



Oregon Youth Authority Agency Overview Opportunities and Challenges



House Committee on Education
May 6, 2015

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**Public Policy and Government
Relations Manager**

Oregon Youth Authority

Mission, Vision, and Values

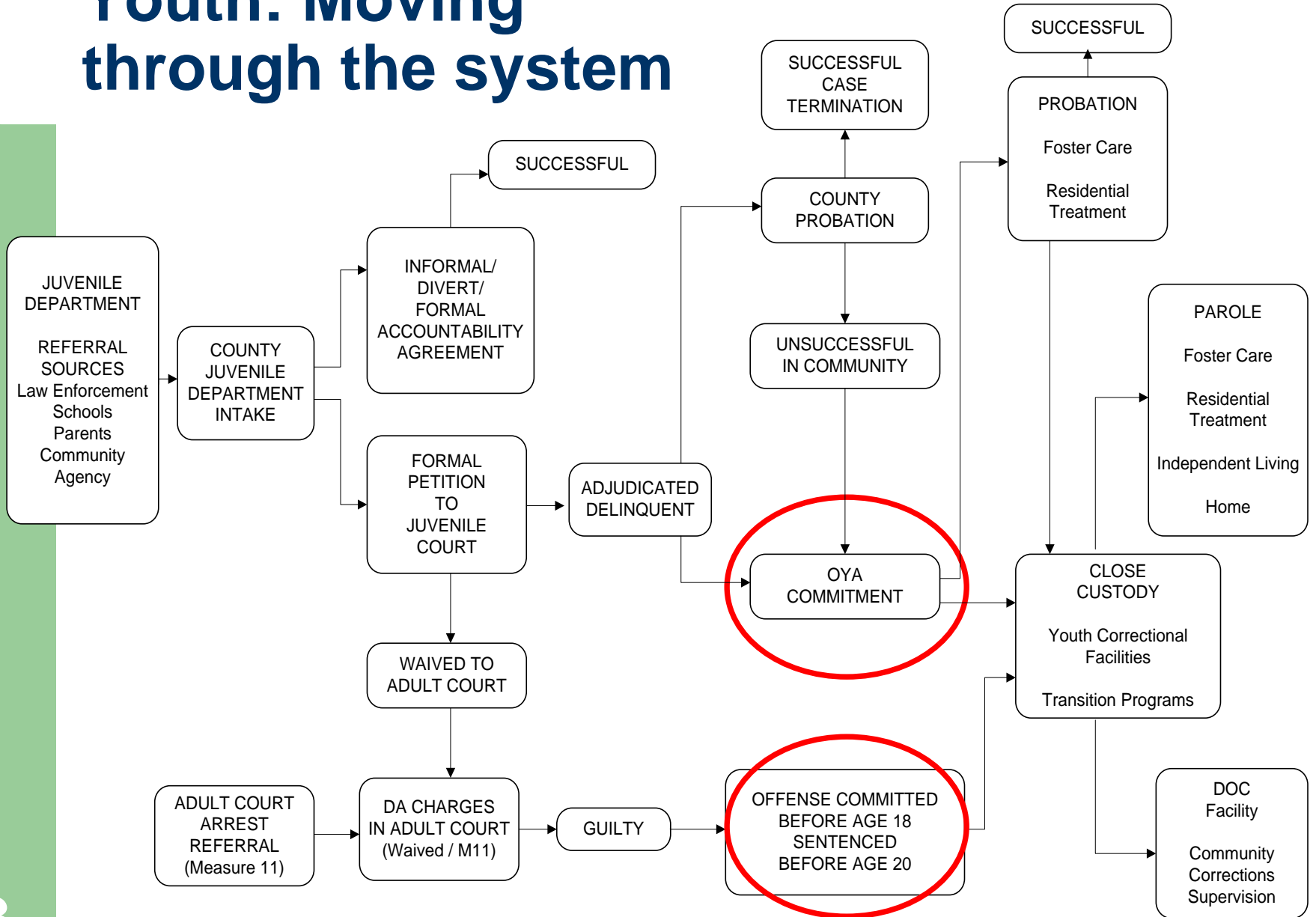
The **mission** of the Oregon Youth Authority is to protect the public and reduce crime by holding youth offenders accountable and providing opportunities for reformation in safe environments.

The **vision** of the Oregon Youth Authority is that youth who leave OYA go on to lead productive, crime-free lives.

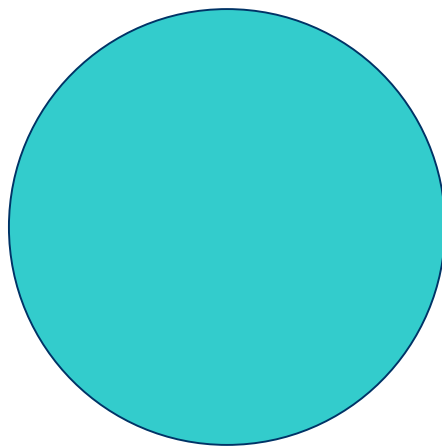
The **values** that guide the agency's decisions, actions and priorities are:

