

Seventy-Eighth Oregon Legislative Assembly - 2015 Regular Session
STAFF MEASURE SUMMARY
House Committee On Education

MEASURE: HB 2680 A
CARRIER: Rep. McLain

Fiscal: Fiscal impact issued

Revenue: No Revenue Impact

Action Date: 03/13/15

Action: Do Pass As Amended And Be Printed Engrossed.

Meeting Dates: 02/09, 02/20, 03/13

Vote:
Yeas: 8 - Barreto, Doherty, Frederick, Hack, McLain, Piluso, Reardon, Wilson
Exc: 1 - Sprenger

Prepared By: Richard Donovan, Committee Administrator

WHAT THE MEASURE DOES:

Prohibits use of results of statewide summative assessment developed by multistate consortium to establish summative ratings of schools or to make summative evaluations of teachers or administrators. Directs Superintendent of Public Instruction to convene work group related to statewide summative assessments developed by state-led consortium.

Declares emergency, effective on passage.

ISSUES DISCUSSED:

- National average of 113 tests taken from Kindergarten to Grade 3 by students
- 2014-15 as transitional year between OAKS standards and Smarter Balanced standards
- Data from 2014-15 not appropriate for rating or evaluation of schools, teachers
- Concern with volume of testing, assessment generally
- Concern with potential loss of federal funds if measure prohibits required federal reporting, or otherwise jeopardizes Oregon's waiver from the federal No Child Left Behind Act requirements

EFFECT OF COMMITTEE AMENDMENT:

Changes instances of "state-led" to "multistate."

BACKGROUND:

Summative Assessments are tests or evaluations given periodically to determine, at a particular point in time, what students know. Summative assessments stand in contrast to formative assessments, which are given for diagnostic purposes. Since 1991, the state has used the Oregon Assessment of Knowledge and Skills (OAKS) to determine student progress toward standards appropriate to graduation. For the 2014-2015 school year, Oregon will move to Smarter Balanced Assessments for English language arts and mathematics. OAKS will continue to be used to assess science and social science until common standards are developed for those content areas.

House Bill 2680-A prohibits using the results of statewide summative assessments from the 2014-15 academic year for the purpose of rating schools, teachers, or administrators. This prohibition applies to the Smarter Balanced Assessment results for that period of time.