

**PROPOSED AMENDMENTS TO  
SENATE BILL 217**

1 On page 1 of the printed bill, line 2, after “327.800” delete the rest of the  
2 line and line 3 and insert “, 327.810, 327.815 and 327.820; repealing sections  
3 30, 31, 32 and 33, chapter 27, Oregon Laws 2015 (Enrolled Senate Bill 342);  
4 and declaring an emergency.”.

5 Delete lines 5 through 30 and delete pages 2 and 3 and insert:

6 **“SECTION 1.** ORS 327.800 is amended to read:

7 “327.800. (1) The Oregon Education Investment Board shall [*design and*  
8 *implement*] **identify and make recommendations to the Legislative As-**  
9 **sembly about** programs that make strategic investments to:

10 “(a) Advance the educational goals of this state, as described in ORS  
11 351.009;

12 “(b) Improve the employability of graduates from Oregon public schools;

13 “(c) Close the achievement gap that exists between historically under-  
14 served student groups, as defined by the board by rule;

15 “(d) Assist public education in all regions of this state;

16 “(e) Promote collaboration and alignment among early childhood service  
17 providers, school districts, community colleges, public universities and em-  
18 ployers;

19 “(f) Leverage private, public and community resources;

20 “(g) Engage parents and child care providers, support families and moti-  
21 vate students;

22 “(h) Develop and disseminate evidence-based models and best practices

1 that are likely to improve student outcomes;

2 “(i) Collect data to monitor student progress; and

3 “(j) Establish networks that allow for the replication of successful prac-  
4 tices across this state.

5 “[*(2) The distribution and administration of all moneys that are used for*  
6 *strategic investments made as provided by this section and ORS 327.810,*  
7 *327.815 and 327.820 must be guided by the purposes described in subsection (1)*  
8 *of this section.*]

9 “**(2) The Department of Education shall distribute any moneys re-**  
10 **ceived for strategic investments under this section. Distributions may**  
11 **be made to school districts, education service districts, post-secondary**  
12 **institutions of education, nonprofit organizations, providers of early**  
13 **childhood services, tribes of this state and other entities. Distributions**  
14 **of moneys must advance the purposes set forth in ORS 327.810, 327.815**  
15 **and 327.820 or other purposes that meet the goals specified in sub-**  
16 **section (1) of this section.**

17 “(3) Any recipient of moneys distributed as a strategic investment must  
18 provide separate accounting for the moneys and may use the moneys only for  
19 the purpose for which the moneys are provided.

20 “(4)(a) The **Oregon Education Investment** Board shall establish re-  
21 quirements for the programs implemented under this section that are con-  
22 sistent with this section and with ORS 327.810, 327.815 and 327.820.

23 “(b) The board shall develop timelines, performance measures and other  
24 requirements related to the accumulation and evaluation of data collected  
25 in relation to a program that receives moneys as a strategic investment. The  
26 performance measures shall include progress toward the goals established in  
27 ORS 351.009 and other key student education outcomes established by the  
28 board.

29 “(5) The State Board of Education, [*the Oregon Student Access Commis-*  
30 *sion, the Oregon Arts Commission*] **the Early Learning Council** and the

1 Oregon Education Investment Board may adopt any rules necessary for the  
2 agencies they oversee to perform any of the duties assigned to them under  
3 this section. Any rules adopted by the State Board of Education[, *the Oregon*  
4 *Student Access Commission or the Oregon Arts Commission*] **or the Early**  
5 **Learning Council** must be consistent with this section and actions taken  
6 by the Oregon Education Investment Board to implement this section.

