

## **Beaverton School District 2014-15 Mental Health Survey Summary**

June 1, 2015

In order to get a baseline of the number of students who are experiencing mental health related needs and the amount of staff time required to support students, an online survey was developed and deployed to staff from November 17, 2014 until December 19, 2014. The survey was disseminated to counselors, school psychologists, campus security, special education teachers, building administrators, community liaisons, school nurses, speech language pathologists, and student supervisors.

### **Rationale**

- 9 suicide completions from 2010 to present.
- From September 2, 2014 through January 9, 2015:
  - 23 Level 1 Threat Assessments
  - 3 Level 2 Threat Assessments

### **Results Summary**

From November 17, 2014 until December 19, 2014, which included 22 school days:

- 53 elementary and 134 secondary staff members reported intervening with at least one student who was experiencing a mental health incident.
- There were 462 mental health incidents reported at the elementary level and 1,289 incidents reported at the secondary level during the survey collection period.
- There were 244 elementary students and 712 secondary students who required a mental health intervention.
- On average an elementary student who required support with a mental health related issue missed 4.5 out of 72 days of schools.
- On average a secondary student who required support with a mental health related issue missed 12 out of 72 days of schools.

**District Goal:** All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

- 73% of elementary students requiring mental health supports were not eligible for special education.
- 54% of secondary students requiring mental health supports were not eligible for special education.
- Incident reporting in Grades 7 through 12 accounted for 70% of all the incidents in the district.
- Elementary and secondary counselors most frequently reported intervening with a student who was experiencing a mental health incident.
- Elementary staff spent approximately 432 hours addressing student mental health needs.
- Secondary staff spent approximately 1,033 hours on addressing student mental health needs.
- Anxiety and depression were identified most often as the mental health issues requiring staff support at both the elementary and secondary levels.
- Meeting with a student was the primary nature of contact by staff at both the elementary and secondary levels.