- Integrity
- Professionalism
- Accountability
- Respect

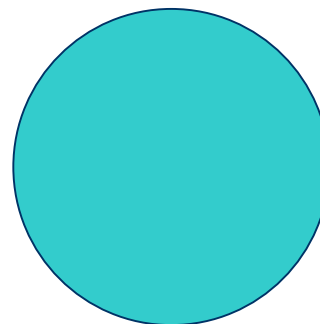
Youth: Moving through the system



Youth: All youth served by OYA



900 youth under
OYA community
supervision as of
January 5, 2015

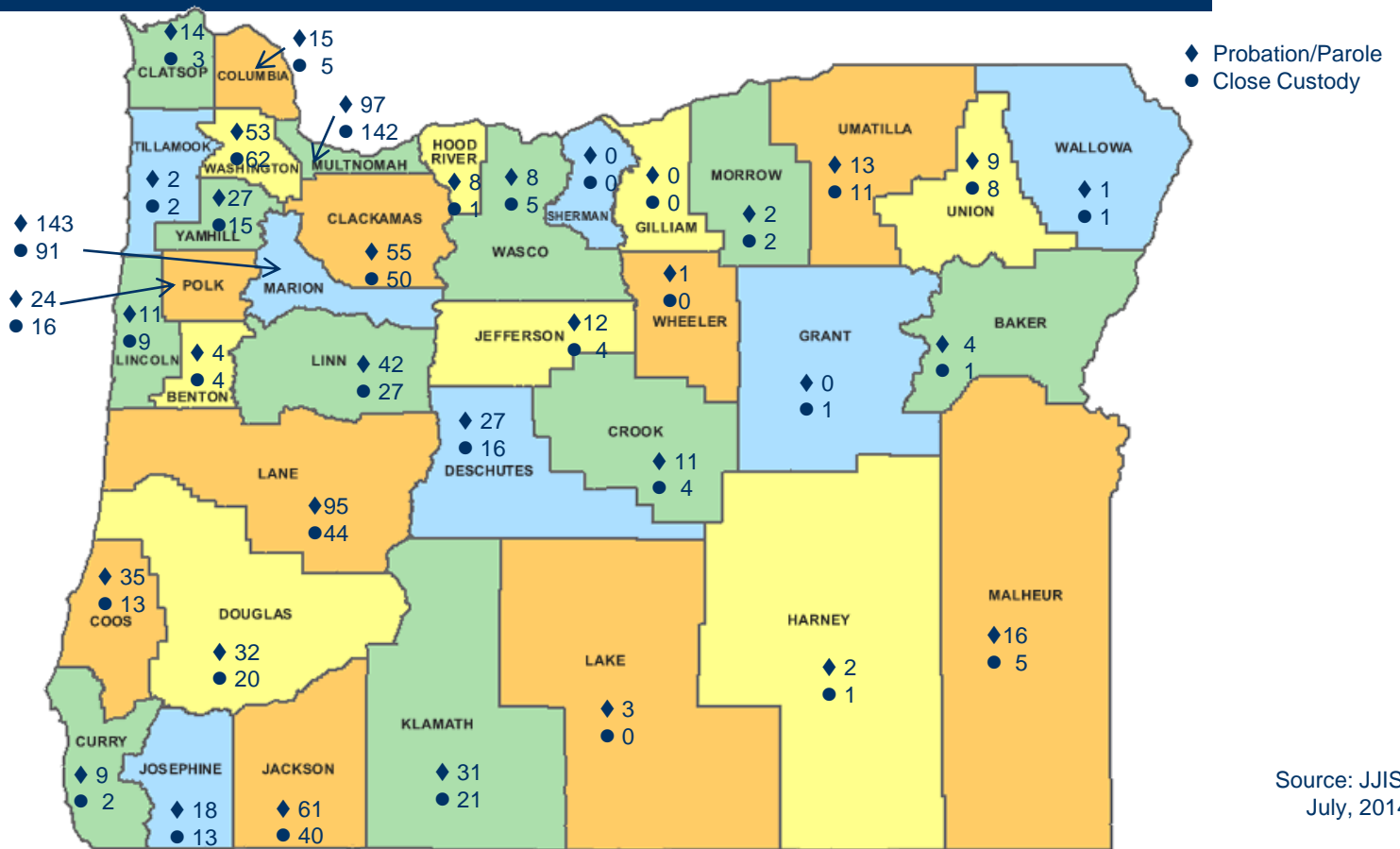


629 youth
under OYA close-
custody supervision
as of January 5, 2015

297 = DOC
332 = OYA

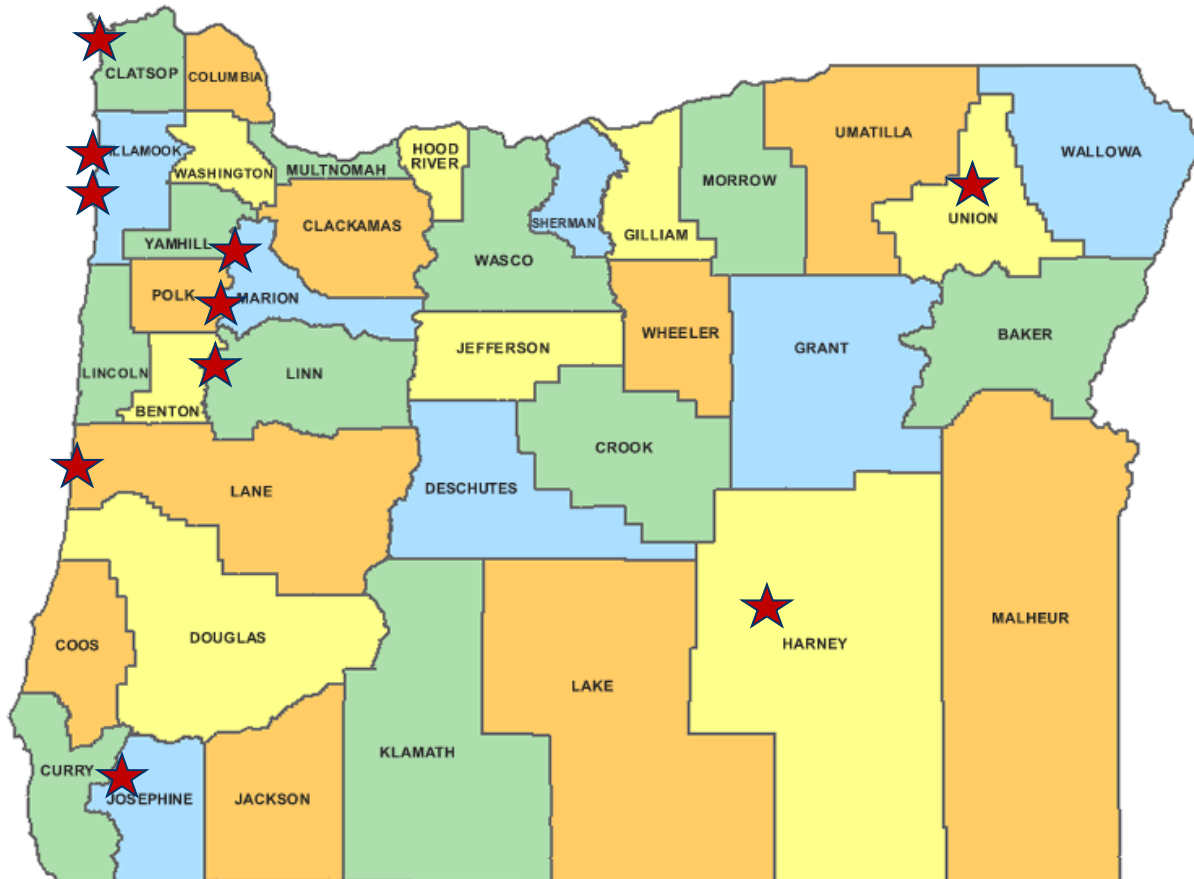
1,529 total youth
(under community
and close-custody
supervision) as of
January 5, 2015