7 **“SECTION 2.** ORS 327.800, as amended by section 5, chapter 660, Oregon  
8 Laws 2013, is amended to read:

9 “327.800. (1) The State Board of Education shall [*design and implement*]  
10 **identify and make recommendations to the Legislative Assembly about**  
11 programs that make strategic investments to:

12 “(a) Advance the educational goals of this state, as described in ORS  
13 351.009;

14 “(b) Improve the employability of graduates from Oregon public schools;

15 “(c) Close the achievement gap that exists between historically under-  
16 served student groups, as defined by the board by rule;

17 “(d) Assist public education in all regions of this state;

18 “(e) Promote collaboration and alignment among early childhood service  
19 providers, school districts, community colleges, public universities and em-  
20 ployers;

21 “(f) Leverage private, public and community resources;

22 “(g) Engage parents and child care providers, support families and moti-  
23 vate students;

24 “(h) Develop and disseminate evidence-based models and best practices  
25 that are likely to improve student outcomes;

26 “(i) Collect data to monitor student progress; and

27 “(j) Establish networks that allow for the replication of successful prac-  
28 tices across this state.

29 “[*2) The distribution and administration of all moneys that are used for*  
30 *strategic investments made as provided by this section and ORS 327.810,*

1 327.815 and 327.820 must be guided by the purposes described in subsection (1)  
2 of this section.]

3 “(2) **The Department of Education shall distribute any moneys re-**  
4 **ceived for strategic investments under this section. Distributions may**  
5 **be made to school districts, education service districts, post-secondary**  
6 **institutions of education, nonprofit organizations, providers of early**  
7 **childhood services, tribes of this state and other entities. Distributions**  
8 **of moneys must advance the purposes set forth in ORS 327.810, 327.815**  
9 **and 327.820 or other purposes that meet the goals specified in sub-**  
10 **section (1) of this section.**

11 “(3) Any recipient of moneys distributed as a strategic investment must  
12 provide separate accounting for the moneys and may use the moneys only for  
13 the purpose for which the moneys are provided.

14 “(4)(a) The [*board*] **State Board of Education** shall establish require-  
15 ments for the programs implemented under this section that are consistent  
16 with this section and with ORS 327.810, 327.815 and 327.820.

17 “(b) The board shall develop timelines, performance measures and other  
18 requirements related to the accumulation and evaluation of data collected  
19 in relation to a program that receives moneys as a strategic investment. The  
20 performance measures shall include progress toward the goals established in  
21 ORS 351.009 and other key student education outcomes established by the  
22 board.

23 “(5) The State Board of Education[, *the Oregon Student Access Commis-*  
24 *sion and the Oregon Arts Commission*] **and the Early Learning Council**  
25 may adopt any rules necessary for the agencies they oversee to perform any  
26 of the duties assigned to them under this section. Any rules adopted by the  
27 [*Oregon Student Access Commission or the Oregon Arts Commission*] **Early**  
28 **Learning Council** must be consistent with this section and actions taken  
29 by the State Board of Education to implement this section.

30 “**SECTION 3.** ORS 327.810 is amended to read:

1 “327.810. (1) The Oregon Education Investment Board shall establish **re-**  
2 **quirements for** the Oregon Early Reading Program to:

3 “(a) Improve the readiness of children preparing to enter into  
4 kindergarten; and

5 “(b) Improve the reading proficiency of students by the time the students  
6 complete the third grade.

7 “(2) To accomplish the purposes of the Oregon Early Reading Program,  
8 [*moneys shall be distributed*] **the Oregon Education Investment Board**  
9 **shall identify programs and make recommendations for the distrib-**  
10 **ution of moneys by the Department of Education** for strategic invest-  
11 ments that advance at least one of the following missions:

12 “(a) Encouraging early reading and involving parents, child care provid-  
13 ers and the community in ensuring that children have an early start at  
14 reading.

15 “(b) Expanding the amount of time spent reading, adult support, the  
16 availability of reading materials, cultural relevance and the level of enjoy-  
17 ment that literacy brings.

18 “(c) Providing differentiated instruction to assist students with reading  
19 in early grades.

