
MEMORANDUM

Legislative Fiscal Office
900 Court St. NE, Room H-178
Salem, Oregon 97301
Phone 503-986-1828
FAX 503-373-7807

To: Members of the Education Subcommittee

From: Doug Wilson, Legislative Fiscal Office
(503) 986-1837

Date: June 24, 2015

Subject: Oregon Department of Education –HB 5016 Work Session
Recommendations

Oregon Department of Education –Totals

	2011-13 Actual	2013-15 Legislatively Approved	2015-17 Current Service Level	2015-17 LFO Recommended
General Fund	342,555,451	453,969,907	477,507,151	541,803,167
Lottery Funds	54,160,517	42,371,076	1,434,927	1,434,927
Other Funds	55,850,443	134,784,035	133,175,436	145,437,218
Federal Funds	926,814,515	1,005,410,381	1,019,470,199	1,026,404,824
Nonlimited Other	102,877,565	94,331,467	112,394,452	112,916,253
Nonlimited Federal	350,935,688	349,992,872	388,007,727	388,007,727
Total Funds	\$1,833,194,179	\$2,080,859,738	\$2,131,989,892	\$2,216,004,116
Positions	477	519	491	545
FTE	448.14	485.39	468.57	514.13

Does not include State School Fund. The LFO Recommended for 2015-17 also does not include two special purpose appropriations --\$7,000,000 General Fund for Accelerated Learning programs and \$17,540,357 General Fund for the Mixed Delivery Preschool program.

Background Information

The Oregon Department of Education (ODE) provides support to the Superintendent of Public Education (now the Governor) and the State Board of Education and provides leadership, technical assistance, and oversight of programs relating to K-12 education, special education, compensatory education, pre-school programs, school nutrition, youth corrections, and vocational education. The agency also is responsible for distributing the State School Fund to school districts and education service districts (ESD) as well as operating the Oregon School for the Deaf. The Governor is the Superintendent of Public Instruction but the agency is headed by the appointed Deputy Superintendent

The figures in the table above include all programs for ODE except for the State School Fund which was included in HB 5017. The majority of General Fund is for various grant-in-aid programs including Early Intervention/Early Childhood Special Education, OR Prekindergarten, and other early learning programs. Other General Fund uses include departmental operations and the School for the Deaf. All of the Lottery Funds above are for debt service. Other Fund resources include fee revenues and transfers from the State School Fund to programs like the Deaf School and long-term care educational programs. Nonlimited Other Funds is primarily the Common School Fund. Over 90% of the Federal Funds are for Grant-in-aid programs and early learning programs. Nonlimited Federal Fund resources are for nutrition related programs.

Attached are the recommendations from the Legislative Fiscal Office for the Oregon Department of Education.

See attached "Work Session Presentation Report" dated 6/23/2015.

Major changes to this budget in relation to the Current Service Level (CSL) are:

- There are major investments in Early Learning programs including; (1) almost \$9.5 million more in Health Families Oregon bringing the total to \$24.0 million, (2) \$0.5 million more for Relief Nurseries as well as a \$320,279 General Fund backfill of lost federal funds; (3) increase of \$10.3 million for Early Learning Hubs brings the total to \$15.0 million General Fund, (4) another \$5.0 million General Fund for Kindergarten Readiness grants over the existing \$4.6 million; and (5) \$26.3 million General Fund for preschool related investments with one third of it for Oregon Pre-Kindergarten in the first year of the biennium and remainder in a special purpose appropriation to the Emergency Board for a new Mixed Delivery Preschool program for the second year of the biennium.
- Career and Technical Education (CTE) and STEM programs share a total investment of almost \$35 million General Fund (\$26 million of which is new funding) for a variety of programs including Regional STEM Hubs (\$5.0 million), CTE Revitalization grants (\$9.0 million), STEM Innovation grants (\$4.75 million), CTE summer programming (\$1.75 million), and a Career Pathway Fund (\$8.75 million).
- A \$7.0 million General Fund special purpose appropriation is provided in SB 418 for Accelerated Learning programs to go along with continued investments in Regional Promise replications and resources to offset costs for Advance Placement and other testing programs.
- Funding for Collaboration and Mentoring grants are set at \$16 million and \$10 million respectively and programs to assist low performing schools and districts art set to receive \$5.7 million in funding. New programs for leadership training, effective teacher preparation, and professional development related to assessments are funded. These programs are funded with a mix of General Fund resources and funding from the Network for Quality Teaching and Learning (NQTL) carve-out from the State School Fund.
- Early Childhood Special Education/Early Intervention is increased by \$4 million and the long-term care and treatment programs receive an additional \$3 million

General Fund. A change in the distribution of these funds from one based on the number of students to a measure of minimum staffing levels will provide additional funds from the State School Fund.

- Planning and education plan implementation for English Language Learners programs (\$12.5 million from the State School Fund) and for African Americans (\$2.7 million General Fund) are funded. In addition a \$1.5 million General Fund attendance pilot program for Native Americans is included.
- A number of programs established 2013-15 around reading, professional development and other areas have funding reduced or eliminated.
- The Youth and Community grant program in the Youth Development Division receives \$2.26 million General Fund.
- Staff is added for some of these new investments with the largest increases coming in the Early Learning Division in part due to new federal rules around child care monitoring as well as ongoing development of information systems funded with federal resources. Many of these positions are limited duration.

Accept LFO Recommendation

Sen. /Rep. _____ moves the LFO recommendation to HB 5016.

Performance Measures

See attached "Legislatively Proposed 2015-17 Key Performance Measures" form

Accept LFO Recommendation

Move the LFO recommendation on Key Performance Measures

Budget Notes

Budget Note 1

The Department of Education is instructed to coordinate the activities and provide funding from existing professional development and operational funds to support the annual conference dedicated to Oregon civics as required by HB 2955.

Budget Note 2

The Department of Education must initiate direct contact with school districts that report a graduation rate below the state average to verify the accuracy of the data before it is released publicly. In addition, the Department must report back to the Legislature prior to March 1, 2016 on its efforts to provide direction, and if necessary, training to staff from school districts and education service districts for reporting this data.

Budget Note 3

The Oregon Department of Education is instructed to base the allocation of funding for long term care and treatment programs under ORS 343.243 on a minimum staffing standard based on best practices instead of a per student basis. The minimum standard should be based on a ratio of staff to students approximately equal to:

- *One teacher and two instructional assistants up to ten students or classroom, or*
- *One teacher and three instructional assistants per 15 students.*

When there are more than 15 students in a classroom, the distribution should factor in adding one teacher and two additional assistants for every 10 students. Staffing levels may vary from this guideline if safety, student characteristics, or treatment needs indicate it is in the best interest of the students to do so. In addition, a 15 percent increase for overhead costs may be factored into the distribution of resources for this program at the department's discretion.

The Department is instructed to report back to the Joint Ways and Means Committee during the 2016 regular session on the distribution of resources under this program. The report should include how many programs implemented the minimum staffing levels, the number of students served in these programs, and a proposal on how to measure the effectiveness on how this change on student and program measures.

Recommended Changes to Appropriation Bill:

The Legislative Fiscal Office recommends a budget of \$541,803,167 General Fund, 1,44,927 Lottery Funds, \$145,437,218 Other Funds, \$1,026,404,824 Federal Funds, \$112,916,253 in Nonlimited Other Funds, and \$388,007,727 in Nonlimited Federal Funds; and that HB 5016 be amended accordingly.

Sen. /Rep. _____ moves the -2 amendment to HB 5016.

HB 5016 Final Subcommittee Action:

Final Motion:

Sen./Rep. _____ moves HB 5016 to the full committee as amended with a "do pass" recommendation.

