

FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2013-14 school year, Earl Boyles Elementary School received an Overall State Rating of Level 4 on the annual report card issued by the Oregon Department of Education.

Key academic highlights during the 2013-14 school year include:

- 65.8% met/exceeded state standards for reading
- 59.6% met/exceeded state standards for math.

We've seen relatively slow growth in our reading and math scores among English Language Learners and Students with Disabilities. We are addressing this issue by focusing our

resources on implementing the new Common Core State Standards, which reinforces literacy across content areas, and by providing a framework for interventions through our core curriculum and Response to Instruction. We have also added preschool to our school to serve our three and four year olds in our community.

You can help by monitoring your student's homework, attending parent-teacher conferences, or volunteering.

We look forward to partnering with you over the coming year to make sure all of our students reach their potential!

Thank you,

Principal | Ericka Guynes

SCHOOL PROFILE

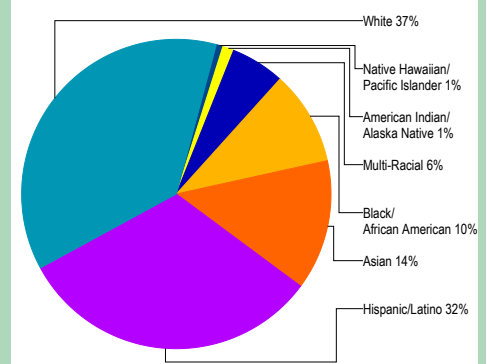
Enrollment 2013-14	426
K-3	280
4-5	146
Change from previous year	-1.8%
Students attending 90% or more of enrolled days	88.4%
.....	
Average elementary class size in 2012-13	27.0

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14

English Learners	41%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	82%
Students with disabilities	14%
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Number of different languages spoken:	18

STUDENTS

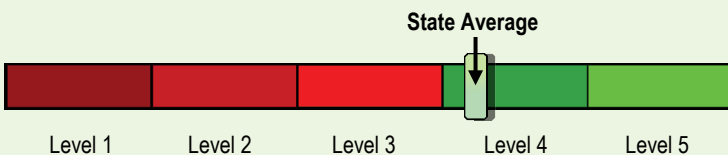


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

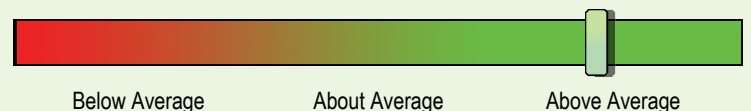
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 4.