20 “(3) **In addition to moneys distributed as provided by subsection (2)**  
21 **of this section, the Department of Education may distribute** strategic  
22 investment moneys [*distributed as provided by this section shall be as*  
23 *follows*] **for any of the following purposes:**

24 “[*a*] *To the Early Learning Council for the purposes of:*]

25 “[*A*] **(a)** Creating materials and curriculum that promote early literacy;  
26 [*and*]

27 “[*B*] *Distributing moneys to libraries, providers of early childhood services,*  
28 *nonprofit organizations, school districts and public schools to provide families*  
29 *and child care providers with the resources necessary to encourage reading at*  
30 *home or to expand access to libraries.]*

1       “[(b) *To the Department of Education for the purposes of:*]

2       “[(A)] **(b)** Extending or expanding reading opportunities in public schools  
3 that meet criteria established by the board by providing adult support, pro-  
4 grams offered during nonschool hours; [*or increased access to technology;*  
5 *and*]

6       “[(B)] **(c)** Increasing the number of school districts that participate in a  
7 network in this state that is designed to support school districts in imple-  
8 menting high-quality reading instruction and protocols that identify, support  
9 and serve students who are at risk for not reading at grade level early and  
10 effectively;[.]

11       “[(c) *To the Oregon Education Investment Board to develop a statewide*  
12 *approach to early reading awareness.*]

13       “[(d) *To the State Library to expand the Ready to Read program.*]

14       “**(d) Increasing the number of students who receive free lunches;**  
15 **or**

16       “**(e) Reducing rates of chronic absenteeism among historically**  
17 **underserved students who have an achievement gap as compared to**  
18 **other student groups.**

19       “**SECTION 4.** ORS 327.810, as amended by section 6, chapter 660, Oregon  
20 Laws 2013, is amended to read:

21       “327.810. (1) The State Board of Education shall establish **requirements**  
22 **for** the Oregon Early Reading Program to:

23       “(a) Improve the readiness of children preparing to enter into  
24 kindergarten; and

25       “(b) Improve the reading proficiency of students by the time the students  
26 complete the third grade.

27       “(2) To accomplish the purposes of the Oregon Early Reading Program,  
28 [*moneys shall be distributed*] **the State Board of Education shall identify**  
29 **programs for the distribution of moneys by the Department of Edu-**  
30 **cation** for strategic investments that advance at least one of the following

1 missions:

2 “(a) Encouraging early reading and involving parents, child care provid-  
3 ers and the community in ensuring that children have an early start at  
4 reading.

5 “(b) Expanding the amount of time spent reading, adult support, the  
6 availability of reading materials, cultural relevance and the level of enjoy-  
7 ment that literacy brings.

8 “(c) Providing differentiated instruction to assist students with reading  
9 in early grades.

10 “(3) **In addition to moneys distributed as provided by subsection (2)**  
11 **of this section, the Department of Education may distribute** strategic  
12 investment moneys [*distributed as provided by this section shall be as*  
13 *follows*] **for any of the following purposes:**

14 “[*(a) To the Early Learning Council for the purposes of:*]

15 “[*(A)*] **(a)** Creating materials and curriculum that promote early literacy;  
16 [*and*]

17 “[*(B) Distributing moneys to libraries, providers of early childhood services,*  
18 *nonprofit organizations, school districts and public schools to provide families*  
19 *and child care providers with the resources necessary to encourage reading at*  
20 *home or to expand access to libraries.*]

21 “[*(b) To the Department of Education for the purposes of:*]

22 “[*(A)*] **(b)** Extending or expanding reading opportunities in public schools  
23 that meet criteria established by the board by providing adult support, pro-  
24 grams offered during nonschool hours; [*or increased access to technology;*  
25 *and*]

26 “[*(B)*] **(c)** Increasing the number of school districts that participate in a  
27 network in this state that is designed to support school districts in imple-  
28 menting high-quality reading instruction and protocols that identify, support  
29 and serve students who are at risk for not reading at grade level early and  
30 effectively;[.]

1       “[(c) To the State Board of Education to develop a statewide approach to  
2 early reading awareness.]

3       “[(d) To the State Library to expand the Ready to Read program.]