Youth: Counties of origin

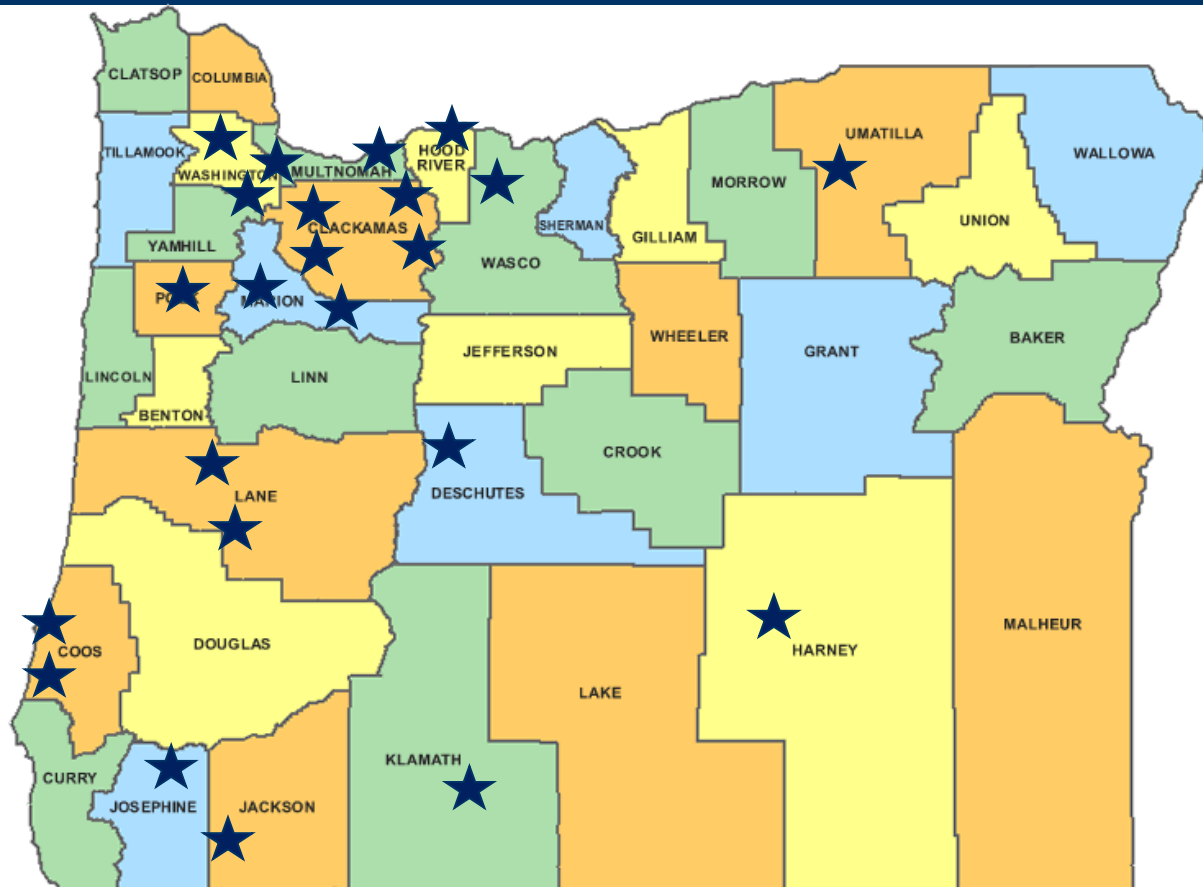


Source: JJIS, July, 2014

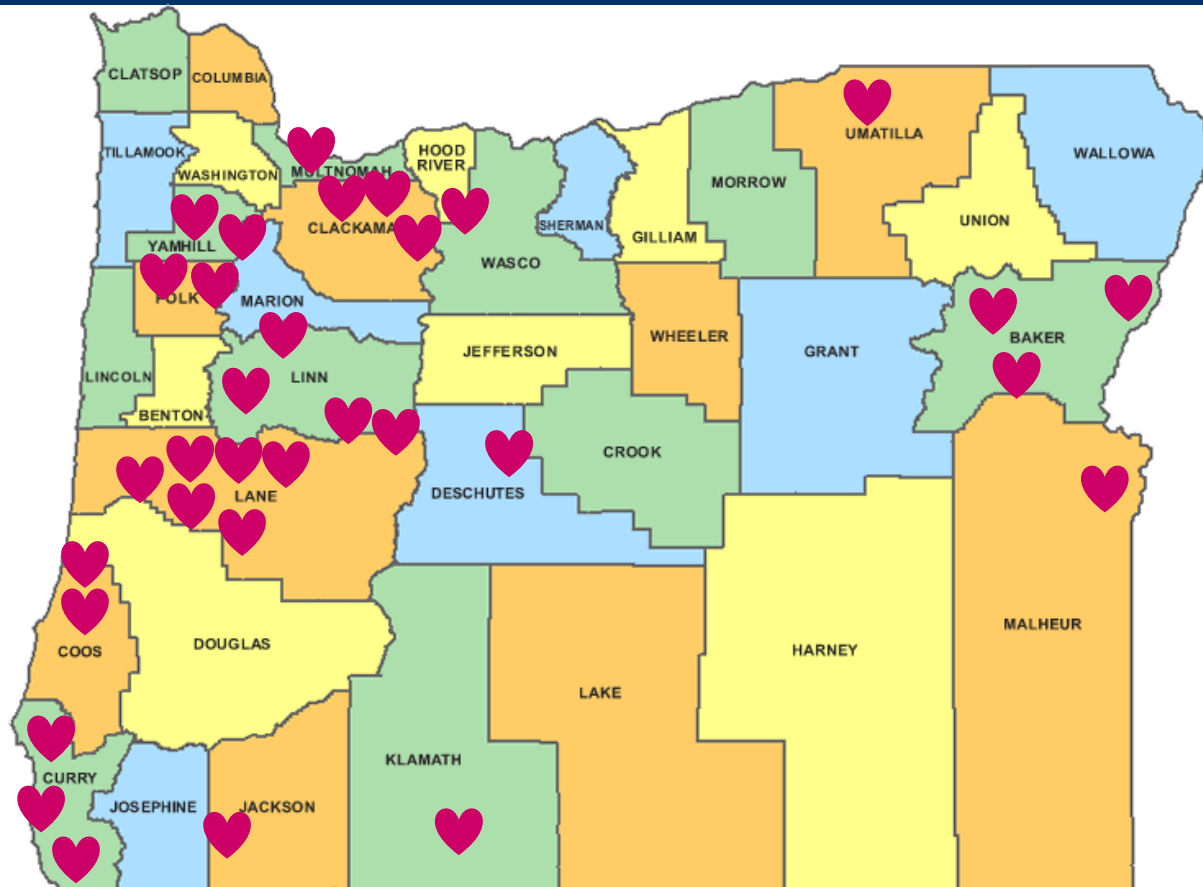
OYA at a glance: Close-custody facilities



OYA at a glance: Community residential programs



OYA at a glance: Foster and proctor homes



43 foster
homes
72 proctor
homes

Youth: Most serious commitment crimes

- 30%: Sex Offense
- 27%: Property
- 16%: Person-to-Person
- 7%: Robbery
- 8%: Drugs/Alcohol Related
- 3%: Weapons
- 1%: Arson
- 3%: Criminal Other
- 3%: Homicide-Related
- 2%: Public Order

Source: JJIS, July 2014

Youth: Social characteristics

Males	(Facility and Community Placements)	Females
63%	Used Alcohol or Drugs	71%
70%	Diagnosed Mental Health Disorders *^	89%
50%	Diagnosed Conduct Disorder ^	54%
7%	Past Suicidal Behavior	23%
14%	Sexually Abused	45%
32%	Special Education	33%
64%	Parents Use Alcohol or Drugs	79%
12%	Youth is a Parent	9%
16%	Gang Association +	7%

