



HB 2680-A: A Better Way on Student Assessments

Oregon teachers spend too much time teaching to the test. Oregon students lose valuable instruction time to preparation for and administration of the high-stakes “Smarter Balanced” statewide assessment instead of practicing creative thinking and problem solving that will prepare them for college and career.

HB 2680-A will put Oregon on a new path, allowing education professionals to create a new system of assessments that supports student learning.

Temporary reprieve from the use of high-stakes assessment results

HB 2680-A will prohibit the use of data from statewide assessments administered during the 2014-2015 school year. The data will not be used to evaluate teachers, administrators, or schools during that time period.

Design a new system of assessment that supports student learning

HB 2680 directs the Oregon Superintendent of Public Instruction to convene a work group to review the current system of assessment and determine a better approach.

The work group will:

1. Review the results of the assessment administered during the 2014-2015 school year
2. Evaluate whether the assessment accurately measures student learning
3. Analyze student learning gaps
4. Identify adjustments in instruction necessary to address student learning gaps
5. Issue findings and make recommendations for legislation in a report submitted to the State Board of Education and to the interim House and Senate education committees