LFO102 - Work Session Presentation Report
2015-17 Biennium

Version: L - 01 - LFO Analyst Recommended
Cross Reference: 58100-100-00-00-00000
Department Operations

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
2013-15 Agy. Leg. Adopted	45,777,314	-	23,857,286	72,071,879	2,704,452	-	144,410,931	422	400.84
2013-15 Ebds, SS & Admin Act	6,248,423	-	379,637	3,190,352	-	-	9,818,412	10	5.36
Ways & Means Actions	-	-	-	-	-	-	-	-	-
2013-15 Leg Approved Budget	52,025,737	-	24,236,923	75,262,231	2,704,452	-	154,229,343	432	406.20
2013-15 Leg Approved Budget (Base)	52,025,737	-	24,236,923	75,262,231	2,704,452	-	154,229,343	432	406.20
Summary of Base Adjustments	1,213,684	-	858,542	(2,719,340)	-	-	(647,114)	(27)	(16.71)
2015-17 Base Budget	53,239,421	-	25,095,465	72,542,891	2,704,452	-	153,582,229	405	389.49
010: Non-PICS Pers Svc/Vacancy Factor	125,152	-	10,851	(159,601)	-	-	(23,598)	-	-
020: Phase In / Out Pgm & One-time Cost	1,938,494	-	(70,000)	-	-	-	1,868,494	-	-
030: Inflation & Price List Adjustments	3,781,423	-	636,767	1,196,952	-	-	5,615,142	-	-
060: Technical Adjustments	(691,000)	-	(309,000)	(4,007,245)	-	-	(5,007,245)	-	-
2015-17 Current Service Level	58,393,490	-	25,364,083	69,572,997	2,704,452	-	156,035,022	405	389.49
Adjusted 2015-17 Current Service Level	58,393,490	-	25,364,083	69,572,997	2,704,452	-	156,035,022	405	389.49
Total LFO Recommended Packages	5,120,163	-	1,833,871	6,843,869	-	-	13,797,903	53	44.39
2015-17 Legislative Actions	63,513,653	-	27,197,954	76,416,866	2,704,452	-	169,832,925	458	433.88
Net change from 2013-15 Leg Approved Budget	11,487,916	-	2,961,031	1,154,635	-	-	15,603,582	26	27.68
Percent change from 2013-15 Leg Approved Budget	22.1%	0.0%	12.2%	1.5%	0.0%	0.0%	10.1%	6.0%	6.8%
Net change from 2015-17 Current Service Level	5,120,163	-	1,833,871	6,843,869	-	-	13,797,903	53	44.39
Percent change from 2015-17 Current Service Level	8.8%	0.0%	7.2%	9.8%	0.0%	0.0%	8.8%	13.1%	11.4%

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 103 Spanish Assessments K-8

Package Description Spanish Assessments for Kindergarten through 8th Grade: This package provides funding for a contract with an outside vendor to provide assessments in Spanish for the Language Arts for both English Learners to determine their progress in literacy and for non-English Learners enrolled in dual language programs. The vendor will provide annual Spanish assessments in the spring for grades 3, 4, and 5. Over the 2015-17 biennium, an anticipated 10,100 students will take the assessment. The agency hopes that a multi-state assessment tied to Common Core standards will be developed in the future but at this time one is not available.

LFO Recommendation Approve the package.

LFO Recommended	115,000	-	-	-	-	-	115,000	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 107 Position Cleanup 2015

Package Description In recent biennia, each proposed budget for the agency has included a package to clean-up position funding, classifications, work-out-of-class structure, permanency, and organizational structure. During the current biennium, the agency went through a major reorganization which resulted in a number of changes in the status of positions as well as added two new divisions (Early Learning and Youth Development) and a number of new programs. Most of the funding for this program is provided by reductions in Services and Supplies and the elimination of other positions. This package makes a number of changes to positions including; (1) establishing limited duration positions, many of which were limited duration for 2013-15;(2) reclassing a number of positions to better reflect their responsibilities, (3) changing the funding on positions to match their work activities with their funding sources, and (4) transferring positions between units within the agency due to reorganization. Overall, General Fund is saved by these actions and these are used in a similar package at the Oregon School for the Deaf.

LFO Recommendation Approve the package.

LFO Recommended	(11,295)	-	62,179	546,125	-	-	597,009	4	7.00
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 108 Native American Education Enhancement

Package Description Native American Education Enhancement: This package adds one permanent Education Specialist 2 position (1.00 FTE) to assist in the work of an existing Native American related position first established for the 2013-15 biennium. The existing position works closely with the nine federally recognized tribal governments in the State on Native American education issues. Native American students have generally scored lower in tests as well as have lower graduation rates compared to Oregon's overall student population and lower than other minority students. This new position would focus on developing initiatives to foster teaching of indigenous languages, identify best practices for student achievement of this population, work with Early Learning Council and Youth Development Council programs, and develop and review culturally responsive teaching and learning.

LFO Recommendation Approve the package.

LFO Recommended	234,687	-	-	-	-	-	234,687	1	1.00
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 109 Deputy Supt Office Reorg

Package Description Deputy Superintendent's Office Reorganization: The package includes the reclassification of two positions – the position assigned to staff the State Board of Education (PEM D to an Operations and Policy Analyst) and the agency's Chief of Staff (PEM G to a PEM H). The two reclassifications are financed in this package.

The package also transfers the Human Resource (Personnel) staff from the Office of Finance and Administration to the Director's Office. This transfer is revenue and expenditure neutral.

LFO Recommendation Approve the package.

LFO Recommended	56,661	-	-	-	-	-	56,661	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 151 YDD Position Cleanup

Package Description Youth Development Division Position Cleanup: This package establishes one permanent Operations and Policy Analyst 4 position (limited duration in 2013-15) and reclassifies four positions in the Youth Development Division. One of the reclassified positions is also increased from half-time to full-time and there are fund shifts on two of the positions. The Agency asserts the purpose of the package is to fully staff the Division as well as to reclassify the positions to their proper level based on the work they perform. The four positions that are proposed to be reclassified are the Division's Deputy Director, an Executive Support Specialist 1, the Juvenile Crime Prevention Manager, and the Federal Compliance Monitor. To help offset the costs of this package a vacant position is eliminated.

LFO Recommendation Approve the package.

LFO Recommended	429,252	-	(300,909)	-	-	-	128,343	-	0.50
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 200 EL Quality Assurance & Improvement

Package Description Quality Assurance and Improvement: This package adds 22 positions (19.38 FTE) for the Early Learning Division as out lined below. All but one of these positons are limited duration positions in 2013-14.

- 1.Nine limited duration positions (6.38 FTE) are established for the first 18 months of the biennium. All of these positions are funded with federal Race-to-the-Top grant funds that expire at the end of calendar year 2016. These positions are not proposed to be continued after the federal grant funds are no longer available.
- 2.Eight permanent positions (8.00 FTE) are established funded with federal Race-to-the Top grant funds for the first 18 months of the biennium and then with General Fund for the remaining six months of 2015-17. Beginning in 2017-19, these positions would be 100% General Fund. These positions include the Director of Programs and Policy, a Communications position, Age 3 to Grade 3 Alignment Specialist, financial analyst, and the Hub Manager.
3. A new permanent Operations and Policy Analyst 3 position (1.00 FTE) is established funded for the first 18 months with federal Race-to-the-Top grant funds and then with federal Child Care Development Funds for the last six months of the biennium. This positon would be primarily involved with the QRIS system.
- 4.Four existing limited duration staff (4.0 FTE) are extended for the full 24 months with funding for the first 18 months with federal Race-to-the-Top grant funds and then with General Fund for the remainder of the biennium. These four positions work with the Hubs directly in their development and first months of operations. They should not be required after the 2015-17 biennium when the Hubs should be fully established.

The continuation of the new positions “roll-up” to roughly \$2.0 million for 2017-19 when Race-to-the-Top grant funds are not available.

LFO Recommendation Approve the package.

