

Seventy-Eighth Oregon Legislative Assembly - 2015 Regular Session
STAFF MEASURE SUMMARY
Senate Committee On Education

MEASURE: SB 216 A
CARRIER: Sen. Roblan

Fiscal: Has minimal fiscal impact
Revenue: No Revenue Impact

Action Date: 04/17/15
Action: Do Pass With Amendments. (Printed A-Eng.)
Meeting Dates: 02/05, 04/17
Vote:
Yeas: 5 - Beyer, Gelsler, Knopp, Kruse, Roblan
Exc: 2 - Baertschiger Jr, Hass

Prepared By: Gretchen Engbring, Committee Administrator

WHAT THE MEASURE DOES:

Adds Education Service Districts (ESDs) and state tribes to list of entities that shall receive funding from Oregon Department of Education (ODE) for specified purposes of Network of Quality Teaching and Learning (NQTL). Modifies purposes for which ODE distributes funding. Requires Oregon Education Investment Board (OEIB) provide strategic direction to NQTL by convening advisory group to guide activities and expand implementation of effective practices. Modifies non-administrative costs and limits on administrative expenditures. Allows ODE to directly administer School District Collaboration Grant Program or enter into contract with nonprofit entity to administer program. Modifies criteria for awarding grants and potential amount that school districts may receive. Requires application from school district to participate in beginning teacher and administrator mentorship program include description of priorities to be addressed by moneys received by school district for mentorship program. Requires mentorship program to include at least 75 to 90 hours of frequent contact between mentors and beginning teachers and administrators throughout school year. Declares emergency, effective on passage.

ISSUES DISCUSSED:

- Variability in mentoring hours needed based on mentee circumstances
- Current 90-hour minimum mentoring hour statutory requirement
- Potential for utilizing retirees as mentors
- Lack of access to grants for small districts
- Advantages to allowing non-profits to administer grant program

EFFECT OF COMMITTEE AMENDMENT:

Replaces the measure.

BACKGROUND:

House Bill 3233 (2011) established NQTL to “enhance a culture of leadership and collaborative responsibility for advancing the profession of teaching,” “strengthen and enhance existing evidence-based practices that improve student achievement,” and “improve recruitment, preparation, induction, career advancement opportunities and support of educators.”

Senate Bill 216-A adds ESDs and Oregon tribes to the list of entities to which ODE may distribute funding for the purposes of NQTL. Currently, funding may be distributed to schools, school districts, nonprofit organizations, post-secondary institutions, and consortia comprised of those entities. The bill additionally modifies the 90-hour

minimum requirement for the teacher and administrator mentor program and allows ODE to enter into contracts with nonprofits to administer the School District Collaboration Grant Program.