Seventy-Eighth Oregon Legislative Assembly - 2015 Regular Session MEASURE: SB 875 A

PRELIMINARY STAFF MEASURE SUMMARY

Joint Committee On Ways and Means

Fiscal: Fiscal impact issued **Revenue:** No Revenue Impact

Action Date: Action:

Meeting Dates: 06/05

Prepared By: Kim To, Fiscal Analyst

WHAT THE MEASURE DOES:

Requires the State Board of Education to adopt rules regarding which school personnel may administer medications that treat adrenal insufficiency to students experiencing adrenal crisis. Requires training of school personnel to be conducted by the Oregon Health Authority under the supervision of a physician or nurse practitioner. Permits trained individuals, who receive medication from the parent or guardian of a student with adrenal insufficiency, to administer such medications if the student is suffering an adrenal crisis in an emergency situation when a licensed health care professional is not immediately available. Specifies that school districts are only required to have school personnel trained when a parent or guardian notifies the district that a student has been diagnosed with adrenal insufficiency. Operative January 1, 2016. Declares emergency, effective on passage.

ISSUES DISCUSSED:

- Minimal fiscal impact to Department of Education, Board of Pharmacy, Board of Nursing.
- Minimal Other Fund impact to Oregon Health Authority that can be addressed during the 2015-17 agency rebalance, if any budgetary actions is required.

EFFECT OF COMMITTEE AMENDMENT:

Resolves conflicts.

BACKGROUND:

Adrenal insufficiency is a hormonal disorder characterized by the failure of the adrenal glands to produce adequate amounts of steroid hormones, including cortisol. Adrenal insufficiency may lead to an adrenal crisis – a sudden, severe worsening of symptoms including pain in the lower back, abdomen or legs, vomiting, diarrhea, dehydration, low blood pressure, and loss of consciousness. An adrenal crisis may be life threatening, but can be treated with injectable hydrocortisone and fluid support.