4       “(d) **Increasing the number of students who receive free lunches;**  
5 **or**

6       “(e) **Reducing rates of chronic absenteeism among historically**  
7 **underserved students who have an achievement gap as compared to**  
8 **other student groups.**

9       “**SECTION 5.** ORS 327.815 is amended to read:

10       “327.815. (1) The Oregon Education Investment Board shall establish the  
11 Guidance and Support for Post-Secondary Aspirations Program to:

12       “(a) Increase the number of students in the ninth grade who are making  
13 satisfactory progress toward a high school diploma, a modified diploma or  
14 an extended diploma; and

15       “(b) Increase the number of students who earn a high school diploma, a  
16 modified diploma or an extended diploma and who enroll in a post-secondary  
17 institution of higher education.

18       “(2) To accomplish the purposes of the Guidance and Support for Post-  
19 Secondary Aspirations Program, [*moneys shall be distributed*] **the Oregon**  
20 **Education Investment Board shall identify programs and make rec-**  
21 **ommendations for the distribution of moneys by the Department of**  
22 **Education** for strategic investments that advance at least one of the fol-  
23 lowing missions:

24       “(a) Supporting comprehensive systems of monitoring and support for  
25 struggling students.

26       “(b) Ensuring that middle and high school students who had not consid-  
27 ered enrolling in post-secondary education are directed toward, and able to  
28 access, post-secondary education opportunities that match their interests and  
29 abilities.

30       “(3) **In addition to moneys distributed as provided by subsection (2)**



1 **of this section, the Department of Education may distribute** strategic  
2 investment moneys [*distributed as provided by this section shall be as*  
3 *follows*] **for any of the following purposes:**

4 “[(a) *To the Oregon Student Access Commission for the purposes of sup-*  
5 *porting an expansion of Access to Student Assistance Programs in Reach of*  
6 *Everyone (ASPIRE) in public middle schools, public high schools and*  
7 *community-based sites across this state.*]

8 “[(b) *To the Department of Education for the purposes of:*]

9 “[*(A)*] **(a)** [*Distributing moneys to school districts and nonprofit organiza-*  
10 *tions*] To implement comprehensive systems for monitoring progress and  
11 providing individualized planning, mentoring, tutoring or other support ser-  
12 vices to students in grades 6 through 10 who are not making satisfactory  
13 progress toward a high school diploma, a modified diploma or an extended  
14 diploma[.]; **or**

15 “[*(B)*] **(b)** [*Creating a scholarship fund aimed at increasing*] **To increase**  
16 access for underserved students to post-secondary institutions by paying for  
17 first-year college courses or accelerated college credit programs.

18 “[*(c) To the Department of Community Colleges and Workforce Development*  
19 *for the purpose of distributing moneys to school districts, public schools, post-*  
20 *secondary institutions and nonprofit organizations to educate and engage*  
21 *underserved or first-generation college-bound students and their families*  
22 *through counseling programs, parent advocacy, parent education, college visits,*  
23 *college initiatives and assistance with obtaining financial aid.*]

24 “**SECTION 6.** ORS 327.815, as amended by section 7, chapter 660, Oregon  
25 Laws 2013, is amended to read:

26 “327.815. (1) The State Board of Education shall establish the Guidance  
27 and Support for Post-Secondary Aspirations Program to:

28 “(a) Increase the number of students in the ninth grade who are making  
29 satisfactory progress toward a high school diploma, a modified diploma or  
30 an extended diploma; and

1 “(b) Increase the number of students who earn a high school diploma, a  
2 modified diploma or an extended diploma and who enroll in a post-secondary  
3 institution of higher education.

4 “(2) To accomplish the purposes of the Guidance and Support for Post-  
5 Secondary Aspirations Program, [*moneys shall be distributed*] **the State**  
6 **Board of Education shall identify programs for the distribution of**  
7 **moneys by the Department of Education** for strategic investments that  
8 advance at least one of the following missions:

9 “(a) Supporting comprehensive systems of monitoring and support for  
10 struggling students.

11 “(b) Ensuring that middle and high school students who had not consid-  
12 ered enrolling in post-secondary education are directed toward, and able to  
13 access, post-secondary education opportunities that match their interests and  
14 abilities.

