

STAFF MEASURE SUMMARY

House Committee On Education

**Fiscal:** Fiscal impact issued

**Revenue:** No Revenue Impact

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**Action Date:** 03/02/15

**Action:** Without Recommendation As To Passage, Be Referred To Higher Education, Innovation, And Workforce Development, And Then To Ways And Means By Prior Reference.

**Meeting Dates:** 03/02

**Vote:**

Yeas: 9 - Barreto, Doherty, Frederick, Hack, McLain, Piluso, Reardon, Sprenger, Wilson

**Prepared By:** Richard Donovan, Committee Administrator

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**WHAT THE MEASURE DOES:**

Appropriates moneys from General Fund to Department of Education for purpose of awarding grants under Career and Technical Education Revitalization Grant Program. Declares emergency, effective July 1, 2015.

**ISSUES DISCUSSED:**

- Bill moved without recommendation as to passage to the Committee on Higher Education, Innovation, and Workforce Development for policy consideration

**EFFECT OF COMMITTEE AMENDMENT:**

No amendment.

**BACKGROUND:**

House Bill 2732 (2009) established the Career and Technical Education Task Force and charged it with developing a plan to increase collaboration among elementary and secondary schools, community colleges, labor, business and industry, and also with making recommendations regarding the revitalization of Career and Technical Education (CTE) programs in Oregon. House Bill 3362 (2011) implemented those recommendations by funding a grant program for CTE programs, establishing the framework for a system of educational pathways for workforce development efforts. Senate Bill 498 (2013) funded the continuation and expansion of those programs.

ORS 344.055 states, "It shall be the policy on career and technical education and employment training in this state that: Accessibility to career and technical education programs should be facilitated. Individuals should have a choice of training opportunities for which they are qualified and from which they can benefit. Such opportunities should be available from school districts, community colleges, federal and state workforce training programs, private career and technical education schools, apprenticeship programs and institutions of higher education. The student should have easy access to training with the flexibility to move in and out of programs as needs indicate. Opportunities should be available for all individuals to obtain the skills and knowledge needed for initial employment as well as for occupational upgrading and job changes."