

**Seventy-Eighth Oregon Legislative Assembly - 2015 Regular Session**  
**STAFF MEASURE SUMMARY**  
**House Committee On Education**

**MEASURE:** HB 3375 A  
**CARRIER:** Rep. Frederick

**Fiscal:** Has minimal fiscal impact

**Revenue:** No Revenue Impact

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**Action Date:** 04/10/15

**Action:** Do Pass As Amended And Be Printed Engrossed.

**Meeting Dates:** 03/30, 04/10

**Vote:**

Yeas: 7 - Doherty, Frederick, Hack, McLain, Piluso, Reardon, Sprenger

Exc: 2 - Barreto, Wilson

**Prepared By:** Richard Donovan, Committee Administrator

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**WHAT THE MEASURE DOES:**

Revises and renames Minority Teacher Act of 1991. Changes references to educator employment goals as relative to percentage of students in district. Requires Oregon Department of Education (ODE) to use federal reports on educator equity in certain monitoring activities. Mandates Higher Education Coordinating Commission (HECC) to require public teacher education programs to have plan to promote diverse educator output. Requires HECC and Oregon Education Investment Board (OEIB) to ensure implementation of plans. Removes school district-level plan requirements from measure, as introduced. Requires HECC and Education and Workforce Policy Advisor to report to Legislative Assembly each odd-numbered year. Replaces “technical assistance” with “guidance,” where appropriate.

**ISSUES DISCUSSED:**

- Goal of replacing term “minority” with references to “diversity” or “equity,” as appropriate
- Existing work ongoing by OEIB
- Changes in state and federal law since passage of original act in 1991

**EFFECT OF COMMITTEE AMENDMENT:**

Renames Minority Teacher Act of 1991. Changes references to educator employment goals as relative to percentage of students in district. Requires ODE to use federal reports on educator equity in certain monitoring activities. Mandates HECC to require public teacher education programs to have plan to promote diverse educator output. Requires HECC and OEIB to ensure implementation of plans. Removes school district-level plan requirements from measure, as introduced. Requires HECC and Education and Workforce Policy Advisor report to Legislative Assembly each odd-numbered year. Replaces “technical assistance” with “guidance,” where appropriate.

**BACKGROUND:**

In 1991, the Minority Teacher Act was enacted, and later codified as ORS 342.433. The Act describes goals to be achieved by 2001, specifically indicating that the number of minority teachers, including administrators, employed by school districts and Education Service Districts shall be approximately proportionate to the number of minority children enrolled in the public schools of this state. The Oregon University System produced one report in 2005, and the Portland African American Leadership Forum indicates that it produced a second report in 2011. Both reports indicate that the state has not achieved the goals set forth in the Act.

Senate Bill 755 (2013) broadened the definition of term ‘minority’ for purpose of the Minority Teacher Act. It also established new goals for the Minority Teacher Act, and directed representatives of the Education and Workforce

Policy Advisor, the Oregon University System, the Department of Education, and the Teacher Standards and Practices Commission to jointly submit a report on the Minority Teacher Act of 1991 to interim legislative committees no later than July 1, 2014.

House bill 3375-A revises and renames the Minority Teacher Act of 1991, updating it to be consistent with national- and state-level education policy.