

## Dallas High School's – 5<sup>th</sup> year program (Extended Campus)

Extended Campus (5<sup>th</sup> year program) not only complements the 40-40-20 goals for Oregon students, but there is supporting data that demonstrates a high rate of success for students who have participated in Dallas High School's Extended Campus Program. Dallas High School in partnership with Chemeketa Community College have provided a seamless link between K-12 and higher education. One of the primary goals of the program is to not only provide a smooth transition between high school and college, but to increase the number of high school students going on to college. This program has been successful in that respect.

- Retention Rates of around 80% (79.15%)
  - This number to be low because Dallas High School has students each year who end up moving to another state enrolling in college or drop out of the program early to transfer to a 4-year college.
- For the past 10 years, 472 students have participated. Of those students 130 are first generation college attenders (27.5%). They are the trailblazers for their future posterity. If we take access away from these students, the chances are, many may not access college due to financial constraints.
- For the 13/14 school year, of the students participating, they had an accumulative GPA of 3.08 that is a number to celebrate.
- Each year there are students from our Morrison Alternative School, participate in the Extended Campus Program.
- Last year's 5-year cohort graduation rate at Dallas High School was 87% well above the state average.
- DHS has been able to leverage student success by giving students a reason to complete their High School coursework. Many examples of students kept the Extended Campus as their motivator to finish High School. The program was a significant enough carrot to motivate students to the finish line.

A significant contributing factor to the success of our 5<sup>th</sup> year program, is the relationship forged between Chemeketa Community Colleges and Dallas School District. We have created a culture that puts kids first. We have developed a model of collaboration with Chemeketa Community College that has produced compelling results in regards of retention rates, access to college for underserved students and quality academic, career and transitional counseling for each individual student. We have created a college going culture where students at DHS and Morrison see college as an attainable option for all students.

The impact of dismantling the 5<sup>th</sup> year program would be a devastating blow for Dallas High School students.

It would be beneficial to commit to entering into dialogue with those of us who have a proven program, to work collaboratively in coming up with a solution on how to fund an effective program. I am confident that there is a better solution than simply dismantling 5<sup>th</sup> year programs.