LFO Recommended	737,297	-	-	2,806,960	-	-	3,544,257	22	19.38
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 801 LFO Analyst Adjustments

Package Description LFO Adjustments: This package addresses the following issues:

- The Department of Education’s staff has increased over the past two years with the addition of two new divisions (Early Learning and Youth Development) as well as increased staffing for new Strategic Investments and the Network for Quality Teaching and Learning. Space has become available on the third floor of the Public Service Building as staff of the Department of Community Colleges and Workforce Development has moved. The funding in this package provides resources for a portion of that space. Other Funds expenditure limitation of \$30,144 is provided. The agency will need to identify resources elsewhere in the Operations budget for the General Fund share of this rent.
- To find General Fund resources for other issues in this budget \$200,000 General Fund is reduced in the budget. This amount represents approximately the amount used for contractors in examining the reorganization options for the agency. That work is largely complete so these resources are not required at this time.
- Funding for assessment costs had been designated as Special Payments for budgetary purposes. This package moves \$2,060,000 General Fund to Professional Services under Services and Supplies which is a more appropriate spending designation. This part of the package is revenue neutral.
- This package also assumes that \$3,450,000 Federal Funds expenditure limitation for assessments is transferred from one budget section to another to place it in its proper place for budgetary and accounting purposes. This part of the package is revenue neutral.
- The amount of funding for assessments is increased by \$3.3 million Federal Funds to reflect the actual amount available from the federal government.
- Casey Foundation funding within the Youth Development Division is no longer available. This represents a decrease of \$398,785 in Other Funds expenditure limitation.

LFO Recommendation Approve the request.

LFO Recommended	(200,000)	-	(368,641)	3,300,000	-	-	2,731,359	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 802 Grant-in-Aid Positions

Package Description Grant-in-Aid Positions: Seven positions (5.76 FTE) are added to provide the necessary staffing for the \$35 million investment in Career Technology Education (CTE) programs included in the budget. Seven new programs are established for CTE and STEM programming along with the continuation of the CTE Revitalization Grant program and the Regional STEM Hubs. These new programs include; (1) Career Pathway Fund, (2) STEM Innovation Grants, (3) CTE Summer Program, (4) Statewide Teacher Development and Mentoring, (5) Post Secondary Success, (6) Expanded Student Leadership, (7) Course Equivalency pilot project. Program funding for these programs are included in the Grant-in-Aid budget.

LFO Recommendation Approve the package.

LFO Recommended	1,300,218	-	-	-	-	-	1,300,218	7	5.76
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 809 IT Positions Backfill

Package Description IT Positions Backfill: For two or more biennia, ODE has maximized federal resources to fund a number of positions in Operations. Some of those funding sources are ending such as the Race-to-the-Top grant funds used for Early Learning Division staff (see Package 200). Another federal source of funding has been the ALDER grant which was used to support data related activities in ODE as well as in the Higher Education system, Community Colleges and Workforce Development Department and the Teachers Standards and Practices Commission. These ALDER funds are longer available after June 30, 2015. For ODE, these ALDER funds have been used to fund a number of Information Technology related positions for projects that met the broad purposes of the ALDER project. Some of these functions are ongoing functions still required by the agency and in many cases projects were delayed since they did not meet ALDER purposes. Some of these projects are crucial to the long-term plans of the agency including replacement of crucial systems like the system used to distribute roughly \$10 billion in state school formula revenues.

These ALDER resources funded 15 positions in part or entirely and would require almost \$1.7 million General Fund for backfill. The package funds all but four of the positions which are currently vacant. Also recommended is the establishment of one limited duration ISS7 position to work on the replacement of the state school formula distribution system which is at risk of failing. The net cost of this package is \$1,257,469 General Fund.

LFO Recommendation Approve the request.

LFO Recommended	1,257,469	-	-	(1,679,389)	-	-	(421,920)	(3)	(3.00)
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 841 Policy Bills

Package Description Policy Bills: There have been a number of policy bills which are tied to specific programs in ODE. The Operations related expenditures are budgeted for in this package.

•HB 3499 – English Language Learners (ELL) (2 positions 2.00 FTE): The State School Fund bill included a “carve-out” for this program of \$12.5 million per biennium. Work groups will develop a statewide plan to identify schools which have lower achievement results for the ELL students. Funds will be used for contracting for school improvement coaches and grants to the identified schools. It is anticipated the program will serve between 30 and 35 schools per biennium. Other resources for this program are found in the Grant-in-Aid section of this budget.

•HB 2015 – Child Care Programs (16 positions; 9.25 FTE): This bill affects both ODE’s Early Learning Division as well as the Employment Related Day Care (ERDC) program in the Department of Human Services (DHS). The bill aligns state policy with new federal regulations around child care subsidies and quality. ODE will visit and conduct on-site inspections of licensed-exempt child care providers under this bill (required by federal law), an added work load for the agency. This package adds 16 positions (9.25 FTE) with two positions starting at the beginning of the biennium with the remainder being hired in the summer of 2016. The funding also includes funds for contracting for a study regarding methods to incentivize parents to select providers participating in quality supports. Most of the funding for this package is from the federal Child Care Development Fund. The General Fund is for a position for to develop and implement a system of quality supports for providers. Roll-up costs for the package is \$16,550 General Fund and \$1.1 million Federal Funds.

•HB 2016 – African American Education Plan (1 position; 1.0 FTE) This bill directs Department of Education to develop and implement statewide education plan for early childhood through post-secondary education students who are black or African-American or not covered by existing statewide education plan and have experienced disproportionate educational results. Actual implementation of the plan is not authorized until after April 1, 2016 providing sufficient time to plan and develop the plan.

•HB 3380 – Mixed Delivery Preschool (3 positions; 1.50 FTE): The bill directs the Early Learning Division (ELD) to administer a preschool program in which schools, Head Starts, child care providers and Community-Based Organizations, that meet certain standards provided by the bill, are funded to provide preschool to children living in families below 200% of federal poverty guidelines. The ELD anticipates the need for a year of planning, both by the state, Early Learning Hubs and participating programs; which would mean the first eligible children would enroll for the program year beginning September, 2016. Funding is also included for contracting for the development of modified quality system and for an biennial evaluation of the program.

•SB 213 – Early Learning Hubs (no positions); The bill requires the Early Learning Council (ELC) to develop metrics for the purpose of providing funding to Early Learning Hubs, and specifies parameters for the metrics. The ELC is also directed to report annually to the interim committees of the Legislative Assembly regarding the implementation and status of an evaluation of the effectiveness of the Early Learning Hubs. This package includes \$120,000 General Fund for contracting out for the evaluation.

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
<u>LFO Recommendation</u> Approve the request.									
LFO Recommended	1,200,874	-	2,441,242	1,870,173	-	-	5,512,289	22	13.75

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
2013-15 Agy. Leg. Adopted	10,894,677	-	3,660,633	505,778	-	-	15,061,088	83	75.19
2013-15 Ebds, SS & Admin Act	480,411	-	35,171	5,842	-	-	521,424	-	-
Ways & Means Actions	-	-	-	-	-	-	-	-	-
2013-15 Leg Approved Budget	11,375,088	-	3,695,804	511,620	-	-	15,582,512	83	75.19
2013-15 Leg Approved Budget (Base)	11,375,088	-	3,695,804	511,620	-	-	15,582,512	83	75.19
Summary of Base Adjustments	71,378	-	23,791	(9,320)	-	-	85,849	(1)	(0.11)
2015-17 Base Budget	11,446,466	-	3,719,595	502,300	-	-	15,668,361	82	75.08
010: Non-PICS Pers Svc/Vacancy Factor	55,079	-	11,084	631	-	-	66,794	-	-
030: Inflation & Price List Adjustments	-	-	65,161	7,878	-	-	73,039	-	-
2015-17 Current Service Level	11,501,545	-	3,795,840	510,809	-	-	15,808,194	82	75.08
Adjusted 2015-17 Current Service Level	11,501,545	-	3,795,840	510,809	-	-	15,808,194	82	75.08
Total LFO Recommended Packages	11,279	-	-	90,756	-	-	102,035	3	3.17
2015-17 Legislative Actions	11,512,824	-	3,795,840	601,565	-	-	15,910,229	85	78.25
Net change from 2013-15 Leg Approved Budget	137,736	-	100,036	89,945	-	-	327,717	2	3.06
Percent change from 2013-15 Leg Approved Budget	1.2%	0.0%	2.7%	17.6%	0.0%	0.0%	2.1%	2.4%	4.1%
Net change from 2015-17 Current Service Level	11,279	-	-	90,756	-	-	102,035	3	3.17
Percent change from 2015-17 Current Service Level	0.1%	0.0%	0.0%	17.8%	0.0%	0.0%	0.7%	3.7%	4.2%

