

**Seventy-Eighth Oregon Legislative Assembly - 2015 Regular Session**  
**STAFF MEASURE SUMMARY**  
**House Committee On Education**

**MEASURE: SB 216 B**  
**CARRIER: Rep. McLain**

**Fiscal:** Has minimal fiscal impact

**Revenue:** No Revenue Impact

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**Action Date:** 05/27/15

**Action:** Do Pass As Amended And Be Printed Engrossed.

**Meeting Dates:** 05/20, 05/27

**Vote:**

Yeas: 9 - Barreto, Doherty, Frederick, Hack, McLain, Piluso, Reardon, Sprenger, Wilson

**Prepared By:** Richard Donovan, Committee Administrator

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**WHAT THE MEASURE DOES:**

Adds Education Service Districts (ESDs) and state tribes to list of entities that shall receive funding from Oregon Department of Education (ODE) for specified purposes of Network of Quality Teaching and Learning (NQTL). Modifies purposes for which ODE distributes funding. Requires Oregon Education Investment Board (OEIB) to provide strategic direction to NQTL by convening advisory group to guide activities and expand implementation of effective practices. Modifies non-administrative costs and limits on administrative expenditures. Allows ODE to administer directly School District Collaboration Grant Program or enter into contract with nonprofit entity to administer program. Modifies criteria for awarding grants and potential amount that school districts may receive. Requires application from school district to participate in beginning teacher and administrator mentorship program to include description of priorities to be addressed by moneys received by school district for mentorship program. Requires mentorship program to include at least 75 to 90 hours of frequent contact between mentors and beginning teachers and administrators throughout school year. Allows additional allocation of up to \$50,000 if school has less than 1,500 Weighted Average Daily Membership. Defines acceptable uses of additional allocation. Declares emergency, effective on passage.

**ISSUES DISCUSSED:**

- Variability in mentoring hours needed based on mentee circumstances
- Current 90-hour minimum mentoring statutory requirement
- Potential for utilizing retirees as mentors
- Lack of access to grants for small districts
- Advantages to allowing nonprofits to administer grant program
- Concern with general trend away from adequately funding classroom-level staffing needs

**EFFECT OF COMMITTEE AMENDMENT:**

Allows additional allocation of up to \$50,000 if school has less than 1,500 Weighted Average Daily Membership. Defines acceptable uses of additional allocation.

**BACKGROUND:**

House Bill 3233 (2011) established NQTL to “enhance a culture of leadership and collaborative responsibility for advancing the profession of teaching,” “strengthen and enhance existing evidence-based practices that improve student achievement,” and “improve recruitment, preparation, induction, career advancement opportunities and support of educators.”

Senate Bill 216-B adds ESDs and Oregon tribes to the list of entities to which ODE may distribute funding for the purposes of NQTL. Currently, funding may be distributed to schools, school districts, nonprofit organizations, post-secondary institutions, and consortia comprised of those entities. Additionally, the bill modifies the 90-hour minimum requirement for the teacher and administrator mentor program and allows ODE to enter into contracts with nonprofits to administer the School District Collaboration Grant Program.