

STAFF MEASURE SUMMARY**House Committee On Education****Fiscal:** Fiscal impact issued**Revenue:** No Revenue Impact**Action Date:** 04/20/15**Action:** Do Pass As Amended, Be Printed Engrossed, And Bill Be Referred To Ways
And Means.**Meeting Dates:** 04/15, 04/20**Vote:**

Yeas: 9 - Barreto, Doherty, Frederick, Hack, McLain, Piluso, Reardon, Sprenger, Wilson

Prepared By: Richard Donovan, Committee Administrator

WHAT THE MEASURE DOES:

Requires Teacher Standards and Practices Commission (TSPC) to administer pilot program for purpose of identifying non-core courses and alternative authorization requirements. Details requirements of pilot program. Requires TSPC to submit to Legislative Assembly preliminary report on pilot program no later than September 15, 2018, and final report no later than September 15, 2020. Sunsets measure December 31, 2020. Declares emergency, effective on passage.

ISSUES DISCUSSED:

- High demand for non-core courses, specifically courses focused on professional trades
- Success of Baker City schools trades courses; 300 out of 480 students registered for next academic year
- Inability of schools to hire qualified trades professionals to work as part-time teachers
- Existing requirement to have certified teacher oversee professionals while professional is teaching students; costs associated with this requirement
- Plan to use team-teaching system to support non-licensed teachers; demonstrated success of this approach
- Possible amendment to address concerns regarding potential conflict with federal law, as well as to create a pilot project

EFFECT OF COMMITTEE AMENDMENT:

Replaces the measure.

BACKGROUND:

ORS 329.045 regulates academic content standards for core courses, including mathematics, science, English, history, geography, economics, civics, physical education, health, the arts and world languages. Non-core courses are courses for which the State Board of Education has not adopted academic content standards, including career and technology educational courses in science, technology, engineering and mathematics (STEM) programs.

House Bill 3166-A requires TSPC to administer a pilot program for purpose of identifying non-core courses and alternative authorization requirements, with the general goal of enabling qualified industry professionals to more easily be licensed or permitted to teach CTE and STEM classes in their areas of expertise.