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 107 Position Cleanup 2015

Package Description 2015 Position Cleanup: This package establishes a permanent full-time Food Service Worker 1 position (1.00 FTE) which is currently is a limited duration position in the 2013-15 biennium. The position is needed to fully staff the student dining facility as well as provide additional means for two charter schools which add an additional 230 meals per day. It is likely that this full-time position will be used to fund a number of part-time student workers providing work experience for youth. The package also proposes to increase the FTE for an existing Part-time Teacher Special Schools position from 20 months to 24 months (adding 0.17 FTE). This position works with students who require the development of positive behavior support plans and conducting functional behavioral assessments. This package is funded by transfers of Services and Supplies resources to Personal Services as well as \$11,279 General Fund savings in Package 107 in the Operations budget. Also included in this package is the establishment of two limited duration Teaching Assistants that will be funded in this biennium with available Federal Funds.

LFO Recommendation Approve the request.

LFO Recommended	11,279	-	-	90,756	-	-	102,035	3	3.17
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
2013-15 Agy. Leg. Adopted	-	-	16,069,050	2,157,681	-	-	18,226,731	4	4.00
2013-15 Ebds, SS & Admin Act	-	-	9,443	-	-	-	9,443	-	-
Ways & Means Actions	-	-	-	-	-	-	-	-	-
2013-15 Leg Approved Budget	-	-	16,078,493	2,157,681	-	-	18,236,174	4	4.00
2013-15 Leg Approved Budget (Base)	-	-	16,078,493	2,157,681	-	-	18,236,174	4	4.00
Summary of Base Adjustments	-	-	(28,445)	-	-	-	(28,445)	-	-
2015-17 Base Budget	-	-	16,050,048	2,157,681	-	-	18,207,729	4	4.00
010: Non-PICS Pers Svc/Vacancy Factor	-	-	(1,867)	-	-	-	(1,867)	-	-
030: Inflation & Price List Adjustments	-	-	454,504	64,730	-	-	519,234	-	-
2015-17 Current Service Level	-	-	16,502,685	2,222,411	-	-	18,725,096	4	4.00
Adjusted 2015-17 Current Service Level	-	-	16,502,685	2,222,411	-	-	18,725,096	4	4.00
Total LFO Recommended Packages	-	-	-	-	-	-	-	(2)	(2.00)
2015-17 Legislative Actions	-	-	16,502,685	2,222,411	-	-	18,725,096	2	2.00
Net change from 2013-15 Leg Approved Budget	-	-	424,192	64,730	-	-	488,922	(2)	(2.00)
Percent change from 2013-15 Leg Approved Budget	0.0%	0.0%	2.6%	3.0%	0.0%	0.0%	2.7%	(50.0%)	(50.0%)
Net change from 2015-17 Current Service Level	-	-	-	-	-	-	-	(2)	(2.00)
Percent change from 2015-17 Current Service Level	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	(50.0%)	(50.0%)

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 111 YCEP Tech Adjustments

Package Description Youth Corrections Education Program (YCEP) Technical Adjustments: As part of a past collective bargaining agreement, staff for YCEP programs began to shift from the Oregon Department of Education (ODE) to local education contractors. When an ODE YCEP position becomes vacant an internal recruitment is announced. If not filled internally, the position is left vacant and the personal services funding is transferred to the local provider. Over the years the number of ODE positions in the program has been reduced from roughly 100 to 4 in 2013-15. Another two of these positions are vacant, so the number of ODE staff is reduced again. This package eliminates those two vacant positions and transfers the associated funding to Special Payments to be paid to the local provider.

LFO Recommendation Approve the package.

LFO Recommended	-	-	-	-	-	-	-	(2)	(2.00)
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
2013-15 Agy. Leg. Adopted	216,750,714	-	73,227,494	786,788,751	-	349,992,872	1,426,759,831	-	-
2013-15 Ebds, SS & Admin Act	5,349,619	-	-	-	-	-	5,349,619	-	-
Ways & Means Actions	-	-	-	-	-	-	-	-	-
2013-15 Leg Approved Budget	222,100,333	-	73,227,494	786,788,751	-	349,992,872	1,432,109,450	-	-
2013-15 Leg Approved Budget (Base)	222,100,333	-	73,227,494	786,788,751	-	349,992,872	1,432,109,450	-	-
Summary of Base Adjustments	-	-	-	-	-	38,014,855	38,014,855	-	-
2015-17 Base Budget	222,100,333	-	73,227,494	786,788,751	-	388,007,727	1,470,124,305	-	-
020: Phase In / Out Pgm & One-time Cost	(2,990,000)	-	(6,031,477)	-	-	-	(9,021,477)	-	-
030: Inflation & Price List Adjustments	6,511,510	-	2,245,131	23,603,664	-	-	32,360,305	-	-
040: Mandated Caseload	6,663,170	-	-	-	-	-	6,663,170	-	-
050: Fundshifts and Revenue Reductions	713,480	-	-	(713,480)	-	-	-	-	-
060: Technical Adjustments	1,000,000	-	-	4,007,245	-	-	5,007,245	-	-
2015-17 Current Service Level	233,998,493	-	69,441,148	813,686,180	-	388,007,727	1,505,133,548	-	-
Adjusted 2015-17 Current Service Level	233,998,493	-	69,441,148	813,686,180	-	388,007,727	1,505,133,548	-	-
Total LFO Recommended Packages	19,830,296	-	11,274,638	-	-	-	31,104,934	-	-
2015-17 Legislative Actions	253,828,789	-	80,715,786	813,686,180	-	388,007,727	1,536,238,482	-	-
Net change from 2013-15 Leg Approved Budget	31,728,456	-	7,488,292	26,897,429	-	38,014,855	104,129,032	-	-
Percent change from 2013-15 Leg Approved Budget	14.3%	0.0%	10.2%	3.4%	0.0%	10.9%	7.3%	0.0%	0.0%
Net change from 2015-17 Current Service Level	19,830,296	-	11,274,638	-	-	-	31,104,934	-	-
Percent change from 2015-17 Current Service Level	8.5%	0.0%	16.2%	0.0%	0.0%	0.0%	2.1%	0.0%	0.0%

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 101 Closing the Achievement Gap

Package Description Closing the Achievement Gap: This package makes changes to programs initiated two years ago resulting in eliminating a number of programs and funding new programs. New investments are made in the following areas:

HB 2016 directs Department of Education to develop and implement statewide education plan for early childhood through post-secondary education students who are black or African-American or not covered by existing statewide education plan and have experienced disproportionate educational results. One Education Specialist 2 position is also established in the Operations budget related to this program. The funding in this budget unit is for grants and implementation of the plan beginning in April 2016. Funding of \$2,764,283 General Fund is designated for this program.

A Tribal attendance pilot project with a designated \$1,495,313 million General Fund to assist Tribal Governments increase attendance that should lead to increased student achievement.

Some of the programs established in 2013 are discontinued including grants for dual language and bilingual programs, and culturally responsive teaching grants.

LFO Recommendation Approve the package.

