

PRELIMINARY STAFF MEASURE SUMMARY**CARRIER:**

Senate Committee on Education

REVENUE: No revenue impact**FISCAL: Minimal fiscal impact, no statement issued****Action:****Vote:****Yeas:****Nays:****Exc.:****Prepared By:** Gretchen Engbring, Administrator**Meeting Dates:** 5/21, 5/28

WHAT THE MEASURE DOES: Requires Secretary of State to conduct audit related to Teacher Standards and Practices Commission (TSPC). Details audit requirements. Requires Secretary of State to report audit results no later than September 15, 2015. Declares emergency, effective on passage.

ISSUES DISCUSSED:

- Challenges reported with services provided by TSPC
- TSPC services impacted by loss in funding
- Measure seeks to better understand and address reported problems through audit
- Amendments recognize professional accomplishments when awarding teacher leader license

EFFECT OF COMMITTEE AMENDMENT:

-8 amendments (proposed) combine -5 and -7 amendments. Require Secretary of State audit address finances and resources of commission, commission's licensing and educator oversight responsibilities, recommendations for improvement, commission's governance role in setting expectations, ensuring accountability and acting transparently. Require report on audit be submitted to interim legislative committees on education no later than January 15, 2016. Revise teacher leader license requirements.

BACKGROUND: The TSPC was established in 1965 to maintain and improve performance in the education profession by: approving teacher preparation programs offered by Oregon colleges and universities; licensing teachers, administrators, and other personnel employed in Oregon schools; and taking disciplinary actions when educators commit crimes or violate Standards for Competent and Ethical Performance.

House Bill 3339-A requires the Office of the Secretary of State to conduct an audit related to the TSPC. It also details the requirements of that audit, and requires the Secretary of State to report to the Legislative Assembly no later than September 15, 2015.