



Fake Elementary School

Fake Address
Fake City, OR XXXXX, (503) XXX-XXXX
<http://www.fakeSD.k12.or.us/fakeES/>

DISTRICT Fake District
SUPERINTENDENT Fake Person
PRINCIPAL Fake Principal
GRADES SERVED K-5

For more report card measures
including detailed demographic
information visit
www.ode.state.or.us/go/RCMeasures

FROM THE PRINCIPAL

Dear Parents and Community Members,

Thank you,

Principal | Fake Principal

SCHOOL PROFILE

Enrollment 2014-15	506
K-3	323
4-5	183
6-8	NA

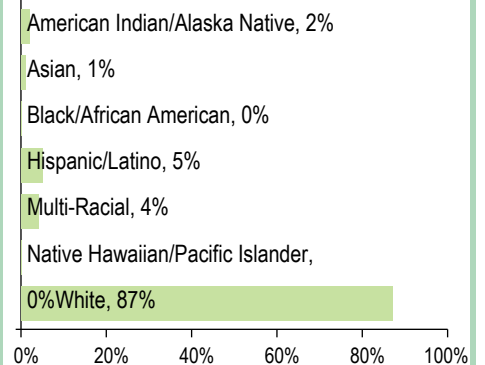
MEDIAN CLASS SIZE	School : Oregon	
	Self-Contained	29 33
Departmentalized	27	31

SELECTED DEMOGRAPHICS

Economically Disadvantaged	20%
Students with Disabilities	44%
English Learners	11%
Different Languages Spoken	19
Mobile Students	13%
Regular Attenders	92%

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

STUDENTS

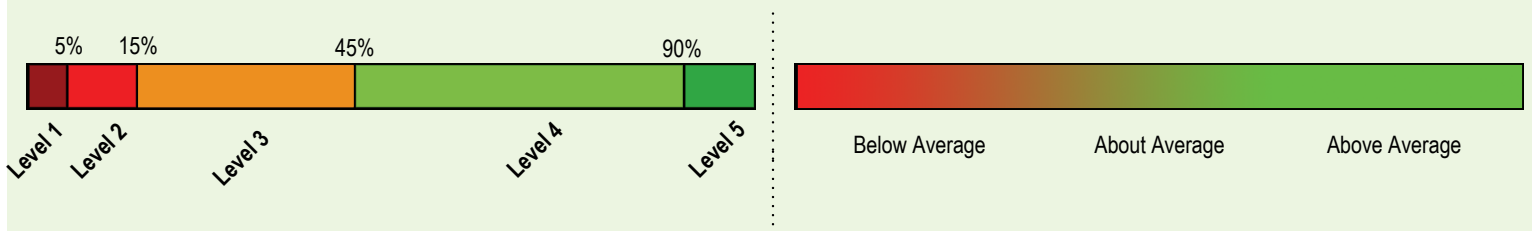


OVERALL SCHOOL RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon a waiver from assigning school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card, and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Performance of students enrolled in the school for a full academic year				
	Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <i>Participation rate criteria are in place to ensure schools test as many eligible students as possible</i>				
The Smarter Balanced and alternate assessments have four performance levels where level 1 is the lowest and level 4 is the highest.	School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2014-15	2014-15	2014-15
2013-14 English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>			<input checked="" type="checkbox"/> Level 1	<input type="checkbox"/> Level 2	<input type="checkbox"/> Levels 3 & 4
	All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.		32.8 46.6 20.6	28.5 42.4 29.0
Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>			<input checked="" type="checkbox"/> Level 1	<input type="checkbox"/> Level 2	<input type="checkbox"/> Levels 3 & 4
	All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.		37.7 32.0 30.4	27.8 34.3 37.9
Science (OAKS) <i>(Administered statewide in Grades: 5, 8, 11)</i>			<input checked="" type="checkbox"/> Did not meet	<input type="checkbox"/> Met	<input type="checkbox"/> Exceeded
	All students in tested grades	Note: new cut scores in 2011-12.		79.3 [41.4 37.9 20.7]	84.3 [37.3 47.0 15.7]
			84.0 [29.3 54.7 16.0]	68.1 [16.0 52.1 31.9]	69.2 [13.3 55.9 30.8]

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a '*' is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
Eng. Lang. Arts	79.4	71.0	71.0	Eng. Lang. Arts	*	57.4	57.4	Eng. Lang. Arts	*	59.1	59.1
Mathematics	69.6	62.1	62.1	Mathematics	*	47.3	47.3	Mathematics	*	46.5	46.5
Science	84.0	68.1	68.1	Science	*	53.2	53.2	Science	*	49.4	49.4
English Learners				Asian				White			
Eng. Lang. Arts	71.8	60.2	60.2	Eng. Lang. Arts	71.4	79.5	79.5	Eng. Lang. Arts	84.8	77.7	77.7
Mathematics	59.8	50.3	50.3	Mathematics	85.7	79.7	79.7	Mathematics	69.5	68.0	68.0
Science	71.1	55.5	55.5	Science	*	74.9	74.9	Science	88.4	76.5	76.5
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	64.2	46.5	46.5	Eng. Lang. Arts	*	55.2	55.2	Eng. Lang. Arts	82.6	73.2	73.2
Mathematics	60.4	43.3	43.3	Mathematics	*	42.5	42.5	Mathematics	70.2	61.5	61.5
Science	84.2	39.6	39.6	Science	*	47.9	47.9	Science	86.1	65.9	65.9
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	47.7	43.0	43.0	Eng. Lang. Arts	66.7	52.1	52.1	Eng. Lang. Arts	76.2	68.8	68.8
Mathematics	31.8	33.7	33.7	Mathematics	58.8	45.2	45.2	Mathematics	69.0	62.7	62.7
Science	58.8	42.9	42.9	Science	81.3	45.3	45.3	Science	82.1	70.3	70.3
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	>95	98.5	98.5	Eng. Lang. Arts	88.9	76.0	76.0				
Mathematics	>95	98.1	98.1	Mathematics	83.3	65.8	65.8				
Science	>95	98.0	98.0	Science	75.0	73.5	73.5				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

ACADEMIC SUPPORT

ACADEMIC ENRICHMENT

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority Focus Model

Focus Schools are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.