

## Education Legislation before Rules

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### SB 214: Age Three through Grade Three Reading Initiative

- With the proposed -5 amendments, SB 214 establishes the Age Three through Grade Three Reading Initiative (Three to Three) within the Oregon Department of Education (ODE).
- The initiative primarily institutes a grant program, including extended learning grants and professional development grants, to “establish and support a coordinated system that ensures that all students can read at grade level by the end of grade three.”
- Responsibility for the initiative primarily falls to ODE, who is charged with awarding the grants and providing supporting services for Three to Three.
- While the Oregon Education Investment Board (OEIB) may have overlapping strategic investments and aims, SB 214 -5 does not include reference to the OEIB.

### SB 215: Oregon Education Investment Board

- With the proposed -3 amendments, SB 215 reforms the OEIB.
- The measure discontinues the OEIB board, though extends the sunset on the OEIB agency to 2019, changing the agency name to “Chief Education Office.”
- The Office is charged primarily with coordinating with education stakeholders to establish a unified public education system that, eliminates systemic barriers, provides education equity and meets the state’s educational goals
- The Office’s rulemaking authority is limited to laws it is charged with administering.
- The Chief Education Officer’s authority over specified agency heads is limited to direction and control only for matters related to design and organization of multi-agency planning.

### SB 217: Strategic Investment Programs

- SB 217 with the -2 amendments modifies three strategic investment programs established in statute under the OEIB by House Bill 3232 (2013):
  - Oregon Early Reading Program (ORS 327.815)
  - Guidance and Support for Post-Secondary Aspirations Program (OS 327.815)
  - Connecting to the World of Work Program (ORS 327.820)
- SB 217 -2 adjusts OEIB’s role with respect to strategic investments to be consistent with SB 215, stating that OEIB shall “identify and make recommendations to the legislative assemble about programs that make strategic investments” rather than “design and implement programs.”
- The measure additionally modifies the purposes for which moneys may be distributed for the strategic investment programs mentioned above, allowing moneys to be used for purposes including:
  - Increasing the number of students who receive free lunches
  - Reducing rates of chronic absenteeism among historically underserve students
  - Increasing the number of students who receive a General Educational Development (GED) certificate

*Related legislation that is not before Rules:*

### SB 216-A: Network of Quality Teaching and Learning

- SB 216-A makes modifications to the Network of Quality Teaching and Learning (NQTL).
- These changes include:
  - Adding Education Service Districts (ESDs) and state tribes to the list of entities that receive funding from the Oregon Department of Education (ODE) for specified purposes of NQTL
  - Requiring the OEIB to provide strategic direction to NQTL by convening an advisory group to guide activities and expand implementation of effective practices
  - Allowing ODE to directly administer the School District Collaboration Grant Program or enter into contracts with nonprofit entities to administer programs