



EARLY LEARNING HUBS

Ways & Means Education Subcommittee

April, 2015

Early Learning Hubs

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- Hub Responsibilities
- Hubs Leaders
- Budget Scenarios

Why were Hubs created?

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- Supporting young children and their families to learn and thrive is critical to later learning and success.
- The supports and services designed to reach young children and families were often delivered in isolation.
- Without an early learning “system” it was difficult to know which families were receiving services and whether the needs of underserved children and families were being met.

What is an Early Learning Hub?

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- Early Learning Hubs support underserved children and families in their region to learn and thrive by making resources and supports more available, more accessible and more effective.
- 16 Hubs: up to 7 in year one of biennium, up to 9 in year two
- Early Learning Hub Funding 2013-2015: **\$4 million**

2. Identify the needs of these children and their families.

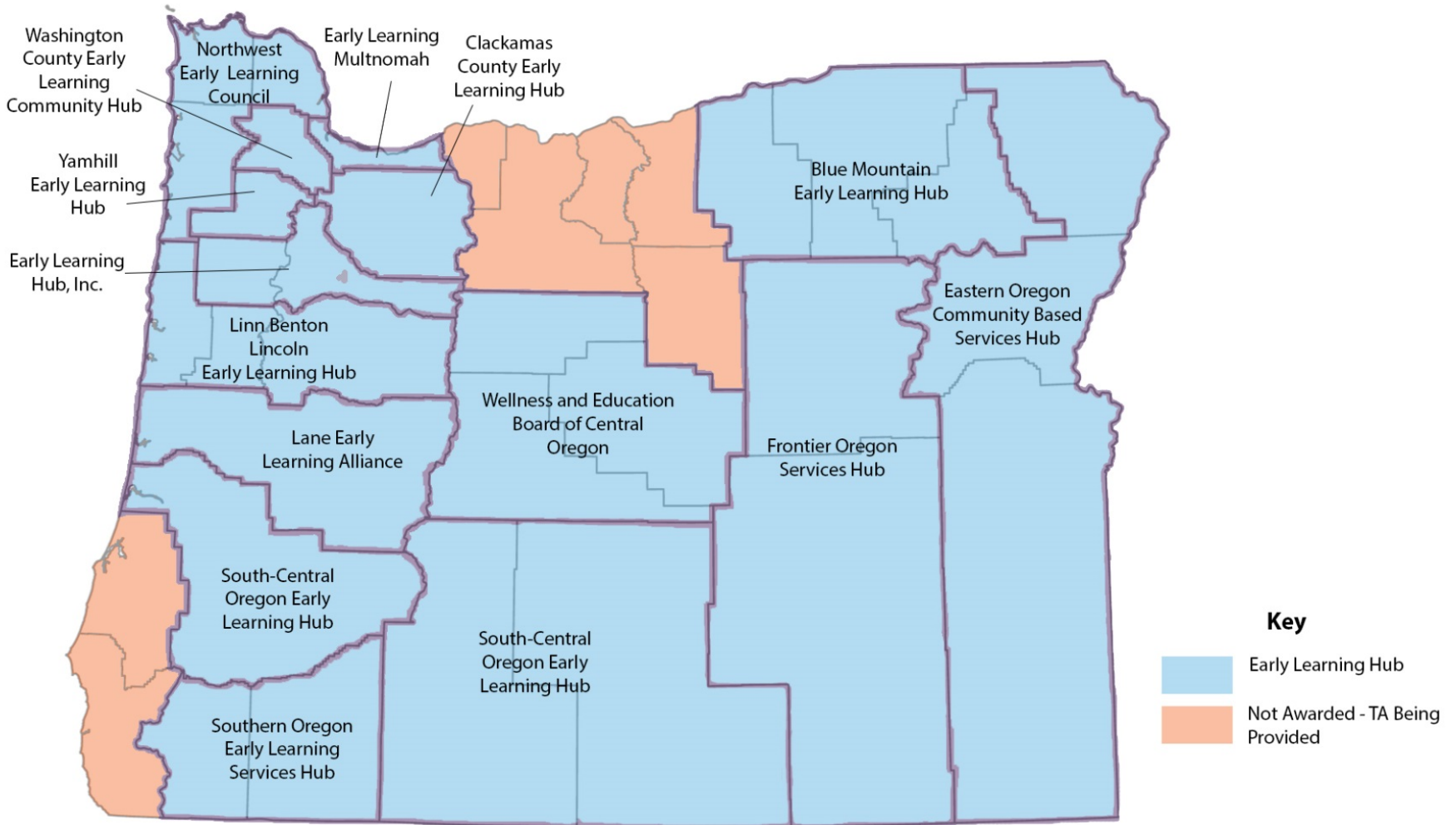
1. Identify the populations of children most at risk of arriving in kindergarten, unprepared for school.



3. Work across sectors to connect children and families to services and supports that meet their needs.

4. Account for Outcomes collectively across the system.

Regional Overview



Variety of Hub Leads

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- 1- Coordinated Care Organization
- 1- Community College
- 1- Intergovernmental Org
- 1- County Government
- 4- Non-profits
- 6- Education Service Districts

Hub Leaders

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Zeke Smith

Early Learning Multnomah

Sue Miller

Early Learning Hub, Inc

Mark Mulvihill

Blue Mountain Early Learning Hub

Metrics

- Legislation called for Hubs to be accountable to metrics
- Early Learning Council adopted in January metrics developed by Hub leaders, partners and measurement experts
- Metrics lay out long-term outcomes and shorter-term indicators of success

Metrics: Core Principles

- Reflect the impact of Hubs across goals in a way that is focused, transformative, and clear about where the Hubs have true impact.
- Show a meaningful difference for children, families and the community.
- Reflect the necessity of collective action, fostering engagement from parents and Community Based Organizations, as well as the health, human services, K12, early education and the private sectors.
- Reflect the stages of development with a logical progression toward high level outcomes and goals.
- Reinforce a focus on reducing disparities for target populations.
- Support a strength based approach to the work.
- Use a data source that is readily accessible, reliable and valid.

