

BUDGET REPORT AND MEASURE SUMMARY

Joint Committee On Ways and Means

Action:

Action Date:

Vote:

Prepared By: Lisa Pearson, Department of Administrative Services

Reviewed By: Krista McDowell, Legislative Fiscal Office

Agency: Department of Education

Biennium: 2015-17

Budget Summary*

	2013-15 Legislatively Approved Budget ⁽¹⁾	2015-17 Current Service Level	2015-17 Committee Recommendation	Committee Change from 2013-15 Leg. Approved	
				\$ Change	% Change
General Fund	\$ -	\$ -	\$ 190,592	\$ 190,592	100.0%
Total	\$ -	\$ -	\$ 190,592	\$ 190,592	100.0%

Position Summary

Authorized Positions	0	0	1	1	
Full-time Equivalent (FTE) positions	0.00	0.00	0.75	0.75	

⁽¹⁾ Includes adjustments through December 2014

* Excludes Capital Construction expenditures

Revenue Summary

Senate Bill 612 appropriates \$190,592 General Fund to the Oregon Department of Education (ODE) to support a position to carry out the provisions of the bill.

Summary of Human Services Subcommittee Action

Senate Bill 612 includes three elements: the designation of a state dyslexia specialist, the creation of a plan to screen for dyslexia and provide notifications for students at risk for dyslexia, as well as a requirement for at least one kindergarten through grade five teacher in each school district to receive training related to dyslexia.

The dyslexia specialist will be designated by ODE and will provide school districts with support and resources that are necessary to assist students with dyslexia and their families. The specialist’s responsibilities include ensuring K-5 grade schools have at least one teacher with training who can understand and recognize dyslexia beginning on January 1, 2018, and can implement methodical evidence-based instruction for students with the condition. ODE, with the Teacher Standards and Practices Commission, must supply an annual list of relevant training, including an online option. Senate Bill 612 also requires the State Board of Education adopt by rule, criteria for a waiver for instances where a school district cannot comply with teacher training requirements due to circumstances beyond school district control. If a district does not comply but does not receive a waiver, the Deputy Superintendent of Public Instruction may withhold portions of the district’s State School Fund allocation.

The plan that is developed by ODE and experts on dyslexia shall be cost effective and screen for the risk factors of dyslexia, including rapid naming skills, phonological awareness, the relationship between sounds and letters, and a family history of difficulties in learning to read. The

plan must provide guidance for notifications by school districts of the results to parents or guardians of students who show risk factors for dyslexia. ODE must report to the legislature on the plan, and any proposed legislation, no later than September 16, 2016.

The bill also adds teacher training for dyslexia to the allowable list of projects for which the Network of Quality Teaching and Learning (NQTL) funds may be awarded. Since teacher dyslexia training is not required until January 1, 2018; NQTL funding for the trainings is not expected until the 2017-19 biennium.

The budget provides \$190,592 General Fund and one permanent part-time Education Specialist 2 position (0.75 FTE) to act as the state dyslexia specialist and to help develop the plan.

DETAIL OF JOINT COMMITTEE ON WAYS AND MEANS ACTION

SB 612-B

Oregon Department of Education
 Lisa Pearson - 503-373-7501

DESCRIPTION	GENERAL FUND	LOTTERY FUNDS	OTHER FUNDS		FEDERAL FUNDS		TOTAL ALL FUNDS	POS	FTE
			LIMITED	NONLIMITED	LIMITED	NONLIMITED			
<u>SUBCOMMITTEE RECOMMENDATION</u>									
SCR 100 - Operations									
Personal Services	\$ 168,530	\$ -	\$ -	\$ -	\$ -	\$ -	168,530	1	0.75
Services and Supplies	\$ 22,062	\$ -	\$ -	\$ -	\$ -	\$ -	22,062		
TOTAL SUBCOMMITTEE RECOMMENDATION	\$ 190,592	\$ -	\$ -	\$ -	\$ -	\$ -	190,592	1	0.75