

PRELIMINARY STAFF MEASURE SUMMARY**CARRIER:**

Senate Committee on Education

REVENUE: No revenue impact**FISCAL: Minimal fiscal impact, no statement issued****Action:****Vote:****Yeas:****Nays:****Exc.:****Prepared By:** Gretchen Engbring, Administrator**Meeting Dates:** 5/19, 5/26

WHAT THE MEASURE DOES: Requires truancy notice to inform parent or person in parental relation of right to request evaluation for Individualized Education Program (IEP) or review of IEP. Prohibits scheduling of attendance conference between parent or guardian of student, student, and designated official until evaluation or review has been completed. Declares emergency, effective July 1, 2015.

ISSUES DISCUSSED:**EFFECT OF COMMITTEE AMENDMENT:**

BACKGROUND: Special education refers to the system that organizes the provision of education for students with disabilities. The system consists of administrative structures, a body of case law and statutes, legal processes, and specialized educational delivery systems. For each student identified as having a disability and eligible for special education services, an IEP must be prepared by a special education committee. The IEP committee is legally required to include the child's teacher, a school district representative, someone familiar with the evaluation process used, and the child's parents or guardians. Under certain circumstances, the student may also participate in development of the IEP. In the 2009-2010 school year, the Oregon Department of Education (ODE) found that 13 percent of Oregon students qualified for some form of special education service.

House Bill 2597-A requires schools to give notice through existing processes that a student given a truancy notice is eligible for either an IEP meeting or IEP review, as appropriate. The measure also pauses all legal proceedings related to truancy until the time that the requested IEP evaluation process or review process has concluded.