* Excluding Conduct Disorder

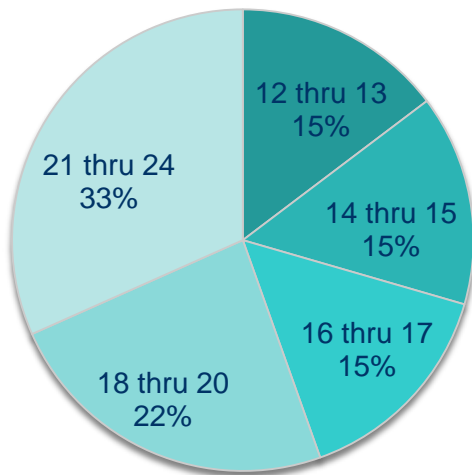
^ Diagnosis within past 12 months

+ JJIS Rpt 501 July 2014

Source: OYA Youth Biopsychosocial Summary 2014

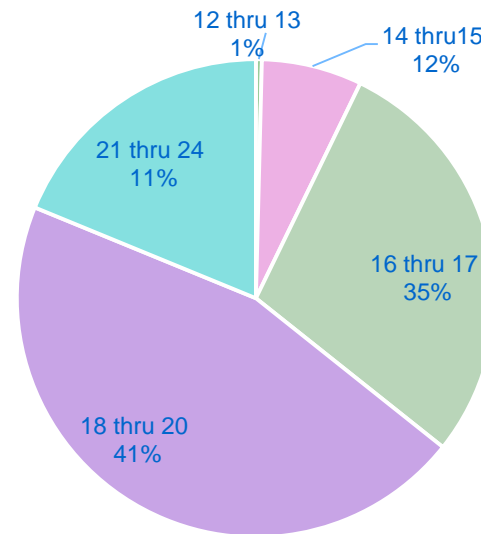
Youth: Ages in Oregon and OYA

Oregon



Source: "Easy Access to Juvenile Populations" 2013

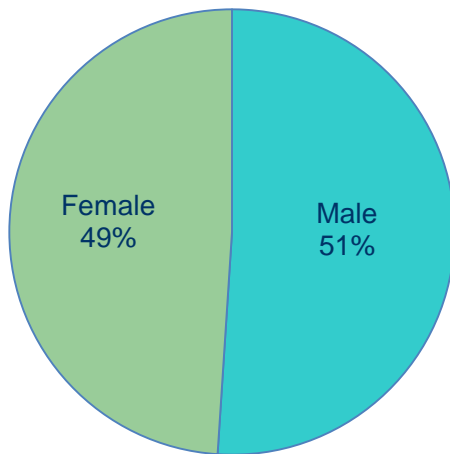
OYA



Source: JJIS, all youth, July 2014

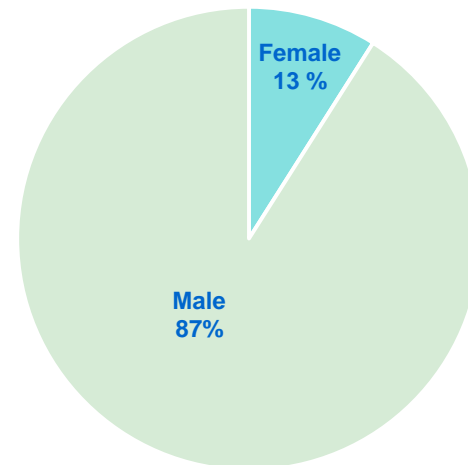
Youth: Genders in Oregon and OYA

Oregon



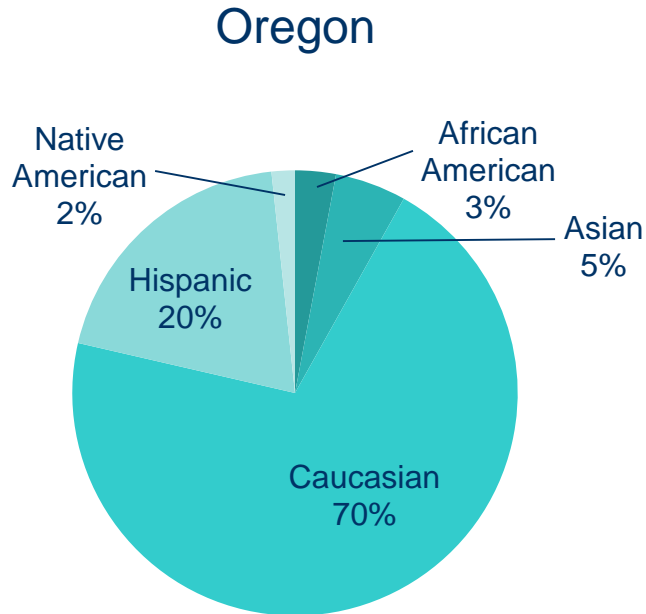
Source: "Easy Access to Juvenile Populations" 2013

