

## Overview of the Senate Bill 215 Work Group Process & Changes to SB 215 & the Oregon Education Investment Board (OEIB)

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SB 909 (2011) established the OEIB and Chief Education Officer. SB 909 included “sunset” language that would repeal the statutes establishing the OEIB and Chief Education officer as of March 15, 2016. The bill established the OEIB “for the purpose of ensuring that all public school students in this state reach the education outcomes established for the state,” and states that the OEIB will “accomplish this goal by overseeing a unified public education system.” As introduced, SB 215 removes the sunset on the OEIB and Chief Education Officer, maintaining the authority, roles, and responsibilities delegated to the OEIB and Chief Education Officer by Senate Bill 909 and subsequent legislation.

### I. Outline of the Work Group Process

1. Hold public hearing
2. Solicit work group participation (*ongoing*)
3. Establish work group (*weekly meetings*)
4. Collect and review feedback on the current model
5. Identify, compile, and disseminate key information
6. Review legislative options and select path forward
7. Collect and compile amendment suggestions
8. Submit amendment request to Legislative Counsel
9. Review amendments and provide feedback (*reiterative, multi-step process*)
10. Move measure from Senate Committee on Rules to Senate floor and House
11. Identify interim work group goals and develop plan for topics to discuss (*May-June*)
12. Convene interim work group (*June-September*)
13. Submit preliminary recommendations to Legislative Counsel for pre-session filing (*September*)
14. Finalize recommendations for legislative short session (*October-January 2016*)
15. Legislative short session begins (*February 2016*)

### II. Summary of Recommended Changes to SB 215

#### Board

- + Pros: high-level oversight that takes a comprehensive look at P-20 system as a whole
  - Cons: unrepresentative of education stakeholders, disconnected from practical processes
1. Dissolution of the current board upon passage of the measure
  2. Establishment of an interim advisory board by executive order, with recommendations from the work group

#### Agency

- + Pros: equity focus, research, inter-agency facilitation
  - Cons: costs, hierarchy, duplicative, insufficient limits on authority and responsibilities
1. Extension of the agency until June 30, 2019
  2. Shift in agency role from direction and control to facilitation, collaboration, and research
  3. Name change from Oregon Education Investment Board to Chief Education Office to reflect shift
  4. Focus on seamless transitions, educational equity and eliminating barriers
  5. Addition of Teacher Standards and Practices Commission to list of entities Chief Education Office is to collaborate with
  6. Elimination of achievement compacts
  7. Reduction of rulemaking authority of the Office, which limits authority to laws the office is charged with administering
  8. Delegation to Chief Education Officer of direction and control over specified positions only for matters related to the design and organization of multi-agency planning

### III. Work Group

#### Non-member representation

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| ✓ Black Parent Initiative                           | ✓ Oregon Community College Association |
| ✓ Chalkboard Project                                | ✓ Oregon Department of Education       |
| ✓ Confederated Tribes of Grand Ronde                | ✓ Oregon Education Association         |
| ✓ Confederation of Oregon School Administrators     | ✓ Oregon Education Investment Board    |
| ✓ Coquille Indian Tribe                             | ✓ Oregon Parent Teacher Association    |
| ✓ Early Learning Division                           | ✓ Oregon Save Our Schools              |
| ✓ Governor's Office                                 | ✓ Oregon School Boards Association     |
| ✓ Higher Education Coordinating Commission          | ✓ Oregon School Employees Association  |
| ✓ Interinstitutional Faculty Senate                 | ✓ Oregon Student Association           |
| ✓ KairosPDX   | ✓ Parkrose School District             |
| ✓ Oregon Advocacy Commissions                       | ✓ Public Universities                  |
| ✓ Oregon Association of Education Service Districts | ✓ Stand for Children                   |
| ✓ Oregon Association of School Business Officials   | ✓ Technical and Regional Universities  |

#### Future Deliberation

1. Beginning June, 2015, the interim work group (including representatives from the list presented above) will convene to deliberate and ultimately make additional recommendations prior to the next legislative session. Topics to address include, but are not limited to:
  - a. Ongoing assessment and evaluation of the office and role of the Chief Education Officer
  - b. Relationship and hierarchy between the office, Chief Education Officer, and other education agencies
  - c. Rulemaking and other authority necessary for the office and Chief Education Officer
  - d. Job description and qualifications required for the Chief Education Officer
  - e. Necessity of a governing board or advisory council for the office and Chief Education Officer
  - f. Duties of the office and role of the Chief Education Officer, including as they relate to:
    - i. The budget process
    - ii. The longitudinal database and other research and dissemination
    - iii. Equity in education
  - g. Legislative barriers to seamless transitions in the P-20 system
  - h. Broader analysis of equity in education, current education governance and goals in Oregon

### IV. Related Legislation

- ✓ SB 214: With proposed amendments, SB 214 establishes the Age Three Through Grade Three Reading Initiative, which includes a grant program to "establish and support a coordinated system that ensures that all students can read at grade level by the end of grade three."
- ✓ SB 216: SB 216 makes modifications to the Network of Quality Teaching and Learning (NQTL). These changes include: adding Education Service Districts (ESDs) and state tribes to the list of entities that receive funding from the Oregon Department of Education (ODE) for specified purposes of NQTL; requiring the OEIB to provide strategic direction to NQTL by convening an advisory group to guide activities and expand implementation of effective practices; and allowing ODE to directly administer the School District Collaboration Grant Program or enter into contracts with nonprofit entities to administer programs.
- ✓ SB 217: SB 217 addresses three strategic investment programs established in statute under the OEIB by House Bill 3232 (2013): the Oregon Early Reading Program (ORS 327.815); the Guidance and Support for Post-Secondary Aspirations Program (OS 327.815); and the Connecting to the World of Work Program (ORS 327.820).