



OREGON STATE SENATE
900 COURT ST. NE, S-417
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Good afternoon Chair Doherty and members of the House Education Committee, thank you for the invitation and opportunity to update you on the progress of the Oregon Education Investment Board (OEIB) Work Group. In 2011, Senate Bill 909 established the OEIB and Chief Education Officer. The purpose was to create a unified education system that delivered public education pursuant to the state's 40-40-20 goals. SB 909 included "sunset" language that would repeal the statutes establishing the OEIB and Chief Education officer as of March 15, 2016. The bill established the OEIB "for the purpose of ensuring that all public school students in this state reach the education outcomes established for the state," and states that the OEIB will "accomplish this goal by overseeing a unified public education system." As introduced, SB 215 removes the sunset on the OEIB and Chief Education Officer, maintaining the authority, roles, and responsibilities delegated to the OEIB and Chief Education Officer by Senate Bill 909 and subsequent legislation.

**Overview of the Senate Bill 215 Work Group Process &
Changes to SB 215 & the Oregon Education Investment Board (OEIB)**

Outline of the Work Group Process

1. Hold public hearing
2. Solicit work group participation (*ongoing*)
3. Establish work group (*weekly meetings*)
4. Collect and review feedback on the current model
5. Identify, compile, and disseminate key information
6. Review legislative options and select path forward
7. Collect and compile amendment suggestions
8. Submit amendment request to Legislative Counsel
9. Review amendments and provide feedback (*reiterative, multi-step process*)
10. Move the bill from Senate Committee on Rules to Senate and House chambers

Summary of Recommended Changes to SB 215

Board

- + Pros: high-level oversight that takes a comprehensive look at P-20 system as a whole
 - Cons: unrepresentative of education stakeholders, disconnected from practical processes
1. Dissolution of the current board upon passage of the measure
 2. Establishment of an interim advisory board by executive order

Agency

- + Pros: equity focus, research, inter-agency facilitation
 - Cons: costs, hierarchy, duplicative, insufficient limits on authority and responsibilities
1. Extension of the agency until June 30, 2019
 2. Shift in agency role from direction and control to facilitation, collaboration, and research
 3. Name change to reflect shift in focus
 4. Content changes including integration of Teacher Standards and Practices Commission, elimination of achievement compacts, and identification of target

Work Group

Non-Member Representation

- ✓ Black Parent Initiative
- ✓ Chalkboard Project
- ✓ Confederated Tribes of Grand Ronde
- ✓ Confederation of Oregon School Administrators
- ✓ Coquille Indian Tribe
- ✓ Early Learning Division



- ✓ Governor’s Office
- ✓ Higher Education Coordinating Commission
- ✓ Interinstitutional Faculty Senate
- ✓ KairosPDX
- ✓ Legislative Fiscal Office
- ✓ Oregon Advocacy Commissions
- ✓ Oregon Association of Education Service Districts
- ✓ Oregon Community College Association
- ✓ Oregon Department of Education
- ✓ Oregon Education Association
- ✓ Oregon Education Investment Board
- ✓ Oregon Parent Teacher Association
- ✓ Oregon Save Our Schools
- ✓ Oregon School Boards Association
- ✓ Oregon School Employees Association
- ✓ Oregon Student Association
- ✓ Parkrose School District
- ✓ Portland State University
- ✓ Stand for Children
- ✓ Technical and Regional Universities

Future Deliberation

1. The work group is to continue to convene in order to capitalize on existing momentum, provide ongoing analysis of Oregon’s education governance system, and to ultimately make additional recommendations prior to the next legislative session.
2. Topics to address include, but are not limited to:
 - a. Ongoing assessment and evaluation of the office and role of the Chief Education Officer
 - b. Relationship and hierarchy between the office, Chief Education Officer, and other education agencies
 - c. Rulemaking and other authority necessary for the office and Chief Education Officer
 - d. Necessity of a governing board or advisory council for the office and Chief Education Officer
 - e. Duties of the office and role of the Chief Education Officer, including as they relate to:
 - i. The budget process
 - ii. The longitudinal database and other research and dissemination
 - iii. Equity in education
 - f. Legislative barriers to seamless transitions in the P-20 system
 - g. Broader analysis of current education governance and goals in Oregon

Related Legislation

1. SB 214

With proposed amendments, SB 214 establishes the Age Three Through Grade Three Reading Initiative, which includes a grant program to “establish and support a coordinated system that ensures that all students can read at grade level by the end of grade three.”

2. SB 216

SB 216 makes modifications to the Network of Quality Teaching and Learning (NQTL). These changes include: adding Education Service Districts (ESDs) and state tribes to the list of entities that receive funding from the Oregon Department of Education (ODE) for specified purposes of NQTL; requiring the OEIB to provide strategic direction to NQTL by convening an advisory group to guide activities and expand implementation of effective practices; and allowing ODE to directly administer the School District Collaboration Grant Program or enter into contracts with nonprofit entities to administer programs.

3. SB 217

Currently undergoing amendments, SB 217 addresses three strategic investment programs established in statute by House Bill 3232 (2013): the Oregon Early Reading Program (ORS 327.815); the Guidance and Support for Post-Secondary Aspirations Program (OS 327.815); and the Connecting to the World of Work Program (ORS 327.820). OEIB currently administers these programs.