OYA

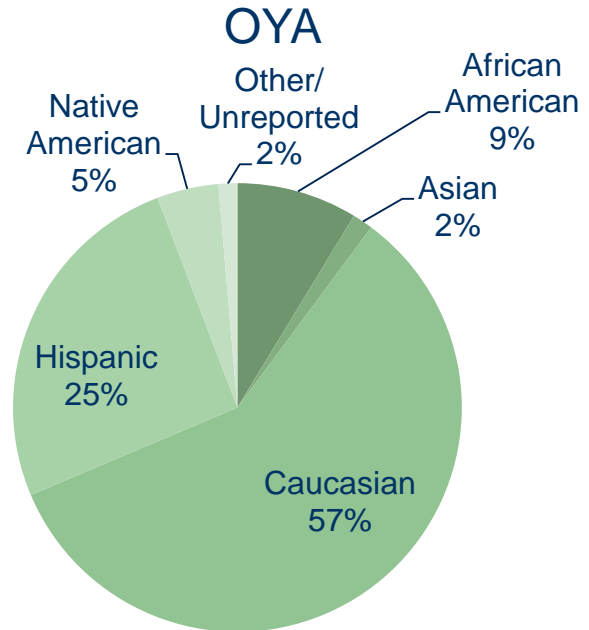


Source: JJIS, all youth, July 2014

Youth: Race and ethnicity in Oregon and OYA

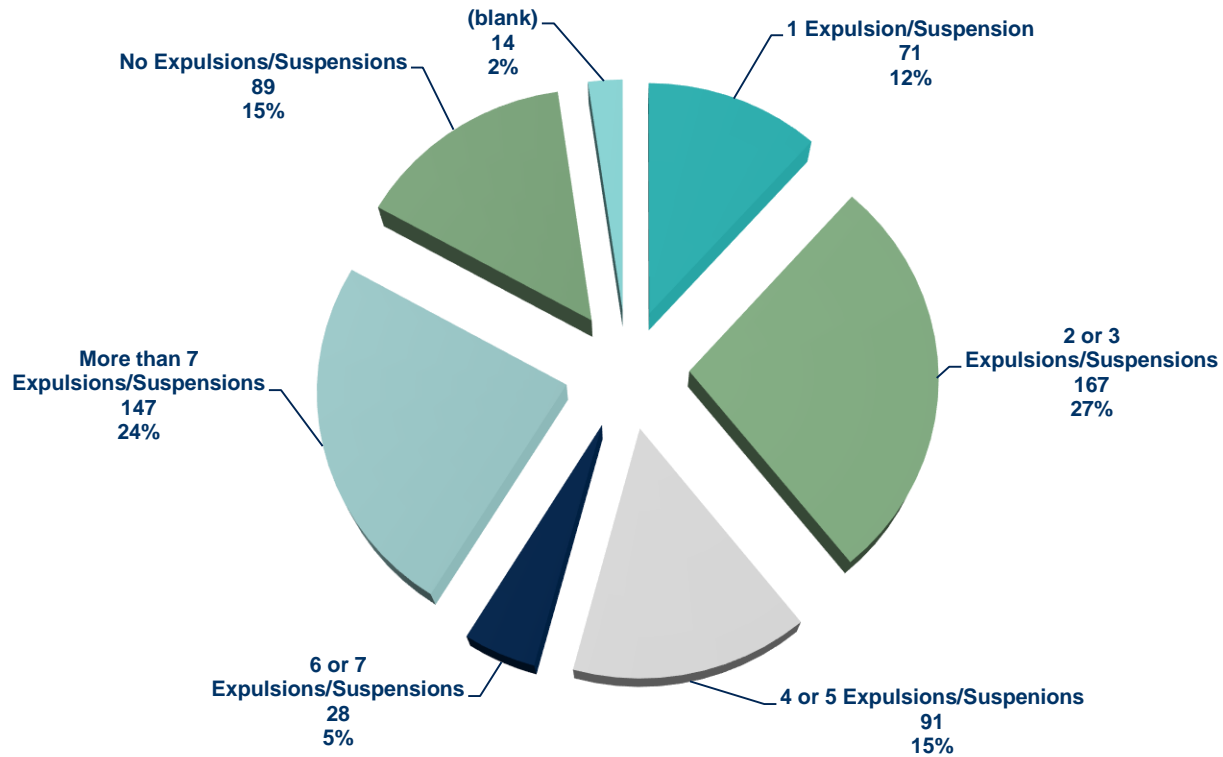


Source: "Easy Access to Juvenile Populations" 2013



Source: JJIS, all youth, July 2014

Youth: History of expulsions and suspensions



Source: 2011 study

Youth: Key components of success

The **four key components** that are integral to helping youth create productive, crime-free lives are:

- Treatment
- Classroom education
- Vocational education
- Community involvement

Classroom education

The more education a youth receives while in custody, the less likely that youth is to commit another crime:

- Average recidivism rate: 28%
- Recidivism with an associate degree: 25%
- Recidivism with an undergraduate degree: 13%
- Recidivism with a graduate degree: 0%

Source: Texas Department of Criminal Justice, 2002

Vocational education

The more employable a youth is upon leaving custody, the less likely that youth is to commit another crime

- Employed youth use fewer social services
- Employed youth pay taxes
- Employed youth support local businesses

Source: Texas Department of Criminal Justice, 2002

Education goals

- Provide a standards-based individualized education for each youth
- Provide educational services in a safe, secure, and healthy environment
- Support programs that prepare youth for successful community living
- Encourage education programs that focus on strategies to reduce risk factors that contribute to recidivism
- Encourage collaboration among all partners involved in serving youth in OYA facilities

