

**Seventy-Eighth Oregon Legislative Assembly - 2015 Regular Session**  
**STAFF MEASURE SUMMARY**  
**House Committee On Education**

**MEASURE: HB 2186**  
**CARRIER: Rep. Johnson**

**Fiscal:** Has minimal fiscal impact

**Revenue:** No Revenue Impact

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**Action Date:** 03/02/15

**Action:** Do Pass.

**Meeting Dates:** 02/16, 03/02

**Vote:**

Yeas: 9 - Barreto, Doherty, Frederick, Hack, McLain, Piluso, Reardon, Sprenger, Wilson

**Prepared By:** Richard Donovan, Committee Administrator

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**WHAT THE MEASURE DOES:**

Provides that core teaching standards apply to public charter schools. Takes effect July 1, 2016.

**ISSUES DISCUSSED:**

- Senate Bill 909 (2011) as “landmark effort” to improve teacher evaluations for student benefit
- Measure as allowing charter schools to receive benefits of 2011 legislation
- Value of new, rubric-style teacher evaluations versus old, “satisfactory or not” teaching evaluations
- Value of ability of administrator to give specific feedback to teachers about program areas, methods, and to allow shared language of improvement

**EFFECT OF COMMITTEE AMENDMENT:**

No amendment.

**BACKGROUND:**

In Oregon, a charter school is a comprehensive public school operated by a group of parents, teachers, and/or community members as a semi-autonomous school of choice. The charter school operates under a performance contract or “charter” between the members of the charter school community and the sponsoring board of education. Charter schools may be sponsored by school districts, public institutions of higher education, and the State Board of Education. Charter schools must offer a comprehensive education that includes curriculum covering all Oregon academic content standards and courses necessary to allow students to meet high school diploma requirements. This program is often implemented through education models, platforms, and schedules that are distinct from, and alternative to, the traditional public school model.

Senate Bill 100 (1999) allowed charter schools to operate in Oregon. There were 124 charter schools in operation for the 2013-14 school year, with charter school enrollment totaling 27,070 students in 2012-13. In the 2012-13 school year, 76.6 percent of charter school students met or exceeded reading standards and 55.2 percent of charter school students met or exceeded math standards. Senate Bill 909 (2011) established existing mechanisms for teacher evaluation and development, enabling a much greater level of specificity and dialogue around teacher performance review.