Early Learning Hub Short-Term Metrics

- **The early childhood system is aligned, coordinated and family-centered**
 - Strategic plan is in place and details the role of all five sectors in achieving shared outcomes for children and families.
 - Demonstrated active participation of leaders from all five sectors in governance of Hub.
 - MOU's are in place with partners from all five sectors that specify shared outcomes and activities.
 - MOU's are in place with partners to share data about budgets, services provided and children served.
 - Mechanisms to share funding and blend/braid resources are actively being used and can be verified.
 - Demonstrated meaningful engagement with children and families from all of the communities served by the Hub.
 - Demonstrated engagement with culturally-specific Community Based Organizations as partners in delivery of services to children and families.
 - Program participation data demonstrates increase in services to children and families from focus populations.

Early Learning Hub Short-Term Metrics

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- **Children are supported to enter school ready to succeed**
 - Number of Children from OPK, Head Start or other waiting lists served by a Hub partner program.
 - Increase in number of QRIS providers serving “hot spots” and communities of color.
 - Increase in percentage of children who receive a developmental screen before the age of 3.
 - Increase in percentage of children enrolled in kindergarten before start of school year.

Early Learning Hub Short-Term Metrics

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- **Families are healthy, stable and attached**
 - Increase in percentage of children in Employment Related Day Care (ERDC) in a 3, 4 or 5 tier QRIS program.
 - Increase in the number of children and families served by DHS (e.g., through TANF or child welfare) who are receiving early learning, parent education or family support services. (note: there are data challenges in tracking this indicator that need to be addressed.)
 - Increase in the percentage of children on OHP who make it to regular visits in their primary care home.

Funding

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- 2013-2015 biennium: Hubs received \$4 million
- These dollars came out of part of the former Commission on Children and Families

Additional Funding

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- Other existing 2013-15 resources
 - Great Start Funding: \$641,671
 - Family Support Funding: \$1.8 million
 - Kindergarten Partnership and Innovation (KPI) and Early Literacy Grant Funding: Most Hubs received KPI grants and \$100,000 in Early Literacy Funding
- 2015-17 GRB asks for additional \$24 million over CSL

Proposed Allocation

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- Hubs would submit updated strategic plans to demonstrate the use of:
 - Hub Coordination Funding
 - School Readiness Community Funding
 - Healthy, Stable and Attached Families Community Funding

Hub Coordination Outcomes

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- Common vision and agenda for focus population of children across six sectors
- All five sectors can demonstrate alignment of agendas, strategies and resources
- Partners share data and information
- Parent and family voice guides the work of the Hub
- Family Navigation Function has been developed

Allocation of \$100,000 per Hub in base funding, plus per child allocation based on children “at risk,” or \$6,000, whichever is higher.

Hub Coordination Funds

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- Basic Hub Operations
 - Governance and Strategic Plan Development
 - Contract Management
 - Partner Engagement and Service Coordination
 - Data Collection & Analysis
 - Family Resource Management
- Hub Capacity Building
- Family Engagement

Hub Coordination Funds

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- Hub Capacity Building
 - Leadership Development
 - Data Integration & Sharing
 - Systems Development
 - Family Resource Management Development

Hub Coordination Funds

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- Family Engagement
 - Family Voice
 - Family Leadership Development
 - Family Empowerment

School Readiness Funds

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- Used to make progress toward school readiness metrics
- Great Start and Kindergarten Partnership and Innovation dollars would be used toward this metric
- Allocated based on % of at risk children-calculated through DHS and OHP

School Readiness Strategy Examples

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- Community Education Worker
- Eastern Oregon School Transition
- Frontier School Transition Program
- Focused Child Care Networks
- Community-based early literacy strategies
- Capacity building activities like aligning professional development

Healthy, Stable & Attached Families Funds

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- Hubs determine strategies
- Family support, Title IV-b2 funding, would additionally be used to support these efforts

Healthy, Stable & Attached Families Funds

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- Contract with programs that have demonstrated the ability to increase the confidence and competence of caregivers and/or strengthen resiliencies of families, including culturally specific community-based programs
- Funds may be used for specific projects to build stronger connectivity and collaboration among early childhood programs and:
 - Health and mental health services
 - Child welfare
 - Self-sufficiency and other family stabilization programs
- Funds may be used for the capacity building activities such as:
 - Targeted professional development and training
 - Support for developmental screening
 - Coaching support, such as infant-toddler mental health consultation

Hub Funding Models

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Resource Allocations Options	Fully Funded GRB at \$24 million new resource	Funded at \$15.4 new resource	Funded at CSL, \$5.4 new resource	No new investment (50% cut)
Hub Coordination Funds	\$10 million	\$10 million	\$10 million	\$4.6 million
School Readiness Funds	\$11.2 million	\$6.9 million	\$1.3 million	\$1.3 million (Great Start Funds)
Family Stability Funds	\$11.2 million	\$6.9 million	\$2.5 million	\$2.5 million (Title IV-B2 Funds)
Total including current service level	\$32.4 million	\$23.8 million	\$13.8 million	\$8.4 million

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Questions?