public Instruction may withhold portions of the district's State School Fund allocation.

The plan that is developed by ODE and experts on dyslexia shall be cost effective and screen for the risk factors of dyslexia, including rapid naming skills, phonological awareness, the relationship between sounds and letters, and a family history of difficulties in learning to read. The

^{*} Excludes Capital Construction expenditures

plan must provide guidance for notifications by school districts of the results to parents or guardians of students who show risk factors for dyslexia. ODE must report to the legislature on the plan, and any proposed legislation, no later than September 16, 2016.

The bill also adds teacher training for dyslexia to the allowable list of projects for which the Network of Quality Teaching and Learning (NQTL) funds may be awarded. Since teacher dyslexia training is not required until January 1, 2018; NQTL funding for the trainings is not expected until the 2017-19 biennium.

The budget provides \$190,592 General Fund and one permanent part-time Education Specialist 2 position (0.75 FTE) to act as the state dyslexia specialist and to help develop the plan.

Oregon Department of Education Lisa Pearson - 503-373-7501

DESCRIPTION					OTHER FUNDS				FEDERAL FUNDS				TOTAL			
	GENERAL FUND		LOTTERY FUNDS		LIMITED		NONL	LIMITED	LIMITED		NONLIMITED		ALL FUNDS	POS	FTE	
SUBCOMMITTEE RECOMMENDATION																
SCR 100 - Operations Personal Services	\$	168,530	\$		- \$		_	\$		\$	- \$	_	\$	168,530	1	0.75
Services and Supplies	\$	22,062	•		- \$		-	\$		\$	- \$	-	\$	22,062	·	
TOTAL SUBCOMMITTEE RECOMMENDATION	\$	190 592	\$		- \$		_	\$		\$	- \$		\$	190 592		0.75