Education services

Youth offenders in close custody must enroll in classroom and/or vocational education programs

Classroom education

- The Oregon Department of Education (ODE) contracts for and oversees classroom instruction of youth until age 21 who are in pursuit of a high school diploma or GED
- The school year for youth offenders is a minimum 220 days of actual classroom instruction
- OYA offers online college-level courses

Vocational education

- OYA provides vocational education

Classroom education in OYA

- Contracts administered and monitored by ODE:
 - Harney School District (SD) #3 - Monroe High School – Eastern Oregon YCF
 - Three Rivers SD - New Bridge High School – Rogue Valley YCF
 - Multnomah Educational Service (ESD) District
 - Ocean Dunes HS - Camp Florence
 - Three Lakes HS – Oak Creek
 - Willamette ESD –
 - William P. Lord High School - MacLaren YCF
 - Robert Farrell High School - Hillcrest YCF
 - Tillamook SD - Trask River HS – Tillamook YCF and Camp Tillamook (same location)
 - Warrenton Hammond SD – South Jetty High School – North Coast YCF
 - Inter-mountain ESD – River Bend High School – Camp River Bend

Education outcomes for youth in close custody during 2013

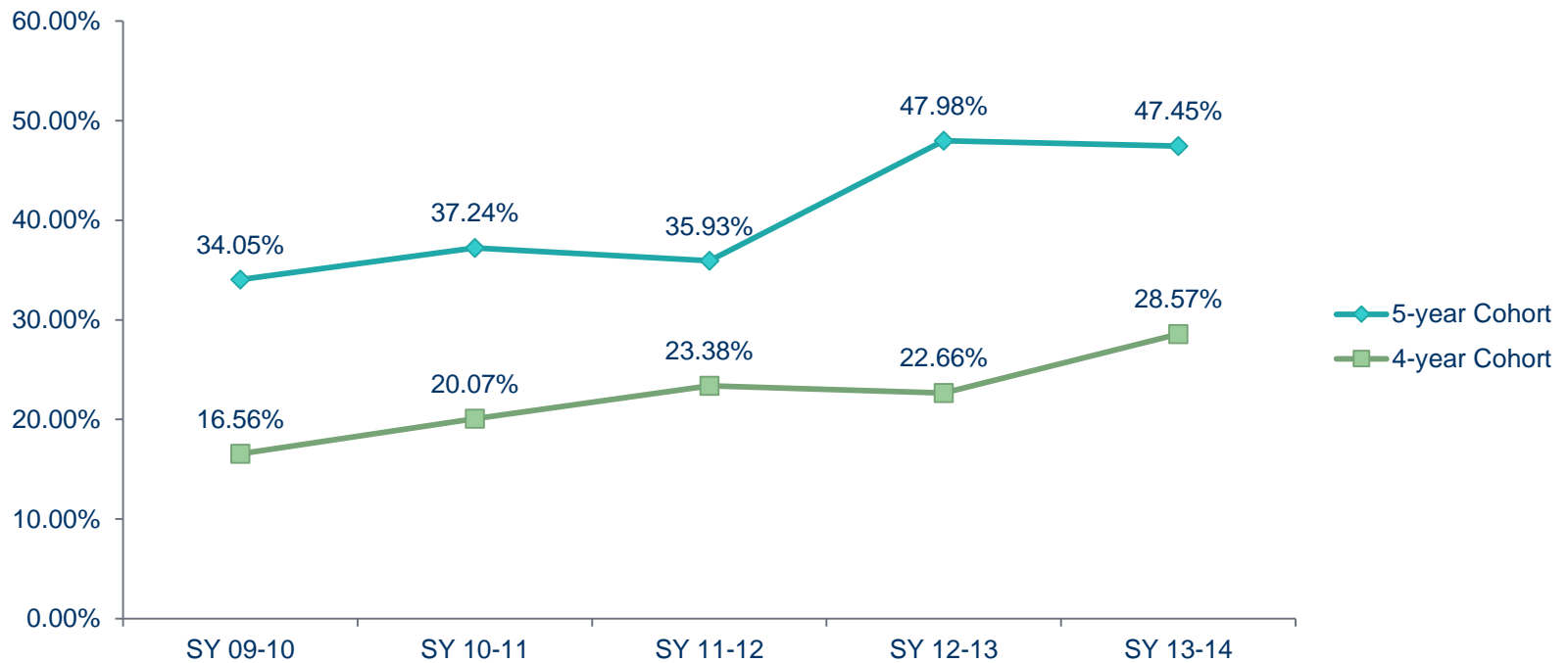
- 123 youth earned high school diplomas
- 120 youth earned professional certifications
- 44 youth earned GEDs
- 4 youth earned 2-year associate degrees
- 1 youth earned a 4-year undergraduate degree

Youth Corrections Education Program (YCEP)

