

STAFF MEASURE SUMMARY

CARRIER: Sen. Gelser

Senate Committee On Education

**Fiscal:** Fiscal impact issued

**Revenue:** No Revenue Impact

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**Action Date:** 05/21/15

**Action:** Do Pass With Amendments. (Printed B-Eng.) To Resolve Conflicts.

**Meeting Dates:** 05/05, 05/21

**Vote:**

Yeas: 6 - Beyer, Gelser, Hass, Knopp, Kruse, Roblan

Exc: 1 - Baertschiger Jr

**Prepared By:** Gretchen Engbring, Committee Administrator

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**WHAT THE MEASURE DOES:**

Directs Teacher Standards and Practices Commission (TSPC) to adopt rules to require students in education programs to be able to instruct pupils to meet or exceed third-grade reading standards by end of third grade. Mandates that any education program unable to plan to meet requirements under rule within one year report to TSPC.

**ISSUES DISCUSSED:**

- Importance of third-grade reading proficiency for students
- Need to ensure that teachers are prepared to teach students to heightened reading standards
- At least 14 other states require teacher candidates to demonstrate through a stand-alone assessment specific knowledge of reading instruction prior to licensure

**EFFECT OF COMMITTEE AMENDMENT:**

Resolves conflicts with HB 2412 (2015).

**BACKGROUND:**

ORS 342.147 governs rulemaking authority and requirements for TSPC and the State Board of Education relating to teacher training programs. TSPC was established in 1965, and is the state licensing agency for educators. TSPC has three main areas of responsibility: approval of teacher preparation programs offered by Oregon colleges and universities; licensure of teachers, administrators, and other personnel employed in Oregon schools; and management of disciplinary actions relevant to educators' conduct, including violations of the Standards for Competent and Ethical Performance.

House Bill 3069-B requires TSPC to adopt rules that will ensure all graduates of education programs are able to teach students to achieve third grade reading standards by the end of third grade.