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# MEMORANDUM

Legislative Fiscal Office  
900 Court St. NE, Room H-178  
Salem, Oregon 97301  
Phone 503-986-1828  
FAX 503-373-7807

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**To:** *Education Subcommittee*

**From:** *Krista McDowell, Legislative Fiscal Office*  
*(503) 986-1838*

**Date:** June 19, 2015

**Subject:** *HB 3166*  
*Work Session Recommendations*

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HB 3166 - A relates to teacher licensing.

The measure, amendments, and original staff measure summary are available on the Oregon Legislative Information System (OLIS).

The measure previously had a public hearing in the Joint Ways and Means Subcommittee on Education on June 6, 2015.

The measure, with the –A5 amendment, has minimal fiscal impact to the Teacher Standards and Practices Commission (TSPC) assuming that school districts will continue to seek funding, for non-core teacher related expenses, from the Career and Technical Education (CTE) Grant Program through the Oregon Department of Education.

## **Amendment**

The proposed – A5 amendment to the measure removes authorization for funds from the Network of Quality Teaching and Learning.

**Motion: Move the –A5 amendment to HB 3166 .**

## **Measure as Modified**

The measure, as amended, is recommended to be moved to the full Committee on Joint Ways and Means.

**Motion: Move HB 3166 to the full committee with a “do pass” recommendation, as amended.**

## **Assignment of Carriers**

Full: \_\_\_\_\_  
1<sup>st</sup> Chamber: \_\_\_\_\_  
2<sup>nd</sup> Chamber: \_\_\_\_\_

**FISCAL IMPACT OF PROPOSED LEGISLATION**

**Measure: HB 3166 - A5**

Seventy-Eighth Oregon Legislative Assembly – 2015 Regular Session  
Legislative Fiscal Office

*Only Impacts on Original or Engrossed  
Versions are Considered Official*

Prepared by: Krista McDowell  
Reviewed by: Doug Wilson  
Date: 6/8/2015

**Measure Description:**

Establishes teacher authorization pilot program for purpose of determining effectiveness of alternative requirements for teachers of noncore courses.

**Government Unit(s) Affected:**

Department of Education, Teacher Standards and Practices Commission

**Analysis:**

The proposed legislation has been determined to have  
**MINIMAL EXPENDITURE IMPACT**  
on state or local government.

While this individual measure has a “Minimal” fiscal impact, an agency may incur a net fiscal impact greater than minimal depending on the cumulative impact of all measures enacted into law that affect the agency.

This fiscal impact assumes that funding for costs to school districts, associated with the teaching of non-core courses, will be sought from the Career and Technical Education (CTE) grant program through the Oregon Department of Education.

HB 3166-A5  
(LC 2496)  
6/8/15 (HRL/ps)

**PROPOSED AMENDMENTS TO  
A-ENGROSSED HOUSE BILL 3166**

1 On page 2 of the printed A-engrossed bill, delete lines 23 and 24.

2 In line 25, delete “(8)” and insert “(7)”.

3 \_\_\_\_\_

**PRELIMINARY STAFF MEASURE SUMMARY**

**Joint Committee On Ways and Means**

**Fiscal:** Fiscal impact issued

**Revenue:** No Revenue Impact

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**Action Date:**

**Action:**

**Meeting Dates:**

**Prepared By:** Krista McDowell, Fiscal Analyst

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**WHAT THE MEASURE DOES:**

Requires Teacher Standards and Practices Commission (TSPC) to administer pilot program for purpose of identifying non-core courses and alternative authorization requirements. Details requirements of pilot program. Requires TSPC to submit to Legislative Assembly preliminary report on pilot program no later than September 15, 2018, and final report no later than September 15, 2020. Sunsets measure December 31, 2020. Declares emergency, effective on passage.

**ISSUES DISCUSSED:**

- Immediate resignation is asked of professionals who are determined to be inappropriate for teaching
- Non-core teachers are estimated to work between 5-10 hours a week
- Gender equality related to student participation in these classes
- Long term goals for the program are for students to receive a three year certificate in a technical area

**EFFECT OF COMMITTEE AMENDMENT:**

(-A5 amendment) Removes authorization for funds from the Network of Quality Teaching and Learning.

**BACKGROUND:**

ORS 329.045 regulates academic content standards for core courses, including mathematics, science, English, history, geography, economics, civics, physical education, health, the arts and world languages. Non-core courses are courses for which the State Board of Education has not adopted academic content standards, including career and technology educational courses in science, technology, engineering and mathematics (STEM) programs. House Bill 3166-A requires TSPC to administer a pilot program for purpose of identifying non-core courses and alternative authorization requirements, with the general goal of enabling qualified industry professionals to more easily be licensed or permitted to teach CTE and STEM classes in their areas of expertise.