LFO Recommended	4,259,596	-	(3,242,118)	-	-	-	1,017,478	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 102 Educator Effectiveness & Achievement Gap

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package Description This package makes changes to the funding of programs dealing with increasing the effectiveness of teachers and districts. The Network for Quality Teaching and Learning (NQLT) was created in 2013 funded in part with a “carve-out” from the State School formula revenues. Those carve-out funds are used for grants in these NQLT programs as well as the staff in Operations budget related to these programs. Investments in this area include:

- School district collaboration grants are increased by \$4.0 million over the CSL bringing the total funding available for this program to \$16 million. This program is funded with NQLT funds and General Fund.
- Teacher mentoring continues but with a \$1,208,255 funding change from CSL which brings total program funding of \$10.0 million Other Funds. This program is fully funded with NQLT funds.
- Funding of \$2.8 million Other Funds is provided for a program to assist low performing schools. This program continues similar efforts directed at focus and priority schools and is funded with NQLT resources. Funds are used to support schools with planning, outside coaching, improvements in instruction and programming, and monitoring results. This program will assist the agency and the State to retain the federal waiver and is designed to improve growth in reading, math, and long-term graduation rates.
- Funding of \$2.9 million General Fund and NQLT funds is for assisting chronically underperforming school districts. Much like the low performing schools program above, funds are used for planning, coaching and improvements in instruction at a district-wide level. This program is entirely funded with NQLT funds.
- Total funding of \$1.5 million General Fund is provided for the recruitment and training of “district turnaround leaders” to assist schools and districts increase their overall achievement measures. It is likely that an outside non-profit group with expertise in this area will provide major aspects of this program.
- \$1.5 million General Fund will be directed to support innovative models for educator preparation through partnerships involving districts and post-secondary programs. This continues a similar program funded in 2013-15 and will likely result in two to five partnerships.
- \$2.0 million General Fund is designated to strengthen professional development around finding effective ways to use the information provided through assessments to increase student achievement. A select number of districts will be selected and major stakeholders will be brought together for comprehensive training including teachers, administrators, school board members, and parents.

Programs no longer funded in this program area include those that specifically addressing Common Core implementation and best practices (replaced in part by the assessment program outlined above), educator evaluation and support systems, strengthening educator preparation programs, Oregon Teacher Work Sample, Pedagogy institutes, and developing statewide approaches to educator retention and recruitment.

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
LFO Recommendation Approve the package.									
LFO Recommended	6,544,940	-	3,242,118	-	-	-	9,787,058	-	-

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 801 LFO Analyst Adjustments

Package Description LFO Adjustment: To correctly put funding for early learning professional development in the proper place in the agency's budget, \$412,000 General Fund is transferred from this general Grant-in-Aid part of the budget to the Early Learning part of the budget.

LFO Recommendation Approve the package.

LFO Recommended	-	-	(412,000)	-	-	-	(412,000)	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 803 CTE Expansion

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package Description CTE Expansion: This package increases the State’s investment in Career Technical Education (CTE) and Science Technology Engineering and Mathematics (STEM) programs. A number of program enhancements are included in this budget including:

- An increase of \$2.2 million General Fund for Regional STEM Hubs bringing the total funding for this to \$5.0 million General Fund. These Hubs provide regional partnerships to connect students with industry including internships, mentorships and programs designed to assist in the transition from school to work.
- The establishment of a \$4.75 million General Fund STEM Innovation Grant program which is to lead to expanding computer science and engineering related programs in K-12 and increase access to out-of-school STEM programs.
- The Career Pathway Fund is established with \$8.75 million General Fund to provide incentives to school districts for developing programs to increase the number of students earning industry-recognized credentials. Underserved communities will be targeted.
- A \$1.75 million CTE Summer program is created for middle and high school students with access to advanced equipment, post-secondary connections and industry professionals.
- The Statewide Teacher Development and Mentoring program is funded with \$1.1 million General Fund which will provide grants and funding for projects and services such as setting up STEM/CTE related teacher training programs, funds for statewide Mobil 3D.Maker Space training for students and teachers, funding for training teachers who can also be mentors, and advisors for those adding or expanding STEM and CTE programs at schools.
- To provide start-up funding for post-secondary programs in high demand fields, \$2.0 million General Fund is appropriated. These fields include health sciences, computer science, engineering, high tech manufacturing, precision agriculture and advance food processing. Up to 10% of the funding is for wrap-around services to recruit and support students of color and women.
- Career Technical Student Organizations will be strengthened and expanded by an investment of \$750,000 General Fund.
- A \$121,000 pilot program is funded to allow schools to award core academic credit for CTE courses that rely heavily on core subjects.

CTE Revitalization grants will be funded at \$9.0 million General Fund, a \$382,698 General Fund reduction. Funding for the “For Inspiration and Recognition of Science and Technology” program is set at \$500,000 General Fund. Other programs that will not be funded include those specifically directed at underserved populations and STEM lab schools. Some of the functions that these programs provided are included in the new program investments described above.

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
LFO Recommendation Approve the package.									
LFO Recommended	15,919,693	-	-	-	-	-	15,919,693	-	-

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 804 Accelerated Learning

Package Description Accelerated Learning: This package changes the funding levels for a variety of Oregon Reads and Early Literacy programs as well as those relating to post secondary Aspirations and Accelerating Learning programs. The changes include:

- Reducing the amount available for the development and/or expansion of the Regional or Eastern Promise replications by \$1.2 million General Fund. The remaining \$3.0 million is for development costs of these programs other than the Eastern Promise programs who received a large share of this program’s funding in 2013-15.
- Increases the amount available for providing resources to offset the costs of Advanced placement, International Baccalaureate, and other dual credit testing and programs by \$102,534 General Fund to a total of \$2.8 million.
- Elimination of the \$2.8 million General Fund for programs relating to student mentoring, monitoring and assisting 8th and 9th graders stay on track for graduation.

These reductions are offset by an increase in accelerated learning funding by \$7.0 million General Fund. This amount is being placed in a special purpose appropriation to the Emergency Board in another bill and is not part of the ODE budget at this time. A plan on how these funds will be used will be presented to the Legislature during the regular 2016 Session and the funding will be released at that time.

LFO Recommendation Approve the package.

LFO Recommended	(3,926,190)	-	-	-	-	-	(3,926,190)	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 805 Other Grant-in-Aid

Package Description This package makes changes for a variety of Grant-in-Aid programs. These include:

- A \$2,395,593 Other Funds increase for school nutrition program related to changes in the State School Fund bill – HB 5017. That bill provided for a carve-out or distribution from the State School Fund for providing free school lunches for those students who were otherwise eligible for reduced priced lunches.
- A \$3,999,846 General Fund increases in the Early Childhood Special Education and Early Intervention programs.
- A \$3,001,717 General Fund increase in the long term care program that provides resources for educational services for children who are in programs providing mental health and other services.
- A \$10,058,758 Other Funds increase for the English Language Learners (ELL) program established in HB 3499. A carve-out or distribution from the State School Fund of \$12.50 million funds this program for grants to districts identified as having lower achievement results for ELL students. The remainder of the funds is part of the Operations budget for this agency for two positions and funding for professional services contracts.
- A \$767,713 Other Funds reduction to various other programs to bring into line the Other Funds expenditure limitation with the available resources for these programs.

LFO Recommendation Approve the package.

