

Representative Joe Gallegos

From the desk of:



Yes on HB3499B – Comprehensive English Language Learner Reform

Currently, only 49% of English Language Learner students graduate our high schools.

HB 3499B is a *comprehensive approach* to improve educational opportunities for English Language Learner (ELL) students by *increasing transparency, accountability, and systemic supports* for students, schools and educators.

From requiring uniform budget coding and annual reporting to providing a system of technical supports to targeted districts, HB 3499B will redefine the way in which we support our students, educators, and schools in the delivery of ELL services.

Uniform Coding & Budget Transparency

HB 3499B directs ODE to convene an advisory group that will develop a *uniform budget coding and reporting system* that all schools/districts must use to track their ELL expenditures.

System of Supports & Progressive Intervention

HB 3499B designs and implements *a system of supports and progressive interventions* for districts identified as not meeting the objectives and needs of their ELL students.

Once districts are identified, ODE, in consultation with each district, will develop *comprehensive, supported interventions* and expected growth and progress benchmarks for the district's ELL students. The Department will also provide *technical assistance* to school districts that have been identified as in need of targeted assistance to systemically increase student progress. This system of tailored interventions will be provided for up to *four years* after the district has been identified.

After four years of supported interventions, if a school district has not met the expected growth indicators for English Language Learners, the Department will intervene to direct the school district on how to expend funds received as a result of the additional .5 weight allotted to English language learner students. This intervention will last for up to 3 years.

Focus on Long-term Strategies

A workgroup of diverse stakeholders will focus on transitional supports for students who are advancing out of ELL education. These recommendations will be received by ODE and tailored to the needs of individual schools, districts, and students.

HB3499B is supported by a coalition of education and community advocates including Oregon Education Association, Oregon Alliance for Education Equity, Coalition of Communities of Color, NW Health Foundation, Oregon School Boards Association, APANO, Confederation of Oregon School Administrators, Stand for Children, & others.