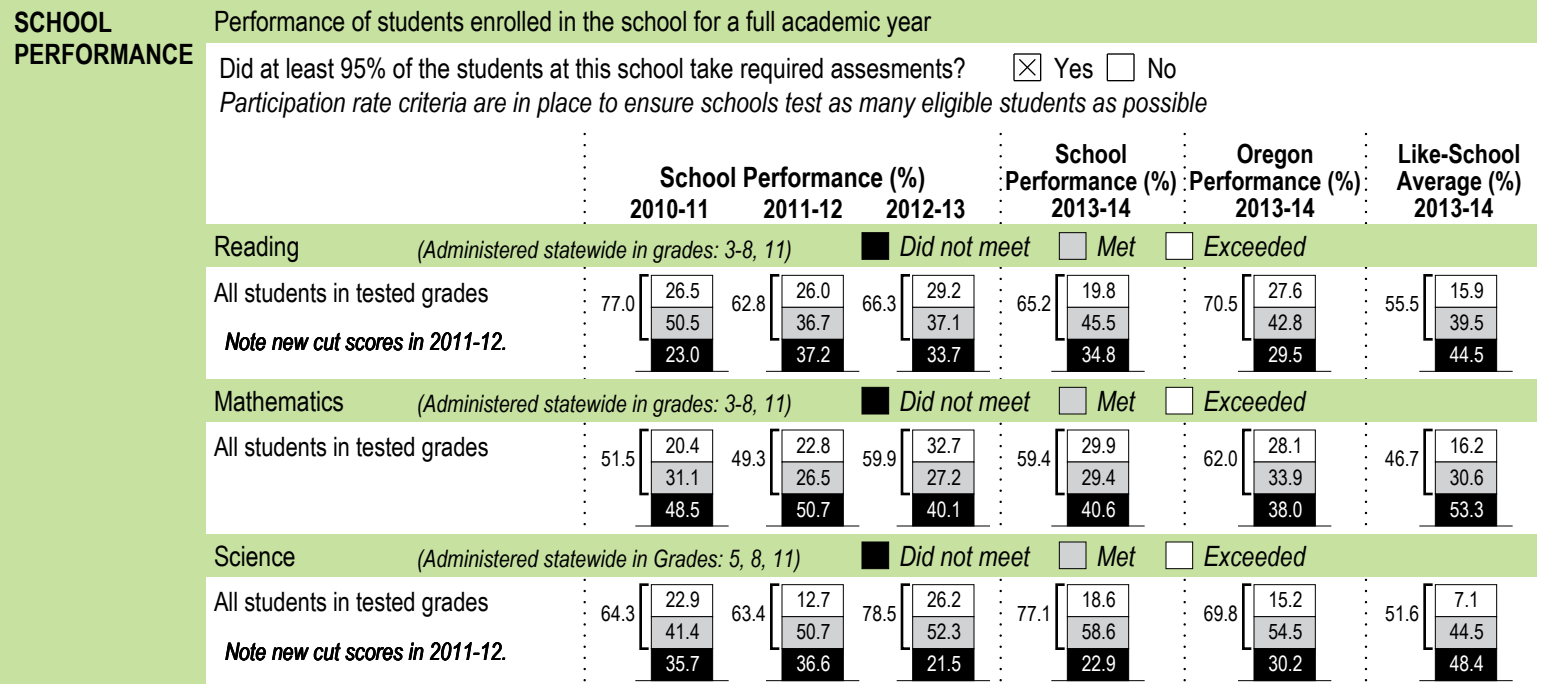
- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is above average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	Economically Disadvantaged				American Indian/Alaska Native						
Reading	63.6	59.1	+4.5	Reading	*	57.5	*	Reading	*	54.8	*
Mathematics	56.3	49.5	+6.8	Mathematics	*	48.4	*	Mathematics	*	48.9	*
Science	75.9	57.5	+18.4	Science	*	56.4	*	Science	*	49.6	*
English Learners				Asian				White			
Reading	54.1	45.0	+9.1	Reading	89.3	79.2	+10.1	Reading	67.2	77.7	-10.5
Mathematics	50.6	42.7	+7.9	Mathematics	85.7	78.5	+7.2	Mathematics	59.4	68.3	-8.9
Science	74.2	42.1	+32.1	Science	>95	78.0	*	Science	80.8	78.2	+2.6
Students with Disabilities				Black/African American				Female			
Reading	19.2	41.8	-22.6	Reading	47.4	52.6	-5.2	Reading	73.6	73.0	+0.6
Mathematics	19.2	33.2	-14.0	Mathematics	42.1	38.8	+3.3	Mathematics	65.5	61.4	+4.1
Science	41.2	44.2	-3.0	Science	80.0	48.5	+31.5	Science	87.5	67.9	+19.6
Migrant				Hispanic/Latino				Male			
Reading	*	41.3	*	Reading	47.4	50.9	-3.5	Reading	58.0	68.0	-10.0
Mathematics	*	40.9	*	Mathematics	40.4	44.6	-4.2	Mathematics	54.0	62.5	-8.5
Science	*	40.5	*	Science	52.9	47.0	+5.9	Science	68.4	71.6	-3.2
Talented and Gifted				Multi-Racial							
Reading	90.9	98.4	-7.5	Reading	>95	75.6	*				
Mathematics	90.9	98.2	-7.3	Mathematics	93.3	64.7	+28.6				
Science	*	98.2	*	Science	>95	75.1	*				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Free school breakfast for all students
- Attendance Improvement Initiative
- Positive Behavior Supports including bullying & harassment prevention
- School Transition Support: Connect to Kindergarten
- School Based Health Clinic
- Preschool for 3 and 4 year olds

ACADEMIC SUPPORT

- Student achievement Specialist
- Language Development Coach
- Academic Interventions to support struggling learners
- Weekly targeted collaboration time for staff
- to focus on student achievement during PLT's and Collaboration planning
- School-wide walk to language block for all students

ACADEMIC ENRICHMENT

- After school academic support: SUN Schools Program
- Talented and Gifted program
- IXL Online Math support
- Weekly music classes and Band and Orchestra
- Weekly Physical Education
- Weekly Library and Computer Lab time

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Community Sports
- After school clubs and activities

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.