

FISCAL IMPACT OF PROPOSED LEGISLATION

Measure: HB 2016 - A

Seventy-Eighth Oregon Legislative Assembly – 2015 Regular Session
Legislative Fiscal Office

*Only Impacts on Original or Engrossed
Versions are Considered Official*

Prepared by: Krista McDowell
Reviewed by: Doug Wilson
Date: 6/10/2015

Measure Description:

Directs Department of Education to develop and implement statewide education plan for educationally disadvantaged youth.

Government Unit(s) Affected:

Department of Education, Early Learning Council, Higher Education Coordinating Commission

Local Government Mandate:

This bill does not affect local governments' service levels or shared revenues sufficient to trigger Section 15, Article XI of the Oregon Constitution.

Analysis:

The fiscal impact of this measure is indeterminate, because the size and funding amount of the grant program is undefined by the bill. The bill directs the Oregon Department of Education (ODE) to develop and implement a statewide education plan for Black or African American students or other students who are not covered under an existing culturally specific statewide plan and have experienced disproportionate result in education due to historical practices. ODE is directed to form an advisory group consisting of community members, education stakeholders and representatives of Youth Development Division, the Early Learning Division, and the Higher Education Coordinating Commission. This work group is to help develop a plan and grant program for early learning hubs, providers of early learning services, school districts, post-secondary institutions of education and community-based organizations. ODE is also directed to report to the Legislature, prior to January 1, 2016, about the progress of the plan, and a biennial report is also requested.

Assuming the workgroup meets on a monthly or bimonthly basis ODE anticipates the need for one Education Specialist 2 position (1.00 FTE) for an estimated cost of \$235,717 General Fund per biennium. This position will help draft the plan with the workgroup, manage grants, provide assistance to school districts on issues relating to students from disadvantaged groups, and draft legislative reports. Since a portion of the workload for the position will be driven by the quantity, size and level of complexity of the grant program it is not known if this position will remain as a permeant position after the plan and grant program are developed; nor is it know if the position will need to be full-time to manage the grant program. The funding for the grants and other program costs will be included in the Oregon Department of Education's budget bill.

The fiscal impact to the Higher Education Coordination Commission is minimal and absorbable within the existing parameters of the agency budget.