

STAFF MEASURE SUMMARY**House Committee On Higher Education, Innovation, and Workforce Development****Fiscal:** Fiscal impact issued**Revenue:** No Revenue Impact**Action Date:** 04/13/15**Action:** Do Pass With Amendments, Be Printed Engrossed And Be Referred To Ways And Means By Prior Reference.**Meeting Dates:** 02/25, 04/10, 04/13**Vote:**

Yeas: 9 - Gallegos, Hayden, Johnson, McKeown, Nearman, Read, Reardon, Whisnant, Williamson

Prepared By: Victoria Cox, Committee Administrator**WHAT THE MEASURE DOES:**

Directs Oregon Department of Education (ODE) to advance career and technical education (CTE) opportunities by administering grant program. Requires Teacher Standards and Practices Commission (TSPC) to establish and regularly update requirements for preparation for CTE teachers. Requires Oregon Education Investment Board (OEIB) to collaborate with ODE to develop and maintain website on CTE teaching career preparation and openings. Appropriates moneys from General Fund to ODE for purpose of complying with requirements. Declares emergency, effective July 1, 2015.

ISSUES DISCUSSED:

- Need for CTE teachers
- Availability of individuals with trade skills
- Need to provide pathway for skilled individuals to obtain teaching credentials
- Outreach needed to accomplish goals of increasing availability of CTE teachers

EFFECT OF COMMITTEE AMENDMENT:

Replaces the measure.

BACKGROUND:

ORS 344.055 states in part that, "It shall be the policy on career and technical education and employment training in this state that: Accessibility to career and technical education programs should be facilitated. Individuals should have a choice of training opportunities for which they are qualified and from which they can benefit. Such opportunities should be available from school districts, community colleges, federal and state workforce training programs, private career and technical education schools, apprenticeship programs and institutions of higher education. The student should have easy access to training with the flexibility to move in and out of programs as needs indicate. Opportunities should be available for all individuals to obtain the skills and knowledge needed for initial employment as well as for occupational upgrading and job changes."

In order to implement this policy, House Bill 2624-A directs ODE to administer a grant program to augment preparation of CTE teachers, TSPC to establish and update teacher preparation programs for CTE and OEIB to collaborate with ODE on a website to contain information regarding careers in CTE education