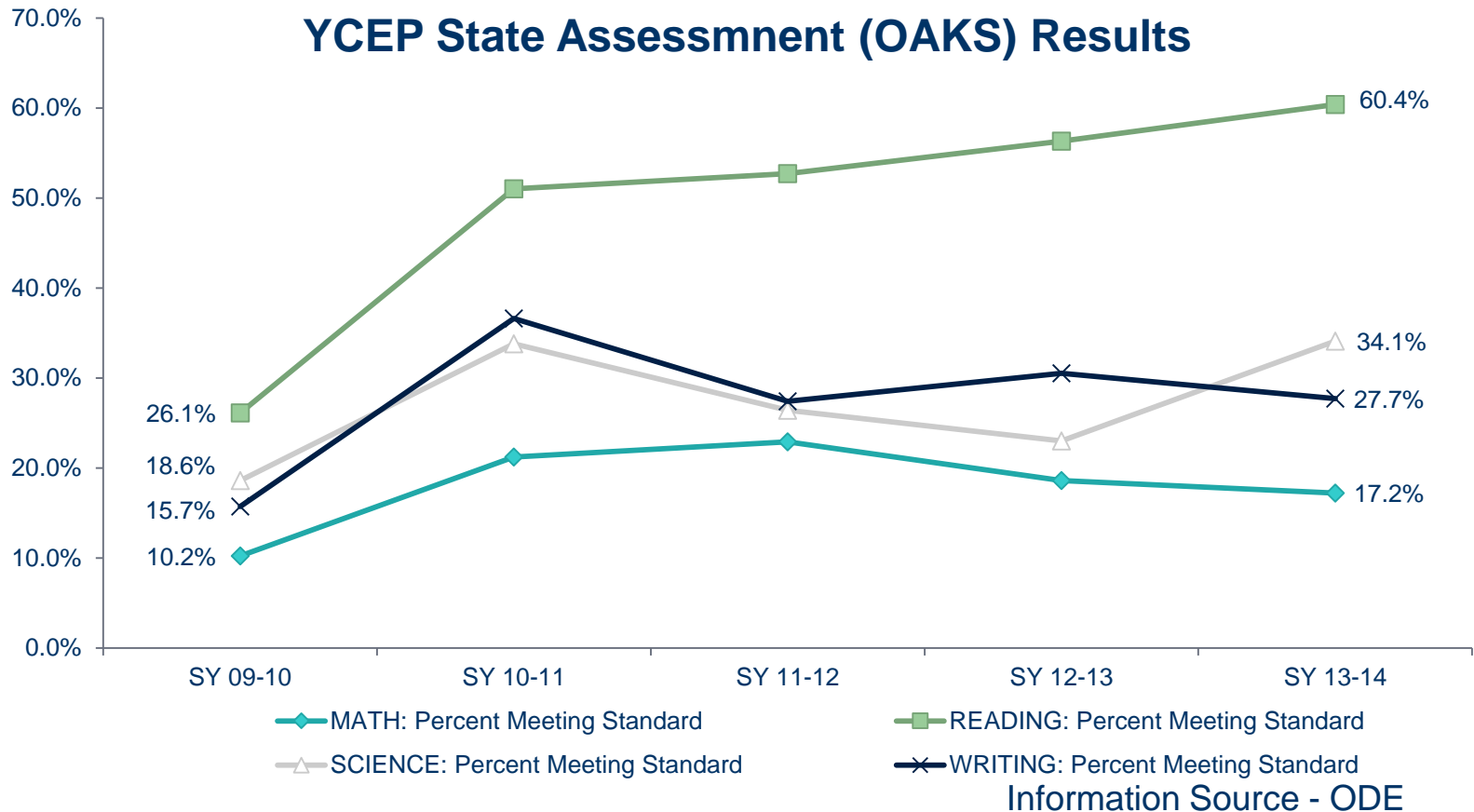
- Preliminary Final Average Daily Membership in 2014-15 – 404 ADM
- Estimated Average Length of Stay, July 1, 2014 to May 1, 2015 - 64.540 school days
- Per statute, students receive a weight of 2.0 of the statewide per ADMw
- 14-15 State School Fund Contract Amount - \$5,271,812.93

Youth Corrections Education Program (YCEP), cont.

YCEP Cohort Graduation Rates



Youth Corrections Education Program (YCEP), cont.



Vocational education in OYA

- OYA provides more than 50 vocational programs
 - Barbering
 - Bicycle repair
 - CNA training
 - Culinary arts
 - Flagger training
 - Project POOCH
- Many programs lead to certificates or licenses
 - Autocad
 - Welding
 - Waste Water
 - Wildland firefighting
- With the passage of SB 240, OYA will begin developing apprenticeship programs

Higher education in OYA

- Students can attend on-line any of Oregon's colleges or universities
- Instructors from Oregon's colleges and universities come to OYA to teach college courses in person
- Inside-out classes bring students from the outside into the close-custody facilities to attend college courses with OYA youth
- Youth can study free MOOC (Massive Open Online Courses) and take a CLEP (College Level Examination Program) test to earn credits for these MOOC classes

Using technology to support education

OYA leads the use of secure technology in juvenile corrections education:

- Digital classrooms through a statewide Google network using Chrome devices
- Wireless education servers that allow youth access to education content during non-school hours
- Open source college courses for study material
- Online college programs
- CLEP test sites at facilities

Challenges and Opportunities

- OYA strategic initiative implementation and construction related to the 10-year facilities plan
- Data collection and sharing on educational and vocational experiences and outcomes
- Creating a normalized educational experience that supports lifelong learning
- Creating equal access to education and vocational opportunities for all youth in OYA facilities

Thank you

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