

**SB 612**

**Relating to dyslexia**

---

SB 612 Directs the Oregon Department of Education to establish a state dyslexia specialist, and to create a plan to screen for dyslexia and provide notifications for students at risk for dyslexia. The Department must report to the Legislature on the plan, and any proposed legislation, no later than September 16, 2016.

School districts are required to ensure that at least one kindergarten through grade five teacher in each school district has received training related to dyslexia. The bill also adds teacher dyslexia training as a permissible use for which funds from the Network of Quality Teaching and Learning may be distributed. The State Board of Education is directed to adopt by rule, criteria for a waiver for instances where a school district cannot comply with teacher training requirements due to circumstances beyond a school district's control.

The Subcommittee recommends adoption of an amendment which makes some policy revisions including pushing back the timeline for the teacher dyslexia training requirement to January 1, 2018. The amendment also strikes language permitting the dyslexia specialist position to be funded from the Network of Quality Teaching and Learning, and instead appropriates \$190,592 General Fund to the Department of Education to establish the dyslexia specialist position permanently in the agency budget.

The Education Subcommittee recommends SB 612 be amended by the -A9 amendment and be reported out do pass, as amended.