LFO Recommended	(2,967,743)	-	11,686,638	-	-	-	8,718,895	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
2013-15 Agy. Leg. Adopted	-	-	-	-	91,627,015	-	91,627,015	-	-
2013-15 Ebds, SS & Admin Act	-	-	-	-	-	-	-	-	-
Ways & Means Actions	-	-	-	-	-	-	-	-	-
2013-15 Leg Approved Budget	-	-	-	-	91,627,015	-	91,627,015	-	-
2013-15 Leg Approved Budget (Base)	-	-	-	-	91,627,015	-	91,627,015	-	-
Summary of Base Adjustments	-	-	-	-	18,062,985	-	18,062,985	-	-
2015-17 Base Budget	-	-	-	-	109,690,000	-	109,690,000	-	-
2015-17 Current Service Level	-	-	-	-	109,690,000	-	109,690,000	-	-
Adjusted 2015-17 Current Service Level	-	-	-	-	109,690,000	-	109,690,000	-	-
Total LFO Recommended Packages	-	-	-	-	521,801	-	521,801	-	-
2015-17 Legislative Actions	-	-	-	-	110,211,801	-	110,211,801	-	-
Net change from 2013-15 Leg Approved Budget	-	-	-	-	18,584,786	-	18,584,786	-	-
Percent change from 2013-15 Leg Approved Budget	0.0%	0.0%	0.0%	0.0%	20.3%	0.0%	20.3%	0.0%	0.0%
Net change from 2015-17 Current Service Level	-	-	-	-	521,801	-	521,801	-	-
Percent change from 2015-17 Current Service Level	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%	0.5%	0.0%	0.0%

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 801 LFO Analyst Adjustments

Package Description LFO Adjustment: Even though Common School Fund revenues are a local revenue for the State School formula revenues in the distribution model it still must be accounted for in the state budget. ODE receives the funds from the Department of State Lands and then distributes it to the proper school districts. This package increases the Nonlimited Other Funds expenditure limitation by \$521,801 to be in line with the amount that is expected to be distributed from the Common School Fund.

LFO Recommendation Approve the package.

LFO Recommended	-	-	-	-	521,801	-	521,801	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
2013-15 Agy. Leg. Adopted	157,897,265	-	10,753,344	131,546,862	-	-	300,197,471	-	-
2013-15 Ebds, SS & Admin Act	3,222,393	-	-	6,155,190	-	-	9,377,583	-	-
Ways & Means Actions	-	-	-	-	-	-	-	-	-
2013-15 Leg Approved Budget	161,119,658	-	10,753,344	137,702,052	-	-	309,575,054	-	-
2013-15 Leg Approved Budget (Base)	161,119,658	-	10,753,344	137,702,052	-	-	309,575,054	-	-
Summary of Base Adjustments	-	-	-	-	-	-	-	-	-
2015-17 Base Budget	161,119,658	-	10,753,344	137,702,052	-	-	309,575,054	-	-
020: Phase In / Out Pgm & One-time Cost	(1,511,833)	-	-	(11,100,000)	-	-	(12,611,833)	-	-
030: Inflation & Price List Adjustments	4,788,234	-	322,599	3,798,063	-	-	8,908,896	-	-
2015-17 Current Service Level	164,396,059	-	11,075,943	130,400,115	-	-	305,872,117	-	-
Adjusted 2015-17 Current Service Level	164,396,059	-	11,075,943	130,400,115	-	-	305,872,117	-	-
Total LFO Recommended Packages	36,443,098	-	91,721	-	-	-	36,534,819	-	-
2015-17 Legislative Actions	200,839,157	-	11,167,664	130,400,115	-	-	342,406,936	-	-
Net change from 2013-15 Leg Approved Budget	39,719,499	-	414,320	(7,301,937)	-	-	32,831,882	-	-
Percent change from 2013-15 Leg Approved Budget	24.7%	0.0%	3.9%	(5.3%)	0.0%	0.0%	10.6%	0.0%	0.0%
Net change from 2015-17 Current Service Level	36,443,098	-	91,721	-	-	-	36,534,819	-	-
Percent change from 2015-17 Current Service Level	22.2%	0.0%	0.8%	0.0%	0.0%	0.0%	11.9%	0.0%	0.0%

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 152 Title XX Backfill

Package Description Title XX Backfill: This package provides \$320,279 GF to backfill lost federal Title XX Social Service Block Grant funding from federal sequestration reductions at the federal level. This backfill would restore funding for the Relief Nursery program, a network of child centered facilities across the state providing a variety of services. There is a related package in the Youth Development budget unit. The package also increases the amount of state funding for Relief Nurseries by \$480,178 General Fund bringing the total State funding \$7.6 million General Fund.

LFO Recommendation Approve the package.

LFO Recommended	800,457	-	(320,279)	-	-	-	480,178	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 203 Early Learning Hubs & Kinder Readiness

Package Description Early Learning Hubs & Kindergarten Readiness: This package increases the funding available for two programs:

•An additional \$10.3 million General Fund is made available to Early Learning Hubs across the State bring the total available to almost \$15 million. The 17 Hubs are to coordinate early learning programs in their region by identifying the populations of children most at risk, identify their needs, work across programs to connect children and families to services, and account for the outcomes in their regions. This is an increase from the \$4,600,000 available for the Hubs in 2013-15, the first biennium that they existed. Almost all of the 2013-15 funding was allocated and spent in the second year of that biennium. This investment will allow the Hubs to build on their coordination infrastructure as well as provide funding for direct services. Hubs generally do not provide services themselves. The budget for ODE Operations includes \$120,000 General Fund for biennial evaluations of the effectiveness of Hubs.

•An additional \$5,000,000 General Fund is directed to the Kindergarten Readiness grants which provides funding to school districts, Early Learning Hubs, Education Service Districts, and other groups to increase the ability of children to transition from the preschool age to Kindergarten successfully. Total funding for these grants will increase to \$9.12 million. The grants are given to coalitions of schools and entities who serve preschool aged children so there is collaboration of education and other service providers. Most of the grants provided with the \$4.0 million General Fund in 2013-15 were awarded in the second year of that biennium.

LFO Recommendation Approve the package.

LFO Recommended	15,282,551	-	-	-	-	-	15,282,551	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 204 Healthy Families Oregon

Package Description Healthy Families Oregon: This package increases the amount for the Healthy Families Program by \$9.4 million General Fund bringing the total amount available for the program to \$24.0 million. This program is home visiting program which provides family support and coaching to parents and their families. Under current funding levels it is estimated that this program only serves roughly 15% of the eligible families and 1,100 families have been turned away because of the lack of funding. This investment will go far in not having to turn away families who want to participate in the program. The program is designed to reduce behavior challenges and increase cognitive development. Expected long-term outcomes include fewer low birthweight babies, less maltreatment of children by their parents and reduced foster care placements.

LFO Recommendation Approve the package.

LFO Recommended	9,446,552	-	-	-	-	-	9,446,552	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 801 LFO Analyst Adjustments

Package Description LFO Adjustments A number of Other Early learning programs decrease by a net of \$136,641 General Fund, to bring the total expenditures in early learning programs in line with the amount of General Fund available for this budget section. This includes a \$412,000 Other Funds transfer from the Grant-in-Aid budget unit to correctly put early learning professional development program funding in the proper place in the agency's budget.

LFO Recommendation Approve the package.

LFO Recommended	(136,641)	-	412,000	-	-	-	275,359	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 806 Preschool Expansion

Package Description Preschool Expansion: HB 3380 establishes the Mixed Delivery Preschool program which would expand the types of providers that would offer publically funded preschool. The current provider network will be expanded to include more child care providers, elementary schools, and community based organizations. It is anticipated that this expansion will increase collaboration across preschool settings and allow current child care providers more opportunity to serve their clients in an expanded setting. This budget invests a total of \$26,310,536 General Fund for increased capacity and options for preschool. A third of this additional funding or \$8,770,179 will added to the current \$131 million General Fund for the existing Oregon Pre-Kindergarten program for the 2015-16 school year to increase access immediately. The remaining \$17,540,357 will be placed in a special appropriation to the Emergency Board to be made available for the Mixed Delivery model or program after the Early Learning Division and its partners have reported back to the Legislature on the details and structure of the proposed program.

LFO Recommendation Approve the package.

