

STAFF MEASURE SUMMARY

House Committee On Education

Fiscal: Fiscal impact issued

Revenue: No Revenue Impact

Action Date: 04/20/15

Action: Without Recommendation As To Passage And Be Referred To Rules.

Meeting Dates: 04/17, 04/20

Vote:

Yeas: 9 - Barreto, Doherty, Frederick, Hack, McLain, Piluso, Reardon, Sprenger, Wilson

Prepared By: Richard Donovan, Committee Administrator

WHAT THE MEASURE DOES:

Directs Oregon Department of Education (ODE) to develop and implement statewide education plan for educationally disadvantaged youth. Declares emergency, effective on passage.

ISSUES DISCUSSED:

- Persistent problem of gap in student achievement between white students and students of color, as well as poor students
- Specific concern with African American student achievement data, which indicates that 58% of African American students in Oregon receive a high school degree in four years.
- Concern with disproportionate rates of discipline for African American students vs. other student groups
- Historical challenges facing traditionally underserved groups
- Need to continue working on text of measure in Committee on Rules

EFFECT OF COMMITTEE AMENDMENT:

No amendment.

BACKGROUND:

In January, 2013, The Oregonian reported that in 2012, less than 55 percent of African Americans, Native Americans and students learning English as a second language in Oregon earned a diploma in four years.

House Bill 2016 requires ODE to develop and implement a statewide education plan for “educationally disadvantaged youth,” defined as historically underserved minority youth who have a significant achievement gap compared with other youth. The plan must include evidence-based or best practices materials that are culturally appropriate and address the disproportionate rate of disciplinary incidents for educationally disadvantaged youth, and must increase parental and student engagement within this population, encouraging post-secondary education for this underserved group.