

CTE / STEM Policy and Funding Bills

Funding

BILL	Topic	Issue	Catch Line	Notes
<u>SB 674</u>	CTE	BOLI CTE Grant Bill	Appropriates moneys to Department of Education to be expended for purpose of awarding grants under Career and Technical Education Revitalization Grant Program.	<ul style="list-style-type: none"> Continuation of CTE Grants (\$11.5 million) Career and Tech Student Leadership Orgs (\$500K) High-wage, high-demand Career Pathway via regional collaborations (\$5m)
<u>HB3511</u>	STEM	Additional STEM Grants	Merging with STEM Innovation & Dissemination Grants	
<u>LC4139</u> <u>+HB3511</u>	STEM	STEM Innovation & Dissemination Grants	<ul style="list-style-type: none"> Transform mathematics education - Pilot computer-based adaptive learning grades 4-8. - Professional development Expand Comp Sci. and Eng. in K-12, training/curriculum for early learning providers in math and science Increase access to out of school STEM programs Systematic survey of facility utilization to help inform how and where savings can be achieved (\$500k) 	
<u>LC4139</u>	CTE	Pathways Fund	<ul style="list-style-type: none"> .1 additional for students who earn 3+ credits in CTE .2 additional for underserved students who earn 3+ credits in CTE .2 with for students who earn 3+ credits in CTE and acquire an industry credential .3 additional to who meet all 3 criteria 	
<u>LC4139</u>	CTE	Student CTE Youth Engagement	<ul style="list-style-type: none"> Regional access for underserved students to state-of-the-art facilities, training and mentoring that is not available in their community Resources for summer regional instruction for middle school students (short-term exploratory), (\$2.5M) Advanced students (grades 10-12); intensive study addressing academic and technical attainment and industry credentials 	
<u>LC4139</u>	CTE	Partner Opp. Facility Survey	Moving into STEM Innovation & Dissemination Grants • Systematic survey of facility utilization to help inform how and where savings can be achieved	
<u>LC4139</u>	STEM	Statewide Network of Regional STEM Hubs	<ul style="list-style-type: none"> Expands State Network to 10-12 Regional STEM Hubs (~6 new) Governed by K-12, Industry, Workforce Invest Boards, Econ Dev, civic orgs, education non-profits, universities, & CCs Develop outcomes-based Partnership Plan, align with other regional efforts Strategies include: Educator Professional Development; out of school programs; industry internships & mentorships; bridging programs to ease student transitions 	
<u>LC4139</u>	STEM	High-Demand Post-secondary	<ul style="list-style-type: none"> Provide start-up funding to university and community college programs in high-demand fields 10% goes to wrap-around services to recruit, retain, and support students of color and women (Also funded with \$6.1M ETIC) 	

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Teachers

BILL	Topic	Issue	Catch Line	Sponsor	Notes
<u>HB 2624</u>	CTE	Industry to Teacher	Directs Oregon Education Investment Board and Department of Education to advance career and technical education opportunities by fulfilling specified requirements.	Johnson Reardon	**One Time \$\$** WRK 4/13/15
<u>HB 3058</u>	CTE	PERS retirees, teacher fix	Permits Public Employee Retirement System member who is retired to be employed by school district or education service district as teacher of career and technical education without loss of retirement benefits.	Komp	HBL
Course Equivalency					
<u>HB 2623</u>	CTE	Course Equivalency	Directs Department of Education to administer pilot program to increase students' exposure and access to career and technical education.	Reardon	**One Time \$\$** Ways and Means In

General Overview for this Biennium: 65% CET, 35% STEM with a goal of moving towards 60% CTE, 40% STEM