15 “(3) **In addition moneys distributed as provided by subsection (2) of**  
16 **this section, the Department of Education may distribute** strategic in-  
17 vestment moneys [*distributed as provided by this section shall be as follows*]  
18 **for any of the following purposes:**

19 “[*(a) To the Oregon Student Access Commission for the purposes of sup-*  
20 *porting an expansion of Access to Student Assistance Programs in Reach of*  
21 *Everyone (ASPIRE) in public middle schools, public high schools and*  
22 *community-based sites across this state.*]

23 “[*(b) To the Department of Education for the purposes of:*]

24 “[*(A)*] **(a)** [*Distributing moneys to school districts and nonprofit organiza-*  
25 *tions*] To implement comprehensive systems for monitoring progress and  
26 providing individualized planning, mentoring, tutoring or other support ser-  
27 vices to students in grades 6 through 10 who are not making satisfactory  
28 progress toward a high school diploma, a modified diploma or an extended  
29 diploma[.]; **or**

30 “[*(B)*] **(b)** [*Creating a scholarship fund aimed at increasing*] **To increase**

1 access for underserved students to post-secondary institutions by paying for  
2 first-year college courses or accelerated college credit programs.

3 “[*c*) To the Department of Community Colleges and Workforce Development  
4 for the purpose of distributing moneys to school districts, public schools, post-  
5 secondary institutions and nonprofit organizations to educate and engage  
6 underserved or first-generation college-bound students and their families  
7 through counseling programs, parent advocacy, parent education, college visits,  
8 college initiatives and assistance with obtaining financial aid.]

9 **“SECTION 7.** ORS 327.820 is amended to read:

10 “327.820. (1) The Oregon Education Investment Board shall establish the  
11 Connecting to the World of Work Program to:

12 “(a) Increase students’ proficiency in science, technology, engineering and  
13 mathematics; and

14 “(b) Connect students to the world of work.

15 “(2) To accomplish the purposes of the Connecting to the World of Work  
16 Program, [*moneys shall be distributed*] **the Oregon Education Investment**  
17 **Board shall identify programs and make recommendations for the**  
18 **distribution of moneys by the Department of Education** for strategic  
19 investments that advance the following missions:

20 “(a) Collaborating with other public entities to develop and implement a  
21 long-term strategy that advances state educational goals related to science,  
22 technology, engineering and mathematics.

23 “(b) Providing investments in programs that engage underserved students  
24 in science, technology, engineering or mathematics or in career and technical  
25 education.

26 “(c) Developing consortiums of school districts, **education service dis-**  
27 **tricts** and post-secondary institutions of higher education committed to de-  
28 veloping innovative and flexible pathways for students in grades 6 through  
29 12 and in community colleges.

30 “(3) **In addition to moneys distributed as provided by subsection (2)**

1 **of this section, the Department of Education may distribute** strategic  
2 investment moneys [*distributed as provided by this section shall be as*  
3 *follows*] **for any of the following purposes:**

4 “[(a) *To the Department of Education for the purposes of:*]

5 “[*(A) Distributing moneys to school districts, post-secondary institutions*  
6 *and nonprofit organizations to create regional networks, or expand upon ex-*  
7 *isting regional networks, to support science, technology, engineering and*  
8 *mathematics and career and technical education.*]

9 “[*(B) Distributing moneys to school districts, public schools, post-secondary*  
10 *institutions and nonprofit organizations to develop public schools focused on*  
11 *science, technology, engineering and mathematics and arts-related industries*  
12 *to serve middle school, high school and community college students.*]

13 “[*(C)*] **(a)** [*Distributing moneys to school districts, public schools, post-*  
14 *secondary institutions and nonprofit organizations to increase*] **Increasing**  
15 learning opportunities in science, technology, engineering and mathematics,  
16 the arts and career and technical education[.];

17 “[*(D)*] **(b)** [*Distributing moneys to consortiums that include at least three*  
18 *school districts, at least one education service district, at least one community*  
19 *college and at least one public or private post-secondary institution to design*  
20 *and deliver*] **Designing and delivering** individualized, innovative and flexi-  
21 ble ways of delivering content, awarding high school and college credit and  
22 providing development education for students in high school or in the first  
23 two years of post-secondary education[.]; **or**

