Seventy-Eighth Oregon Legislative Assembly - 2015 Regular Session MEASURE: HB 3072 A

STAFF MEASURE SUMMARY House Committee On Education

Fiscal: Fiscal impact issued **Revenue:** Revenue impact issued

Action Date: 04/20/15

Action: Do Pass As Amended, Be Printed Engrossed, And Bill Be Referred To Ways

And Means.

Meeting Dates: 04/20

Vote:

Yeas: 9 - Barreto, Doherty, Frederick, Hack, McLain, Piluso, Reardon, Sprenger, Wilson

Prepared By: Richard Donovan, Committee Administrator

WHAT THE MEASURE DOES:

Establishes Connecting Education to Careers Account. Declares that programs related to science, technology, engineering, and mathematics (STEM) education shall be funded from the account. Continuously appropriates moneys from account to Oregon Department of Education (ODE). Establishes criteria for disbursements from account. Requires biennial report to Legislative Assembly. Details contents of report. Declares emergency, effective July 1, 2015.

ISSUES DISCUSSED:

- Value of career and technical education (CTE) and STEM programs to students, schools
- Legislative history of CTE funding
- Measure as framework for sustained CTE and STEM program funding
- Current Oregon funding for STEM and CTE programs at five percent relative to funding of similar programs in Washington state

EFFECT OF COMMITTEE AMENDMENT:

Replaces the measure.

BACKGROUND:

House Bill 2732 (2009) established the Career and Technical Education Task Force and charged it with developing a plan to increase collaboration among elementary and secondary schools, community colleges, labor, business and industry, and also with making recommendations regarding the revitalization of Career and Technical Education (CTE) programs in Oregon. House Bill 3362 (2011) implemented those recommendations by funding a grant program for CTE programs, establishing the framework for a system of educational pathways for workforce development efforts. Senate Bill 498 (2013) continued the work of House Bill 3363 by funding the CTE grant program.

House Bill 3072-A creates the framework, including distinct accounts and biennial appropriations, for funding CTE and STEM education programs.