

**FISCAL IMPACT OF PROPOSED LEGISLATION**

**Measure: HB 2623 - A**

Seventy-Eighth Oregon Legislative Assembly – 2015 Regular Session  
Legislative Fiscal Office

*Only Impacts on Original or Engrossed  
Versions are Considered Official*

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Date: 4/6/2015

**Measure Description:**

Directs Department of Education to administer pilot program to increase students' exposure and access to career and technical education.

**Government Unit(s) Affected:**

Department of Education, Teacher Standards and Practices Commission, Higher Education Coordinating Commission, School Districts

**Summary of Expenditure Impact:**

See Analysis

**Local Government Mandate:**

This bill does not affect local governments' service levels or shared revenues sufficient to trigger Section 15, Article XI of the Oregon Constitution.

**Analysis:**

The bill directs the Oregon Department of Education (ODE) to administer a pilot program, which provides students an academic equivalent to appropriate Career and Technical Education (CTE) courses, by awarding grants to schools for reimbursement costs of the program. ODE is directed to provide or contract out for professional development and technical assistance for the pilot sites. Additionally, ODE is required to submit reports on the progress of the pilot program no later than September 15, 2016, and September 15, 2017.

ODE anticipates contracting out the work to develop course equivalency frameworks that align CTE course content and assessment with Oregon content standards. Contracted work would involve planning and facilitation of a 5 day summer training and follow-up. This is estimated at \$40,000 General Fund (GF) for the 2015-17 biennium. Management of the grants to school districts and creation of the reports is anticipated to be minimal and absorbable within existing ODE budgetary resources.

At this time, costs incurred by school districts as a result of participating in the pilot program are not well defined; however ODE expects to have three pilot sites for teams of six educators at each site and to reimburse schools \$20,000 GF for participation in the program. At this rate, total funds needed for grants awarded would require \$60,000 GF in the 2015-17 biennium

Professional development and technical assistance provided by the Higher Education Coordinating Commission and the Teacher Standards and Practices Commission is anticipated to be minimal and absorbable with existing resources. While this work has a "minimal" fiscal impact, an agency may incur a net fiscal impact greater than minimal depending on the cumulative impact of all measures enacted into law that affect the agency.

The Legislative Fiscal Office notes that the bill has a blank July 1, 2015 General Fund appropriation clause on page 2 Section 4.