24 “[*(b) To the Oregon Arts Commission for the purpose of distributing mon-*  
25 *eys to school districts, public schools, post-secondary institutions and nonprofit*  
26 *organizations to increase opportunities for students to connect with the arts*  
27 *and arts-related industries.*]

28 **“(c) Increasing the number of students who receive a General Edu-**  
29 **ational Development (GED) certificate.**

30 **“SECTION 8.** ORS 327.820, as amended by section 8, chapter 660, Oregon

1 Laws 2013, is amended to read:

2 “327.820. (1) The State Board of Education shall establish the Connecting  
3 to the World of Work Program to:

4 “(a) Increase students’ proficiency in science, technology, engineering and  
5 mathematics; and

6 “(b) Connect students to the world of work.

7 “(2) To accomplish the purposes of the Connecting to the World of Work  
8 Program, [*moneys shall be distributed*] **the State Board of Education shall**  
9 **identify programs for the distribution of moneys by the Department**  
10 **of Education** for strategic investments that advance the following missions:

11 “(a) Collaborating with other public entities to develop and implement a  
12 long-term strategy that advances state educational goals related to science,  
13 technology, engineering and mathematics.

14 “(b) Providing investments in programs that engage underserved students  
15 in science, technology, engineering or mathematics or in career and technical  
16 education.

17 “(c) Developing consortiums of school districts, **education service dis-**  
18 **tricts** and post-secondary institutions of higher education committed to de-  
19 veloping innovative and flexible pathways for students in grades 6 through  
20 12 and in community colleges.

21 “(3) **In addition to moneys distributed as provided by subsection (2)**  
22 **of this section, the Department of Education may distribute** strategic  
23 investment moneys [*distributed as provided by this section shall be as*  
24 *follows*] **for any of the following purposes:**

25 “[*(a) To the Department of Education for the purposes of:*]

26 “[*(A) Distributing moneys to school districts, post-secondary institutions*  
27 *and nonprofit organizations to create regional networks, or expand upon ex-*  
28 *isting regional networks, to support science, technology, engineering and*  
29 *mathematics and career and technical education.*]

30 “[*(B) Distributing moneys to school districts, public schools, post-secondary*

1 *institutions and nonprofit organizations to develop public schools focused on*  
2 *science, technology, engineering and mathematics and arts-related industries*  
3 *to serve middle school, high school and community college students.]*

4 “[(C)] (a) [*Distributing moneys to school districts, public schools, post-*  
5 *secondary institutions and nonprofit organizations to increase]* **Increasing**  
6 **learning opportunities in science, technology, engineering and mathematics,**  
7 **the arts and career and technical education[.];**

8 “[(D)] (b) [*Distributing moneys to consortiums that include at least three*  
9 *school districts, at least one education service district, at least one community*  
10 *college and at least one public or private post-secondary institution to design*  
11 *and deliver]* **Designing and delivering** individualized, innovative and flexi-  
12 ble ways of delivering content, awarding high school and college credit and  
13 providing development education for students in high school or in the first  
14 two years of post-secondary education[.]; **or**

15 “[*(b) To the Oregon Arts Commission for the purpose of distributing mon-*  
16 *eys to school districts, public schools, post-secondary institutions and nonprofit*  
17 *organizations to increase opportunities for students to connect with the arts*  
18 *and arts-related industries.]*

19 “(c) **Increasing the number of students who receive a General Edu-**  
20 **catinal Development (GED) certificate.**

21 “**SECTION 9. If Senate Bill 342 becomes law, sections 30, 31, 32 and**  
22 **33 (amending ORS 327.800 and 327.815), chapter 27, Oregon Laws 2015**  
23 **(Enrolled Senate Bill 342), are repealed.**

24 “**SECTION 10. This 2015 Act being necessary for the immediate**  
25 **preservation of the public peace, health and safety, an emergency is**  
26 **declared to exist, and this 2015 Act takes effect July 1, 2015.”.**

27