

PRELIMINARY STAFF MEASURE SUMMARY

Joint Committee On Ways and Means

Fiscal: Fiscal impact issued

Revenue: Revenue impact issued

Action Date:

Action:

Meeting Dates:

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WHAT THE MEASURE DOES:

Provides the authority for the Oregon Department of Education (ODE) to administer Career and Technology Education (CTE) and science, technology, engineering, and mathematics (STEM) programs included in the ODE budget. Establishes the Connecting Education to Careers Account beginning July 1, 2017. Declares that programs related to science, technology, engineering, and mathematics (STEM) education shall be funded from the account beginning for the 2017-19 biennium. Continuously appropriates moneys from account to ODE. Establishes criteria for disbursements from account with 60% going to CTE programs and 40% going to STEM programs. Requires biennial report to Legislative Assembly. Details contents of report.

ISSUES DISCUSSED:

- Importance of CTE and STEM programs to rural Oregon.
- Need for permanent funding for programs.

EFFECT OF COMMITTEE AMENDMENT:

The amendment changes the timing of establishing the Connecting Education to Careers Account to July 1 2017 and incorporates the language of HB 2623 which deals with a pilot project for course equivalency and HB 2624 which deals with statewide teacher development and mentoring for CTE and STEM.

BACKGROUND:

House Bill 2732 (2009) established the Career and Technical Education Task Force and charged it with developing a plan to increase collaboration among elementary and secondary schools, community colleges, labor, business and industry, and also with making recommendations regarding the revitalization of Career and Technical Education (CTE) programs in Oregon. House Bill 3362 (2011) implemented those recommendations by funding a grant program for CTE programs, establishing the framework for a system of educational pathways for workforce development efforts. Senate Bill 498 (2013) continued the work of House Bill 3363 by funding the CTE grant program.

House Bill 3072 creates the framework, including distinct accounts and biennial appropriations, for funding CTE and STEM education programs.