LFO Recommended	8,770,179	-	-	-	-	-	8,770,179	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 807 Other Early Learning Expansion

Package Description Other Early Learning Expansion: This package increases the investment in child care quality initiatives by providing \$2,280,000 General Fund for Focused Child Care Networks. These networks of cohorts of child care providers who work together to improve their practices and achieve a higher Quality Rating and Improvement System (QRIS) rating. The intent of this investment is to insure a sufficient supply of higher QRIS rated providers. Using federal funds the Early Learning Division is funding 11 of the networks. Funding will be used for group training of providers and direct financial support for professional development. This funding will enable the Division to create another 14 networks serving approximately 290 providers.

LFO Recommendation Approve the package.

LFO Recommended	2,280,000	-	-	-	-	-	2,280,000	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
2013-15 Agy. Leg. Adopted	5,634,109	-	6,791,977	2,988,046	-	-	15,414,132	-	-
2013-15 Ebds, SS & Admin Act	1,714,982	-	-	-	-	-	1,714,982	-	-
Ways & Means Actions	-	-	-	-	-	-	-	-	-
2013-15 Leg Approved Budget	7,349,091	-	6,791,977	2,988,046	-	-	17,129,114	-	-
2013-15 Leg Approved Budget (Base)	7,349,091	-	6,791,977	2,988,046	-	-	17,129,114	-	-
Summary of Base Adjustments	-	-	-	-	-	-	-	-	-
2015-17 Base Budget	7,349,091	-	6,791,977	2,988,046	-	-	17,129,114	-	-
020: Phase In / Out Pgm & One-time Cost	1,648,000	-	-	-	-	-	1,648,000	-	-
030: Inflation & Price List Adjustments	220,473	-	203,760	89,641	-	-	513,874	-	-
2015-17 Current Service Level	9,217,564	-	6,995,737	3,077,687	-	-	19,290,988	-	-
Adjusted 2015-17 Current Service Level	9,217,564	-	6,995,737	3,077,687	-	-	19,290,988	-	-
Total LFO Recommended Packages	2,891,180	-	(938,448)	-	-	-	1,952,732	-	-
2015-17 Legislative Actions	12,108,744	-	6,057,289	3,077,687	-	-	21,243,720	-	-
Net change from 2013-15 Leg Approved Budget	4,759,653	-	(734,688)	89,641	-	-	4,114,606	-	-
Percent change from 2013-15 Leg Approved Budget	64.8%	0.0%	(10.8%)	3.0%	0.0%	0.0%	24.0%	0.0%	0.0%
Net change from 2015-17 Current Service Level	2,891,180	-	(938,448)	-	-	-	1,952,732	-	-
Percent change from 2015-17 Current Service Level	31.4%	0.0%	(13.4%)	0.0%	0.0%	0.0%	10.1%	0.0%	0.0%

	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 152 Title XX Backfill

Package Description Title XX Backfill: -- This package provides \$627,180 GF to backfill lost federal Title XX Social Service Block Grant funding from federal sequestration reductions at the federal level. This backfill would restore funding for the Youth and Community Fund which is designed to target Opportunity Youth and Priority Youth. There is a related package in the Early Learning Division for backfilling Relief Nursery Funding.

LFO Recommendation Approve the package.

LFO Recommended	627,180	-	(627,180)	-	-	-	-	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 801 LFO Analyst Adjustments

Package Description LFO Adjustment: The Other Funds expenditure limitation is reduced by \$311,268 based on the loss of Casey Foundation grant funds.

LFO Recommendation Approve the package.

LFO Recommended	-	-	(311,268)	-	-	-	(311,268)	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
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Package 808 Youth Development Expansion

Package Description Youth Development Expansion: An additional \$2,264,000 is provided for the Youth and Community Grant program. This program provides community based grants for improving education and workforce success for youth up to age 20. The program is directed toward those youth who have or are at risk of disconnecting from the education systems and/or labor market

LFO Recommendation Approve the package.

LFO Recommended	2,264,000	-	-	-	-	-	2,264,000	-	-
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	General Fund	Lottery Funds	Other Funds	Federal Funds	Nonlimited Other Funds	Nonlimited Federal Funds	Total Funds	Positions	Full-Time Equivalent (FTE)
2013-15 Agy. Leg. Adopted	-	42,371,076	-	-	-	-	42,371,076	-	-
2013-15 Ebds, SS & Admin Act	-	-	-	-	-	-	-	-	-
Ways & Means Actions	-	-	-	-	-	-	-	-	-
2013-15 Leg Approved Budget	-	42,371,076	-	-	-	-	42,371,076	-	-
2013-15 Leg Approved Budget (Base)	-	42,371,076	-	-	-	-	42,371,076	-	-
Summary of Base Adjustments	-	(40,936,149)	-	-	-	-	(40,936,149)	-	-
2015-17 Base Budget	-	1,434,927	-	-	-	-	1,434,927	-	-
2015-17 Current Service Level	-	1,434,927	-	-	-	-	1,434,927	-	-
Adjusted 2015-17 Current Service Level	-	1,434,927	-	-	-	-	1,434,927	-	-
2015-17 Legislative Actions	-	1,434,927	-	-	-	-	1,434,927	-	-
Net change from 2013-15 Leg Approved Budget	-	(40,936,149)	-	-	-	-	(40,936,149)	-	-
Percent change from 2013-15 Leg Approved Budget	0.0%	(96.6%)	0.0%	0.0%	0.0%	0.0%	(96.6%)	0.0%	0.0%
Net change from 2015-17 Current Service Level	-	-	-	-	-	-	-	-	-
Percent change from 2015-17 Current Service Level	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Legislatively Proposed 2015-2017 Key Performance Measures

Agency: EDUCATION, OREGON DEPARTMENT of

Mission: Increase Achievement for All Students

Legislatively Proposed KPMs	Customer Service Category	Agency Request	Most Current Result	Target 2016	Target 2017
1 - QUALITY LEARNING ENVIRONMENTS---Increase the number of early learning and development programs participating in the statewide Quality Rating and Improvement System		Proposed New KPM		656.00	750.00
2 - QUALITY LEARNING ENVIRONMENTS---Increase the percentage of high quality early learning and development programs as measured by the statewide Quality Rating and Improvement System (rated as 3, 4, or 5 star)		Proposed New KPM		25.00	30.00
3 a - KINDERGARTEN ASSESSMENT---Increase performance of entering kindergarten students on the Kindergarten Assessment: - Increase in the average number of letter names that children are able to identify in one minute.		Proposed New KPM		10.00	20.00
3 b - KINDERGARTEN ASSESSMENT---Increase performance of entering kindergarten students on the Kindergarten Assessment: Increase in the average number of letter sounds that children are able to identify in one minute.		Proposed New KPM		20.00	30.00
3 c - KINDERGARTEN ASSESSMENT---Increase performance of entering kindergarten children on the Kindergarten Assessment: Increase in the average number of math questions that children are able to correctly respond to.		Proposed New KPM		10.00	30.00
3 d - KINDERGARTEN ASSESSMENT---Increase performance of entering kindergarten children on the Kindergarten Assessment: Increase in the average Approaches to Learning score that children receive		Proposed New KPM		20.00	30.00
4 a - EARLY LITERACY---Percentage of studentsn meeting or exceeding statewide academic achievement standards in 3rd grade reading: All Students		Proposed New KPM		39.00	42.00

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Legislatively Proposed KPMs	Customer Service Category	Agency Request	Most Current Result	Target 2016	Target 2017
4 b - EARLY LITERACY---Percentage of students meeting or exceeding statewide achievement standards in 3rd grade reading: Students of Color		Proposed New KPM		21.00	23.00
4 c - EARLY LITERACY---Percentage of students meeting or exceeding statewide academic achievement standards in 3rd grade reading: SpEd Students		Proposed New KPM		19.00	21.00
5 a - STUDENTS ON TRACK TO GRADUATE---Percentage of 9th grade students on track to graduate: All Students		Proposed New KPM		85.00	87.50
5 b - STUDENTS ON TRACK TO GRADUATE---Percentage of 9th grade students on track to graduate: Students of Color		Proposed New KPM			
5 c - STUDENTS ON TRACK TO GRADUATE---Percentage of 9th grade students on track to graduate: SpEd Students		Proposed New KPM			
6 a - HIGH SCHOOL COMPLETION---Percentage of students who complete high school within five years: All Students		Proposed New KPM		80.00	82.00
6 b - HIGH SCHOOL COMPLETION---Percentage of students who complete high school within five years: Students of Color		Proposed New KPM		72.00	74.00
6 c - HIGH SCHOOL COMPLETION---Percentage of students who complete high school within five years: SpEd Students		Proposed New KPM		51.00	52.00
7 - COLLEGE GOING---College-going rate of Oregon residents into post-secondary institutions		Proposed New KPM		56.00	59.00
7 - PRIORITY AND FOCUS SCHOOLS---Percentage of priority and focus schools achieving sufficient growth for all students such that they would no longer be identified as a priority and focus school based on the criteria used for their original identification		Proposed New KPM		75.00	30.00
9 - HIGH QUALITY STAFF---Percentage of ODE staff performing at or above standard on evaluation		Proposed New KPM		90.00	90.00
10 - STAFF SATISFACTION---Percentage of ODE staff rating their satisfaction with internal customer service as "good" or "excellent"	Accuracy	Proposed New KPM		73.00	73.00
10 - STAFF SATISFACTION---Percentage of ODE staff rating their satisfaction with internal customer service as "good" or "excellent"	Availability of Information	Proposed New KPM		73.00	73.00

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Legislatively Proposed KPMs	Customer Service Category	Agency Request	Most Current Result	Target 2016	Target 2017
10 - STAFF SATISFACTION---Percentage of ODE staff rating their satisfaction with internal customer service as "good" or "excellent"	Expertise	Proposed New KPM		73.00	73.00
10 - STAFF SATISFACTION---Percentage of ODE staff rating their satisfaction with internal customer service as "good" or "excellent"	Helpfulness	Proposed New KPM		73.00	73.00
10 - STAFF SATISFACTION---Percentage of ODE staff rating their satisfaction with internal customer service as "good" or "excellent"	Overall	Proposed New KPM		73.00	73.00
10 - STAFF SATISFACTION---Percentage of ODE staff rating their satisfaction with internal customer service as "good" or "excellent"	Timeliness	Proposed New KPM		73.00	73.00
1 - ACCESS TO PRE-KINDERGARTEN—Percentage of eligible children receiving Head Start / Oregon Pre-Kindergarten services.		Proposed Delete KPM	50.00		
2 - Percentage of eligible children who receive Early Intervention/Early Childhood Special Education services that meet service level standards.		Proposed Delete KPM	30.40		
3 - Percentage of children who exit Early Intervention/Early Childhood Special Education programs functioning within age level expectations or having made substantial progress (as defined by ODE) in the outcome areas of positive social-emotional skills, acquisition and use of knowledge and skills, and use of appropriate behaviors to meet their needs.		Proposed Delete KPM	82.70		
4 - KINDERGARTEN READINESS— Percentage of kindergarten children demonstrating readiness criteria.		Proposed Delete KPM	46.30		
5 - STUDENT ACHIEVEMENT— Percentage of students meeting or exceeding statewide academic performance standards in 3rd and 8th grade reading and math.		Proposed Delete KPM	66.00		
6 - STUDENT GROWTH: Percent of students meeting growth targets on statewide assessments.		Proposed Delete KPM	23.80		
7 - HIGH SCHOOL GRADUATION—Percentage of secondary students who graduate, drop out or otherwise finish PK12 education (three separate metrics).		Proposed Delete KPM	68.70		
8 - COLLEGE READINESS - Success rate, participation rate, and second year persistence rate of Oregon PK-12 students into post-secondary institutions.		Proposed Delete KPM	54.20		

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Legislatively Proposed KPMs	Customer Service Category	Agency Request	Most Current Result	Target 2016	Target 2017
9 - SCHOOLS CLOSING THE ACHIEVEMENT GAP—Percentage of schools closing the academic achievement gap.		Proposed Delete KPM	35.60		
10 - SCHOOLS OFFERING ADVANCED COURSES—Percentage of schools offering advanced courses.		Proposed Delete KPM	58.20		
11 - SUSPENSION, EXPULSION, AND TRUANCY—Number of suspension, expulsion, and truancy incidents, disaggregated by incident type.		Proposed Delete KPM	67,607.00		
12 - SAFE SCHOOLS—Number of schools identified as persistently dangerous or on the “watch list.”		Proposed Delete KPM	0.00		
13 - BUS SAFETY—Number of bus accidents, severity of accident, and who was at fault, compared to a similar state and the national average.		Proposed Delete KPM	60.00		
14 - HIGHLY QUALIFIED TEACHERS - Percentage of core academic classes taught by highly qualified teachers.		Proposed Delete KPM	98.00		
15 - MINORITY STAFF— Percentage of schools increasing or maintaining a high percentage of minority staff (Shared Measure with Teaching Standards Practices Commission and OUS).		Proposed Delete KPM	11.60		
16 - TIMELY ASSESSMENTS AND ASSESSMENT RESULTS— Percentage of statewide assessment and statewide assessment results provided to districts on time		Proposed Delete KPM	100.00		
17 - ON-TIME TECHNICAL PROJECTS—Percentage of technology projects met on schedule		Proposed Delete KPM	97.00		
18 - CUSTOMER SERVICE – Percentage of customers rating the agency’s customer service as “good” or “excellent”	Accuracy	Approved KPM	72.00	70.00	70.00
18 - CUSTOMER SERVICE – Percentage of customers rating the agency’s customer service as “good” or “excellent”	Availability of Information	Approved KPM	67.00	70.00	70.00
18 - CUSTOMER SERVICE – Percentage of customers rating the agency’s customer service as “good” or “excellent”	Expertise	Approved KPM	73.00	70.00	70.00
18 - CUSTOMER SERVICE – Percentage of customers rating the agency’s customer service as “good” or “excellent”	Helpfulness	Approved KPM	77.00	70.00	70.00

Agency: EDUCATION, OREGON DEPARTMENT of

Mission: Increase Achievement for All Students

Legislatively Proposed KPMs	Customer Service Category	Agency Request	Most Current Result	Target 2016	Target 2017
18 - CUSTOMER SERVICE – Percentage of customers rating the agency’s customer service as “good” or “excellent”	Overall	Approved KPM	71.00	70.00	70.00
18 - CUSTOMER SERVICE – Percentage of customers rating the agency’s customer service as “good” or “excellent”	Timeliness	Approved KPM	64.00	70.00	70.00

LFO Recommendation:

The Oregon Department of Education (ODE) is proposing a new set of KPMs after an extensive review of internal operations. The new set of KPMs generally measure the same types of variables that the old set of KPMs did. They range from assessing early learning program to high school graduation. For early learning the quality of service providers is measured by gauging the number and percentage of service providers participating in the statewide quality rating and improvement system. For measuring the how ready children are ready for primary school the Kindergarten Assessment is used for a variety of variables. For the early grades, the statewide academic achievement standards for reading given third graders is used to measure progress for three groupings -- all students, students of color, and special education students. Progress toward completion is measured by the percentage of 9th graders that are on track for graduate in the same grouping as above. Finally completion is measured by the percentage of student who complete high school within five years, again for the same groupings of students. Also the college-going rate of residents who attend a post-secondary school is measured. To assess the success of assisting lower performing schools, the percentage of priority and focus schools who improve so they no longer are considered or identified as priority or focus schools. Staff of the agency are surveyed as their satisfaction on internal customer service across a variety of areas including accuracy and timeliness. LFO recommends approval of ODE's KPMs. Since these are new KPMs the targets set by the agency are used for goals in 2016 and 2017. They should be used as baseline information for goal setting in future years.

Sub-Committee Action: